



WASHINGTON STATE
OPPORTUNITY
SCHOLARSHIP

Supporting the next generation of STEM & health care leaders

July 9, 2012 (Board Retreat)

Washington State Opportunity Scholarship Scholarship Selection Data

Prepared for July 9, 2012 Board Meeting

Table of Contents

Table 1: WSOS Selected Students, by Race and Ethnicity, and Field of Study.....	2
Table 2: WSOS Selected Students, by Income, GPA, and Field of Study.....	3
Table 3: WSOS Selected Students, by Income, Race and Ethnicity, and Field of Study.....	4
Table 3 (cont'd): WSOS Selected Students, by Income, Race and Ethnicity, and Field of Study.....	5
Table 4: WSOS Selected Students, by Gender and Field of Study	6
Table 5: WSOS Selected Students, by Grade Point Average and Field of Study	6
Table 6: WSOS Selected Students, by Grade Level and Field of Study as of Fall, 2012	6
Table 7: WSOS Selected Students, by GPA, Grade Level, and Field of Study as of Fall, 2012	7
Table 8: WSOS Selected Students, by Institution and Field of Study as of Fall, 2012.....	8
Data Definitions and Notes	10

Table 1: WSOS Selected Studentsⁱ, by Race and Ethnicityⁱⁱ, and Field of Studyⁱⁱⁱ

Race and Ethnicity	Engineering		Health Care		Mathematics		Science		Technology		Grand Total by Race and Ethnicity	
	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	5	1%	9	1%	1	1%	4	0.5%	2	1%	21	1%
Asian	174	24%	175	18%	31	20%	142	17%	91	26%	613	20%
Black or African American	11	1%	28	3%	1	1%	26	3%	14	4%	80	3%
Hispanic/Latino	30	4%	40	4%	2	1%	27	3%	11	3%	110	4%
Native Hawaiian or Other Pacific Islander	2	0.3%	8	1%	0	0%	3	0.4%	3	1%	16	1%
Not reported	12	2%	13	1%	6	4%	32	4%	8	2%	71	2%
Two or more races	80	11%	114	11%	22	14%	108	13%	34	10%	358	12%
White	426	58%	605	61%	95	60%	500	59%	183	53%	1,809	59%
Grand Total by Field of Study	740	100%	992	100%	158	100%	842	100%	346	100%	3,078	100%
% by Field of Study		24%		32%		5%		27%		11%		100%

Table 2: WSOS Selected Students, by Income^{iv}, GPA^v, and Field of Study

WSOS Income Quartiles	GPA	Engineering		Health Care		Mathematics		Science		Technology		Grand Total by Quartile	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Bottom Quartile Maximum Income by Household Size: 2-person: \$17,375 4-person: \$25,550 6-person: \$33,725	Less than 3.00	5	2%	2	1%	2	3%	13	5%	5	5%	27	3%
	3.00-3.24	32	15%	23	7%	10	16%	34	13%	9	9%	108	11%
	3.25-3.49	54	25%	73	23%	11	18%	58	23%	22	22%	218	23%
	3.50-3.74	57	26%	92	28%	12	20%	67	26%	24	24%	252	26%
	3.75-4.00	72	33%	133	41%	26	43%	85	33%	41	41%	357	37%
Bottom Quartile Subtotal by Field of Study & GPA		220	100%	323	100%	61	100%	257	100%	101	100%	962	31%
Second Quartile Maximum Income by Household Size: 2-person: \$34,750 4-person: \$51,100 6-person: \$67,450	Less than 3.00	4	2%	4	1%	2	6%	4	2%	3	3%	17	2%
	3.00-3.24	20	11%	18	6%	4	11%	25	12%	13	14%	80	10%
	3.25-3.49	38	20%	51	18%	5	14%	41	20%	21	22%	156	19%
	3.50-3.74	42	22%	79	28%	11	31%	56	27%	23	24%	211	26%
	3.75-4.00	83	44%	133	47%	14	39%	83	40%	35	37%	348	43%
Second Quartile Subtotal by Field of Study & GPA		187	100%	285	100%	36	100%	209	100%	95	100%	812	26%
Third Quartile Maximum Income by Household Size: 2-person: \$52,125 4-person: \$76,650 6-person: \$101,175	Less than 3.00	2	1%	3	1%		0%	4	2%	2	2%	11	2%
	3.00-3.24	23	13%	9	4%	1	3%	21	10%	12	14%	66	9%
	3.25-3.49	28	16%	38	18%	7	21%	41	20%	15	17%	129	18%
	3.50-3.74	45	26%	63	29%	11	33%	60	29%	26	30%	205	28%
	3.75-4.00	75	43%	104	48%	14	42%	84	40%	32	37%	309	43%
Third Quartile Subtotal by Field of Study & GPA		173	100%	217	100%	33	100%	210	100%	87	100%	720	23%
Top Quartile Maximum Income by Household Size: 2-person: \$69,500 4-person: \$102,200 6-person: \$134,900	Less than 3.00	2	1%	5	3%	3	11%	4	2%		0%	14	2%
	3.00-3.24	11	7%	11	7%	1	4%	20	12%	6	10%	49	8%
	3.25-3.49	29	18%	25	15%	7	25%	29	17%	19	30%	109	19%
	3.50-3.74	32	20%	42	25%	5	18%	40	24%	10	16%	129	22%
	3.75-4.00	86	54%	84	50%	12	43%	73	44%	28	44%	283	48%
Top Quartile Subtotal by Field of Study & GPA		160	100%	167	100%	28	100%	166	100%	63	100%	584	19%
Grand Total by Field of Study		740	100%	992	100%	158	100%	842	100%	346	100%	3,078	100%
% by Field of Study			24%		32%		5%		27%		11%		100%

Table 3: WSOS Selected Students, by Income, Race and Ethnicity, and Field of Study

WSOS Income Quartiles	Race and Ethnicity	Engineering		Health Care		Mathematics		Science		Technology		Grand Total by Quartile		
		Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	
Bottom Quartile Maximum Income by Household Size: 2-person: \$17,375 4-person: \$25,550 6-person: \$33,725	American Indian or Alaska Native	3	1%	4	1%	0	0%	1	0.4%	0	0%	8	1%	
	Asian	70	32%	59	18%	17	28%	39	15%	27	27%	212	22%	
	Black or African American	5	2%	17	5%	1	2%	12	5%	9	9%	44	5%	
	Hispanic/Latino	10	5%	17	5%	1	2%	10	4%	2	2%	40	4%	
	Native Hawaiian or Other Pacific Islander	1	0.5%	1	0.3%	0	0%	0	0%	1	1%	3	0.3%	
	Not reported	6	3%	3	1%	3	5%	8	3%	2	2%	22	2%	
	Two or more races	22	10%	38	12%	5	8%	44	17%	8	8%	117	12%	
	White	103	47%	184	57%	34	56%	143	56%	52	51%	516	54%	
	Bottom Quartile Subtotal by Field of Study & Race/Ethnicity		220	100%	323	100%	61	100%	257	100%	101	100%	962	31%
	Second Quartile Maximum Income by Household Size: 2-person: \$34,750 4-person: \$51,100 6-person: \$67,450	American Indian or Alaska Native	2	1%	4	1%	1	2.8%	0	0%	0	0%	7	1%
Asian		36	19%	52	18%	8	22%	46	22%	24	25%	166	20%	
Black or African American		3	2%	8	3%	0	0%	5	2%	2	2%	18	2%	
Hispanic/Latino		13	7%	17	6%	0	0%	12	6%	1	1%	43	5%	
Native Hawaiian or Other Pacific Islander		1	0.5%	2	0.7%	0	0%	0	0%	2	2%	5	0.6%	
Not reported		3	2%	4	1%	2	6%	5	2%	2	2%	16	2%	
Two or more races		23	12%	40	14%	7	19%	23	11%	12	13%	105	13%	
White		106	57%	158	55%	18	50%	118	56%	52	55%	452	56%	
Second Quartile Subtotal by Field of Study & Race/Ethnicity		187	100%	285	100%	36	100%	209	100%	95	100%	812	26%	
Third Quartile Maximum Income by Household Size: 2-person: \$52,125 4-person: \$76,650 6-person: \$101,175		American Indian or Alaska Native	0	0%	0	0%	0	0%	2	1%	0	0%	2	0.3%
	Asian	41	24%	37	17%	3	9%	31	15%	23	26%	135	19%	
	Black or African American	1	1%	1	0%	0	0%	5	2%	1	1%	8	1%	
	Hispanic/Latino	5	3%	4	2%	1	3%	5	2%	7	8%	22	3%	
	Native Hawaiian or Other Pacific Islander	0	0%	2	0.9%	0	0%	2	1%	0	0%	4	0.6%	
	Not reported	3	2%	5	2%	1	3%	11	5%	1	1%	21	3%	
	Two or more races	17	10%	25	12%	5	15%	24	11%	10	11%	81	11%	
	White	106	61%	143	66%	23	70%	130	62%	45	52%	447	62%	
	Third Quartile Subtotal by Field of Study & Race/Ethnicity		173	100%	217	100%	33	100%	210	100%	87	100%	720	23%

Table 3 (cont'd): WSOS Selected Students, by Income, Race and Ethnicity, and Field of Study

WSOS Income Quartiles	Race and Ethnicity	Engineering		Health Care		Mathematics		Science		Technology		Grand Total by Quartile		
Top Quartile Maximum Income by Household Size: 2-person: \$69,500 4-person: \$102,200 6-person: \$134,900	American Indian or Alaska Native	0	0%	1	1%	0	0%	1	1%	2	3%	4	0.7%	
	Asian	27	17%	27	16%	3	11%	26	16%	17	27%	100	17%	
	Black or African American	2	1%	2	1%	0	0%	4	2%	2	3%	10	2%	
	Hispanic/Latino	2	1%	2	1%	0	0%	0	0%	1	2%	5	1%	
	Native Hawaiian or Other Pacific Islander	0	0%	3	1.8%	0	0%	1	1%	0	0%	4	0.7%	
	Not reported	0	0%	1	1%	0	0%	8	5%	3	5%	12	2%	
	Two or more races	18	11%	11	7%	5	18%	17	10%	4	6%	55	9%	
	White	111	69%	120	72%	20	71%	109	66%	34	54%	394	67%	
	Top Quartile Subtotal by Field of Study & Race/Ethnicity		160	100%	167	100%	28	100%	166	100%	63	100%	584	19%
	Grand Total by Field of Study		740	100%	992	100%	158	100%	842	100%	346	100%	3,078	100%
% by Field of Study			24%		32%		5%		27%		11%		100%	

Table 4: WSOS Selected Students, by Gender and Field of Study

Gender	Engineering		Health Care		Mathematics		Science		Technology		Grand Total	
Female	172	23%	778	78%	83	53%	532	63%	88	25%	1,653	54%
Male	568	77%	214	22%	75	47%	310	37%	258	75%	1,425	46%
Grand Total	740	100%	992	100%	158	100%	842	100%	346	100%	3,078	100%

Table 5: WSOS Selected Students, by Grade Point Average and Field of Study

GPA	Engineering		Health Care		Mathematics		Science		Technology		Grand Total	
Less than 3.00	13	2%	14	1%	7	4%	25	3%	10	3%	69	2%
3.00-3.24	86	12%	61	6%	16	10%	100	12%	40	12%	303	10%
3.25-3.49	149	20%	187	19%	30	19%	169	20%	77	22%	612	20%
3.50-3.74	176	24%	276	28%	39	25%	223	26%	83	24%	797	26%
3.75-4.00	316	43%	454	46%	66	42%	325	39%	136	39%	1,297	42%
Grand Total	740	100%	992	100%	158	100%	842	100%	346	100%	3,078	100%

Table 6: WSOS Selected Students, by Grade Level^{vi} and Field of Study as of Fall, 2012

Grade Level	Engineering		Health Care		Mathematics		Science		Technology		Grand Total	
Freshman	208	28%	273	28%	33	21%	205	24%	67	19%	786	26%
Sophomore	160	22%	388	39%	36	23%	160	19%	95	27%	839	27%
Junior	211	29%	204	21%	46	29%	275	33%	105	30%	841	27%
Senior	161	22%	127	13%	43	27%	202	24%	79	23%	612	20%
Grand Total	740	100%	992	100%	158	100%	842	100%	346	100%	3,078	100%

Table 7: WSOS Selected Students, by GPA, Grade Level, and Field of Study as of Fall, 2012

Class Level	GPA	Engineering		Health Care		Mathematics		Science		Technology		Total by Grade Level	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Freshman	3.50-3.74	29	14%	38	14%	4	12%	27	13%	7	10%	105	13%
	3.75-4.00	179	86%	235	86%	29	88%	178	87%	60	90%	681	87%
Freshman Subtotal by Field of Study		208	28%	273	28%	33	21%	205	24%	67	19%	786	26%
Sophomore	3.25-3.49	57	36%	117	30%	11	31%	43	27%	29	31%	257	31%
	3.50-3.74	51	32%	138	36%	16	44%	56	35%	33	35%	294	35%
Sophomore Subtotal by Field of Study		160	22%	388	39%	36	23%	160	19%	95	27%	839	27%
Junior	3.00-3.24	43	20%	38	19%	6	13%	55	20%	24	23%	166	20%
	3.25-3.49	53	25%	38	19%	9	20%	67	24%	29	28%	196	23%
	3.50-3.74	57	27%	65	32%	13	28%	96	35%	26	25%	257	31%
	3.75-4.00	58	27%	63	31%	18	39%	57	21%	26	25%	222	26%
Junior Subtotal by Field of Study		211	29%	204	21%	46	29%	275	33%	105	30%	841	27%
Senior	Less than 3.00	13	8%	14	11%	7	16%	25	12%	10	13%	69	11%
	3.00-3.24	43	27%	23	18%	10	23%	45	22%	16	20%	137	22%
	3.25-3.49	39	24%	32	25%	10	23%	59	29%	19	24%	159	26%
	3.50-3.74	39	24%	35	28%	6	14%	44	22%	17	22%	141	23%
Senior Subtotal by Field of Study		161	22%	127	13%	43	27%	202	24%	79	23%	612	20%
Grand Total by Field of Study		740	100%	992	100%	158	100%	842	100%	346	100%	3,078	100%
% by Field of Study			24%		32%		5%		27%		11%		100%

Table 8: WSOS Selected Students, by Institution^{vii} and Field of Study as of Fall, 2012^{viii}

College Type & College Name	Engineering		Health Care		Mathematics		Science		Technology		Grand Total by College Type	
	554	74.9%	448	45.2%	105	66.5%	618	73.4%	238	68.8%	1,963	63.8%
Four-year college or university - Public												
Central Washington University	7	0.9%	13	1.3%	9	5.7%	22	2.6%	23	6.6%	74	2.4%
Eastern Washington University	12	1.6%	63	6.4%	4	2.5%	24	2.9%	11	3.2%	114	3.7%
The Evergreen State College	1	0.1%	9	0.9%	3	1.9%	28	3.3%	8	2.3%	49	1.6%
University of Washington	350	47.3%	211	21.3%	56	35.4%	354	42.0%	108	31.2%	1079	35.1%
University of Washington-Bothell	17	2.3%	14	1.4%	0	0.0%	15	1.8%	14	4.0%	60	1.9%
University of Washington-Tacoma	8	1.1%	17	1.7%		0.0%	14	1.7%	41	11.8%	80	2.6%
Washington State University-Pullman	121	16.4%	55	5.5%	10	6.3%	57	6.8%	12	3.5%	255	8.3%
Washington State University-Spokane	0	0.0%	29	2.9%	0	0.0%	0	0.0%	0	0.0%	29	0.9%
Washington State University-Tri-Cities	10	1.4%	3	0.3%	0	0.0%	10	1.2%	0	0.0%	23	0.7%
Washington State University-Vancouver	16	2.2%	14	1.4%	0	0.0%	21	2.5%	11	3.2%	62	2.0%
Western Washington University	12	1.6%	20	2.0%	23	14.6%	73	8.7%	10	2.9%	138	4.5%
Four-year college or university - Independent or Proprietary	74	10.0%	185	18.6%	34	21.5%	116	13.8%	27	7.8%	436	14.2%
Bastyr University	0	0.0%	9	0.9%	0	0.0%	7	0.8%	0	0.0%	16	0.5%
DigiPen Institute of Technology	1	0.1%	0	0.0%	0	0.0%		0.0%	9	2.6%	10	0.3%
Gonzaga University	27	3.6%	29	2.9%	4	2.5%	15	1.8%	3	0.9%	78	2.5%
Heritage University	0	0.0%	4	0.4%	2	1.3%	5	0.6%	1	0.3%	12	0.4%
ITT Technical Institute-Seattle	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.6%	2	0.1%
ITT Technical Institute-Spokane Valley	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
Northwest University	0	0.0%	8	0.8%	0	0.0%	2	0.2%	0	0.0%	10	0.3%
Pacific Lutheran University	2	0.3%	57	5.7%	12	7.6%	25	3.0%	2	0.6%	98	3.2%
Saint Martin's University	11	1.5%	4	0.4%	2	1.3%	5	0.6%	0	0.0%	22	0.7%
Seattle Pacific University	9	1.2%	24	2.4%	2	1.3%	13	1.5%	2	0.6%	50	1.6%
Seattle University	16	2.2%	34	3.4%	6	3.8%	17	2.0%	2	0.6%	75	2.4%
University of Puget Sound	3	0.4%	4	0.4%	0	0.0%	8	1.0%	1	0.3%	16	0.5%
Walla Walla University	1	0.1%	2	0.2%	1	0.6%	0	0.0%	0	0.0%	4	0.1%
Whitman College	1	0.1%	1	0.1%	2	1.3%	8	1.0%	0	0.0%	12	0.4%
Whitworth University	4	0.5%	8	0.8%	3	1.9%	11	1.3%	5	1.4%	31	1.0%
Two-year community or technical college	112	15.1%	359	36.2%	18	11.4%	108	12.8%	81	23.4%	678	22.0%
Bates Technical College	1	0.1%	4	0.4%	0	0.0%	1	0.1%	2	0.6%	8	0.3%
Bellevue College	4	0.5%	9	0.9%	0	0.0%	4	0.5%	7	2.0%	24	0.8%

College Type & College Name	Engineering		Health Care		Mathematics		Science		Technology		Grand Total by College Type	
Bellingham Technical College	3	0.4%	11	1.1%	1	0.6%	0	0.0%	2	0.6%	17	0.6%
Big Bend Community College	3	0.4%	4	0.4%	0	0.0%	1	0.1%	1	0.3%	9	0.3%
Cascadia Community College	1	0.1%	0	0.0%	0	0.0%	0	0.0%	2	0.6%	3	0.1%
Centralia College	1	0.1%	4	0.4%	0	0.0%	1	0.1%	0	0.0%	6	0.2%
Clark College	5	0.7%	49	4.9%	0	0.0%	2	0.2%	2	0.6%	58	1.9%
Clover Park Technical College	2	0.3%	9	0.9%	0	0.0%	4	0.5%	5	1.4%	20	0.6%
Columbia Basin College	3	0.4%	7	0.7%	2	1.3%	0	0.0%	0	0.0%	12	0.4%
Edmonds Community College	7	0.9%	7	0.7%	0	0.0%	5	0.6%	1	0.3%	20	0.6%
Everett Community College	4	0.5%	13	1.3%	2	1.3%	6	0.7%	3	0.9%	28	0.9%
Grays Harbor College	1	0.1%	7	0.7%	1	0.6%	3	0.4%	1	0.3%	13	0.4%
Green River Community College	9	1.2%	4	0.4%	1	0.6%	6	0.7%	7	2.0%	27	0.9%
Highline Community College	6	0.8%	11	1.1%	2	1.3%	3	0.4%	2	0.6%	24	0.8%
Lake Washington Institute of Technology	0	0.0%	6	0.6%	0	0.0%	0	0.0%	1	0.3%	7	0.2%
Lower Columbia College	3	0.4%	10	1.0%	0	0.0%	0	0.0%	1	0.3%	14	0.5%
North Seattle Community College	4	0.5%	0	0.0%	0	0.0%	2	0.2%	0	0.0%	6	0.2%
Olympic College	7	0.9%	10	1.0%	0	0.0%	5	0.6%	3	0.9%	25	0.8%
Peninsula College	2	0.3%	2	0.2%	1	0.6%	2	0.2%	1	0.3%	8	0.3%
Pierce College	3	0.4%	22	2.2%	2	1.3%	10	1.2%	7	2.0%	44	1.4%
Renton Technical College	0	0.0%	11	1.1%	0	0.0%	0	0.0%	3	0.9%	14	0.5%
Seattle Central Community College	6	0.8%	11	1.1%	2	1.3%	10	1.2%	4	1.2%	33	1.1%
Shoreline Community College	0	0.0%	9	0.9%	0	0.0%	1	0.1%	0	0.0%	10	0.3%
Skagit Valley College	1	0.1%	12	1.2%	0	0.0%	5	0.6%	3	0.9%	21	0.7%
South Puget Sound Community College	1	0.1%	12	1.2%	0	0.0%	1	0.1%	3	0.9%	17	0.6%
South Seattle Community College	11	1.5%	2	0.2%	0	0.0%	3	0.4%	4	1.2%	20	0.6%
Spokane Community College	0	0.0%	8	0.8%	0	0.0%	3	0.4%	0	0.0%	11	0.4%
Spokane Falls Community College	2	0.3%	3	0.3%	0	0.0%	3	0.4%	2	0.6%	10	0.3%
Tacoma Community College	10	1.4%	57	5.7%	0	0.0%	10	1.2%	8	2.3%	85	2.8%
Walla Walla Community College	4	0.5%	12	1.2%	1	0.6%	3	0.4%	4	1.2%	24	0.8%
Wenatchee Valley College	1	0.1%	13	1.3%	1	0.6%	4	0.5%	1	0.3%	20	0.6%
Whatcom Community College	4	0.5%	10	1.0%	1	0.6%	9	1.1%	1	0.3%	25	0.8%
Yakima Valley Community College	2	0.3%	10	1.0%	1	0.6%	1	0.1%	0	0.0%	14	0.5%
Not specified	0	0.0%	0	0.0%	1	0.6%	0	0.0%	0	0.0%	1	0.0%
Grand Total	740	100.0%	992	100.0%	158	100.0%	842	100.0%	346	100.0%	3,078	100.0%

Data Definitions and Notes

- i Total students reflects the number who are in Cohort A or B and have had their WSOS award confirmed (2,852 students) or in Cohort B (226 students), who are in selected status and their award confirmation is pending.
- ii Students reported their race or ethnicity when they responded to the Washington State Opportunity Scholarship (WSOS) application item, "Are you of Hispanic/Latino descent (a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture/origin, regardless of race)? (Answer options are in bold.) **Yes No** Additionally, what race(s) do you consider yourself? Regardless of your answer to the previous question, please mark the following box(es) to indicate what you consider yourself to be. **American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White.**" As this item was optional, 2% of the students did not report this information.
- iii Students reported their field of study when responded to the WSOS application item, "I will be pursuing one of the following eligible programs of study. (Answer options are in bold.) **Engineering (including, but not limited to: Civil, Mechanical, and Electrical) Health Care, Mathematics (including, but not limited to: Statistical and Applied), Science (including, but not limited to: Life Sciences, Physical Sciences and Multi/Interdisciplinary Studies), Technology (including, but not limited to: Computer, Information Science and Support Services).**"
- iv Income quartile was calculated based on family size, with the lowest income quartile being the first income quartile and the highest income quartile being the fourth income quartile. This data was provided in students' response to the WSOS two-part item, "Provide the following information on Household Size and Total Family Income as reported on the 2012-13 FAFSA or SAR. 1. Household Size, Dependent students should enter line 72 from the FAFSA/SAR. Independent students should enter line 93 from the FAFSA/SAR. 2. 2011 Adjusted Gross Income."
- v Students reported their GPA when they responded to the WSOS application item, "Please check your most recent transcript to verify your GPA with two decimal points. The following instructions will tell you how to report your GPA: If you are currently enrolled in high school or if you have earned 0 to 11 college credits, (not including "Running Start" credits), report your high school cumulative GPA. If you have earned 12 or more college credits, (not including "Running Start" credits), report your most recent college or university cumulative GPA. If your high school, college or university does not use a GPA, you may still apply. The program administrator will contact your institution to determine how your academic record compares to other students applying for this scholarship." GPAs from WSOS recipients in Cohort A were verified by WSOS Program Administrator staff.
- vi Students reported their grade level when they responded to the WSOS application item, "Please report what your projected college or university class standing will be at the beginning of fall quarter/semester of 2012. If you will be enrolled as a fifth-year senior, please check "fifth-year senior".
- vii Students reported their institution when they responded to the WSOS application item, "You must plan to enroll as a full-time college or university student during the 2012-2013 academic year. (At most institutions, full-time means enrollment in 12 or more quarter or semester hours per term.) Name of Washington college or university where you will be enrolled during the fall 2012."
- viii One student did not report his or her institution and this data field was labeled, "not specified."



facebook

Andrei Arevalo posted on Washington State Opportunity Scholarship's Wall

"June 19th, 2012

Dear Washington State Opportunity Scholarship Committee,

I would like to thank your organization for nominating me for your scholarship award. Receiving your scholarship will help tremendously in financing my college education. On a personal level though, receiving your scholarship has helped me prove to my family that a college education is well within my reach. In the fall of last year while I was trying to decide what schools I should apply to, my family, especially my father, told me that it would be impossible for me to attend a 4 year university without graduating knee deep in student loans. It scared me. My family repeatedly told me that a going to a community college would be the smart decision, so I became determined to prove to my family that I could find ways to finance my college. I took time writing all my scholarship essays, and applied to every scholarship I saw, and after months of dedication and determination, I finally began receiving scholarships. My family became proud of my decision to go to the University of Washington, and they are even more excited that I will be able to attend a University without the worries of loans and debt. Your organization has allowed me to prove to my family that a college education is well within my reach. Thank you guys so much; I am truly blessed.

Sincerely, Andrei V. Arevalo

"

Reply to this email to comment on this Wall post.

[View Post](#)



Selected Applicants by High School (Top 10 School Districts)

School District/High School	Count
Edmonds	85
Edmonds Woodway High School	27
Lynnwood High School	22
Meadowdale High School	17
Mountlake Terrace High School	17
Scriber Lake High School	2
Evergreen	70
Evergreen High School	14
Heritage High School	19
Mountain View High School	19
Union High School	18
Federal Way	65
Decatur High School	13
Federal Way Senior High School	9
Thomas Jefferson High School	20
Todd Beamer High School	23
Kent	82
Kentlake High School	16
Kent-Meridian High School	26
Kentridge High School	17
Kentwood High School	23
Lake Washington	58
Eastlake High School	14
International Community School	2
Juanita High School	17
Lake Washington High School	14
Redmond High School	11
Northshore	43
Bothell High School	18
Inglemoor Hs	20
Woodinville Hs	5
Seattle	161
Ballard High School	19
Chief Sealth High School	2

School District/High School	Count
Seattle (continued)	
Cleveland High School	14
Franklin High School	23
Garfield High School	23
Ingraham High School	21
Nathan Hale High School	12
Rainier Beach High School	2
Roosevelt High School	22
The Center School	2
West Seattle High School	21
Spokane	57
Ferris High School	15
Lewis & Clark High School	13
North Central High School	6
Rogers High School	10
Shadle Park High School	13
Tacoma	98
Foss High School	19
Lincoln High School	14
Mt Tahoma	23
Stadium High School	19
Tacoma School of the Arts	4
Wilson High School	19
Vancouver	56
Columbia River High	14
Fort Vancouver High School	13
Hudson's Bay High School	8
Lewis And Clark High School	2
Skyview High School	19
Grand Total	775

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(NOTE: Placeholder for branding tag-line)

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Across the nation, there is growing recognition that our country must overcome a skills gap that threatens its economic future. In virtually every corner of the country, there is a mismatch between the skills needed by local employers and the skills possessed by those looking to build their careers. Too many young people are failing to get the education they need to compete for available job opportunities, especially in high demand careers in health care and the STEM disciplines.

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result, a much greater share of the cost of a college education in our state now falls directly on the student. In the 1970’s, the state budget provided 70 percent of the cost of a public college education; today, students and their families are responsible for 70 percent.

As tuition rates have risen, students from low- and middle-income families are being forced either to put their college plans on hold or assume a heavier load of student debt. In fact, total student loan debt in the U.S. now exceeds credit card borrowing, a fact that is all too real for many Washington students. To secure our economic future and provide opportunities for all, we must find new ways to make a college education accessible for students from all economic backgrounds.

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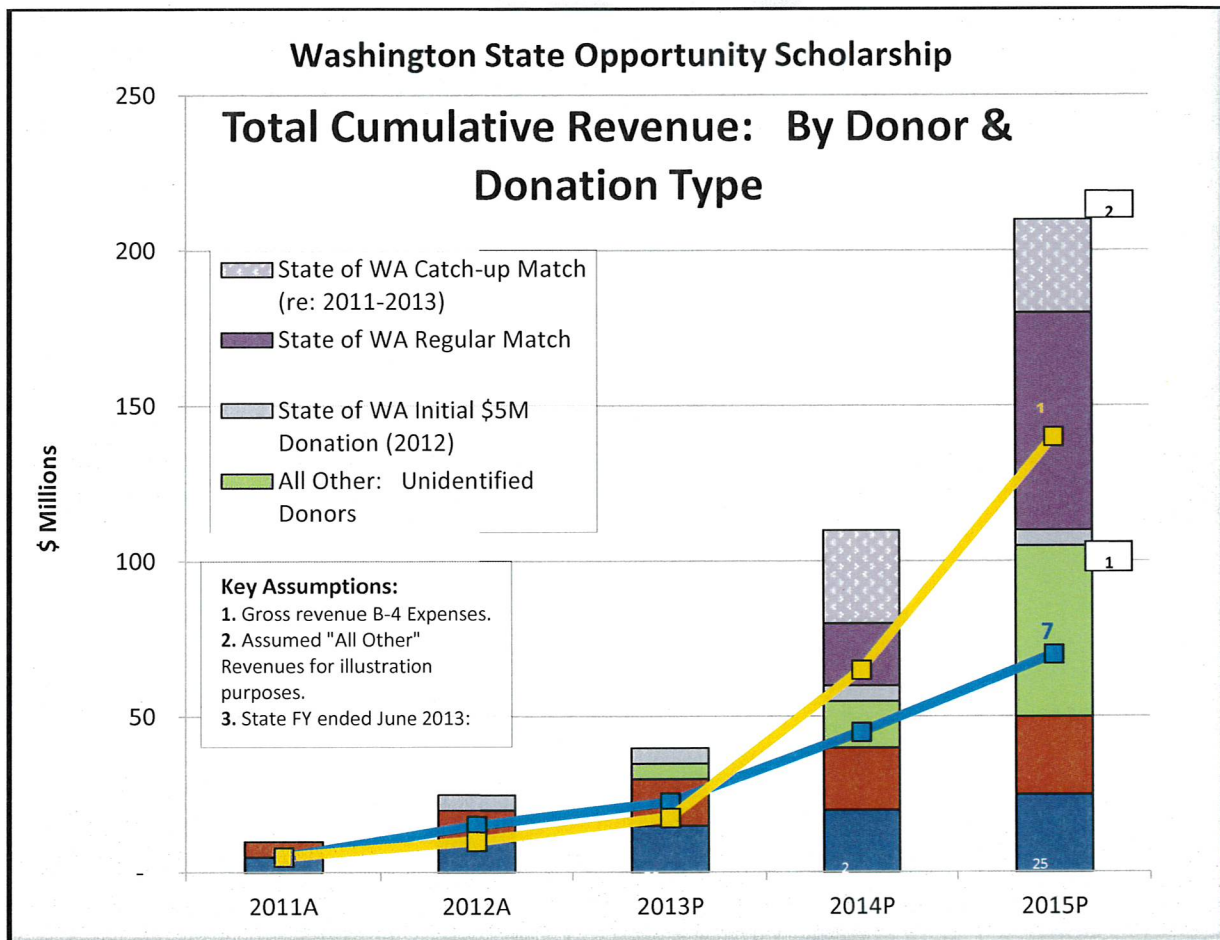
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The Washington State Opportunity Scholarship must build on this early success if it is to fulfill its promise of changing the lives of thousands of Washington students. The Opportunity Scholarship Board (see sidebar) intends to maximize the program's impact by increasing both the number and the size of the scholarships it provides. The plan calls for 5,000 annual awards that would be big enough to change the college funding equation – and the life trajectory – for the recipients: a total of \$25,000 apiece over their college careers, structured in a way that provides incentives to keep students moving forward and completing their degrees.

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DRAFT

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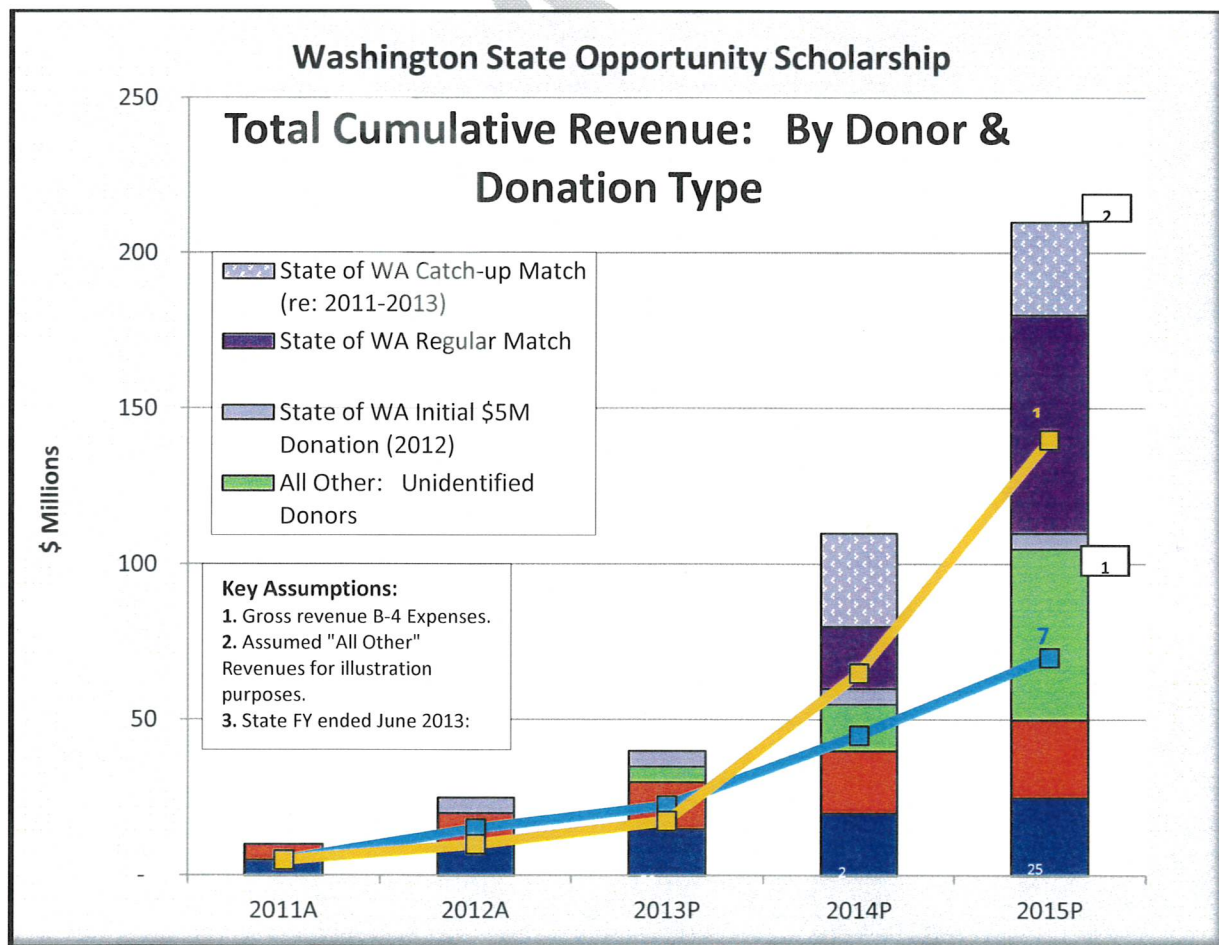
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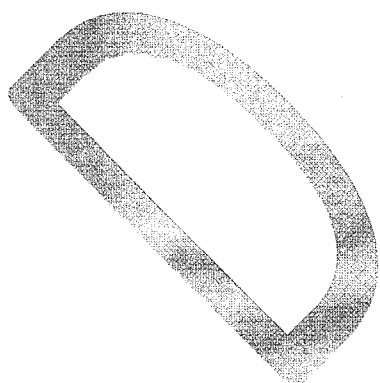
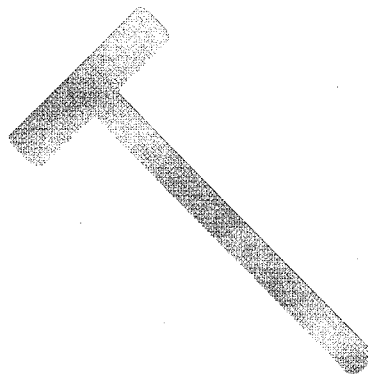
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Slots in colleges
Get in the
drop out + then
Major return

Tom Friedman called upon the country to use this model across the country in schools to help combat the tuition. CSF feels capacity is an issue we are an hour glass. Slots in the colleges are not enough. Out flow is an issue. STEM in part 20% gap in graduation rate less students. Higher more prepared students in this field but they are not graduating. They are changing fields. As we think about degree production to look at this to see if there is something the board can do. Smith college completion numbers are challenging nationwide and many universities. U of Washington 6 years 81% graduating. 3/4 work while going to school. If we grew the dollar amount of the scholarships may help this problem.

Halo effect- figuring out how do we expand the number of young people to enter into the STEM Field. As going forward keeping them in the field.

Address challenge of college capacity issue retention rates of STEM

Jessie Goldstein reported that Legislators are supportive of WSOS
+ that National Luna Foundation can to WA to study

II

Vision and plan: WSOS + National Needs grant.

CSF shared projected revenue chart. Board asked if we know if the state match and catchup will really be there. Smith said that no we haven't and look at the state revenue for 2014. Goldstein will look to see if there is a revenue forecast. Smith feels we need a fundraising strategy for the next board meeting.

Dave Fisher reviewed the chart. Vision is to give 5,000 Washington students each year attending college of \$25,000 scholarships to help them complete health care or STEM degree. Peterson wonders if we should mention more about critical employer need in the STEM field. Add some Boeing and Microsoft demographics of the employers need. Smith says to revise and implement some

Draft
Come back
more details

Use this document to meet with legislatures in July and August using it as a draft to them asking them what their feedback is and incorporate in final feedback. Attended audience of this document is broader public, press, donors and promote general awareness. Before the Sept meeting invites legislature. Mack feels to include some of the data that CSF showed would be good to include in this draft. Harris went through Vision.....the last vision statement transition into career. Harris states that the board needs to work with employers to make sure the jobs are out there. Description of problem, description of problem more and plan more expansive. Incorporates what needs to be done and what we will be doing.

CSF expansion program is in the institutions a pool of money that can be used to have them figure out how to build additional slots incentive for the schools. Build up their capacity and increase retention in those degree. The board will decide how that money gets distributed. The money is volunteered contribution into this fund are anonymous. 2013 we expect 850,000 will be in this account. What is the best way for the board to use this money and how can we raise it.

incentive institutions
S.P. As much
Based on 2011 initial projections

Others interested to meet with Legislatures who wants to be in them. We want to brief gov gregoire. Set up a few small lunches. CSF will start to set that up. S.P.

Isaac McKenna

Sept. 10th next meeting to have feed back and update the program.

Voluntary Contribution to State.

Plan.

Programmatic Implementation.

CSF - How much money to give, do we give more in the last 2 years, do we help with debt at the end. How do we maybe performance based money. Some different things CSF has explored to see what has been successful. Pre college strategy- working with WA Stem. Bringing partners together before next meeting.

Looking at the high schools that have low income, to make sure they have the math and science classes they need. Ensure that students that are interested in STEM how do we create real world experiences in the pipeline.

College strategies. Front loading higher support in math and science. How do we partner with. How do we incentify our schools to change faculty to have them support rather than weed out students. Mentoring and internships with companies. CSF has started to interview Empire, AVista Childrens hospital, boeing Microsoft. Find out areas of greatest demand. CSF give plan of goals, strategies and benchmarks for success. We will present at meeting in September.

Smith asks how do we choose and what do we focus on:

Sept design of the scholarship. Be as smart as we can be and most helpful. Then next it will be pipeline. Mentoring and internship will be worked on in the year.

Smith asked if 1 or 2 hour to meet with CSF Mack and Gillespie Harris volunteered to meet. Jane and Sam Smith (boeing) will also meet to work with WASTEM and WCAN. They are all focused on increasing low income students of color. 200 organizations 400 people in network started in 2009. They work in rural areas.

Marketing/communications: Enviromental scan at CSF. CSF social media/website. Moving forward, met with 4 firms to see if they are stronger in stronger areas. Branding and fundraising efforts some additional outside support. The events side would be a big focus of this outside company. September board meeting would bring specific proposal. Smith asked board if Broom/Pollack go forward to get proposal to bring back. Does the board feel that they should go forward with this. Harris asked is the product for the scholarship or for fundraising. Pollack said both. Students activities but opportunity for donors, legislature, press ultimately fundraising. Discussion on quite a few different audiences for all this material. This is an investment for the board. The board could decide to split this work between different companies to hit their strength. Board stated to move forward.

preminiliary updates - Smith continue to review proposals. focus on

Fundraising: Smith has reached out to Gates Foundation to ask if they would match the boeing and Microsoft. After sept meeting make a formal request. Smith feels we need to create a fundraising strategy before Sept. How many foundation/company to give this money. Smith would like to go this fall back to balmers, allen, bazos Amazon encourage them to give multi year gifts. If we get 2 that would

Need joint strategies position in fall to reach out to individuals + companies

D.W

More worky exper

Discussed was

Meeting Debra to talk about scholarship design

Needs 4 firm

Special Grant Messanger will admin Branch

double the money for scholarships for next year. Smith explained that not everyone has to fundraise. Smith needs a strategic plan. Smith will help with that. Craves survey of hospital and medical centers too. Scott Armstrong group health.

Debroah already spoke about awarding.

CSF is changing to make fiscal year to July1-June30th that matches with the state. Nina left Jarac would like scholarship model, changes that the board wants to make in the statute when it starts. Example independent and public colleges qualify. Recommend changing the size and adding two members to the board. Specific constitutional forbids investment of state funds in the shares of public companies. Variety of ways to deal with this is when the state made the contribution it stops being state money.

Investment committee: CSF feels that a committee may want to be established. Board no concerns and Craves will work with Joe Gaffney. ~~Dear~~ Investment Strategy.

Grabbing

Hogans moved Harris seconded. Unamously approved minutes.

Sept meeting:

Vision document - *fish*

Scholarship model - *Deborah*

Look at fundraising strategy - *Bradant*

Move forward on communication plan and staffing - *S.P.*

Investment strategy and committee - *B.C.*

Notes: August meeting with legislatures brad smith - *S.P.*

August meeting with some board with Deborah wilds

Deborah

Meetings adjourned at 12:47.

*Brad smith at law
what needs to be
done*

Updates 5 Year Review Plan *forecast* Craves request feedback.

*Next meet
want to
address
statute
changes
including
clarification
of word
Increase Board*

Opportunity Scholarship Board
July 9, 2012

AGENDA

- I. Update on Scholarship – Cohort One
- II. Vision and Plan
- III. Programmatic Implementation
- IV. Fundraising
- V. Housekeeping
 - Second round of awarding
 - Change of fiscal year
 - New JLARC contact
 - Fall meeting
 - Statute changes
 - Investment committee
 - Scholarship model



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- Statute changes, including clarification of wording involving investments will be added to next meeting's agenda.
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What about who volunteered to meet with DW?

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Gillespie

Broom
Fisher
Freudenberg
Goldstein
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Laura Peterson
Pollack
Swartz
Wilds

Higher more Well prepared students are pursuing STEM degrees in this field but they are not graduating with them because in this field, they are changing fields before graduation. Smith suggested maybe the board might want to should look at increasing the scholarship amount and look at addressing the challenge of college capacity.

3. Vision and Plan:

Bob Craves shared the projected WSOS Total Cumulative Revenue: By Donor and Donation Type for 2011 – 2015. The board asked shared concern if the State of WA match and catch-up dollars will come through, and be there. Smith stated that we have to look at the state revenue for 2014. Leslie Goldstein will look to see if there is a revenue forecast to share with the board.

Dave Fisher reviewed the Washington State Opportunity Scholarship Plan – Draft #4 with the board. The vision is to give \$5,000 scholarships each year for a total of \$25,000 to help students them complete their Health Care of STEM degrees. This document will be used when WSOS meets with legislators in July and August, asking for their feedback, which on the draft and will be incorporated their feedback into the final version. Hogans suggested adding some of the data CSF has compiled into this document. Kimberly Harris pointed out that the last statement in the vision section is a transition into careers. If so, then the board needs to work with employers to make sure the jobs are available there when students they graduate.

The one issue of that was brought up early in the meeting of the Halo effect was raised and may be address helped by with the provisions of the expansion program. The expansion program uses an is money that is contributed anonymously. In 2013, we expect \$850,000 in will be it the account. What would be the best use of this money? One suggestion is as way it can be used if incentives to the institutions that add for additional classroom slots in the STEM and Health Care fields.

Smith asked which board members would be interested in meeting with legislators and requested that a brief meeting with Governor Gregoire should be set up by CSF will set those up. Smith would like to have feedback on the Expansion Program and have the WSOS Plan updated by the September 10th meeting.

4. Programmatic Implementation:

Wilds facilitated a group discussion around the next awarding season. How much money do we give? Should we give more in the last two years of the degree program? Do we help with debt at the end? Other suggestions from Wilds suggested some other things for the board can think about doing to consider:

- For pre college strategy, working with WA STEM to bringing partners together before the next board meeting.
- Looking at the high schools with a high percentage of that have low income students, to be make sure they have the math and science classes the students needed for STEM degree preparation.
- College strategies may include front loading higher support in math and science.
- Set up mentoring and internships with companies for high school students who that show interest in STEM. CSF has started interviewing a few companies such as Empire, Avista, Childrens Hospital, Boeing and Microsoft to find areas of greatest need in their organizations.

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CSF will ~~provide a give~~ plan ~~with of~~ goals, strategies and benchmarks for success at the September board meeting. ~~The Also at~~ next board meeting will ~~also consider~~ be scholarship design ~~ing the scholarships~~ for Cohort Two. ~~Hogans Mack~~, Gillespie and Harris agreed to meet with CSF to ~~assist help~~ with ~~the~~ scholarship design. Jane Broom will ~~also~~ meet with WA STEM and WCAN.

-Pollack ~~reported gave a preliminary update that~~ she and Jane Broom ~~have~~ reached out to four marketing and communications firms to ~~request get~~ bids on ~~doing~~ special events, branding, collateral and messaging for WSOS. ~~The events side~~ would be a major focus ~~for this company~~. Pollack explained ~~that~~ the board may choose to split ~~up~~ the responsibilities ~~between to~~ two different firms to utilize each firm's strengths. The board ~~authorized her stated~~ to move forward with the companies and ~~secure will give~~ proposals ~~forte~~ Smith to review.

5. Fundraising:

Smith gave an update on fundraising to date. He has reached out to Gates Foundation ~~and He~~ will ~~submit to~~ a formal request ~~after following~~ the September board meeting. He would like to create a fundraising strategy ~~before prior to~~ the next board meeting. Included in that strategy will be a list of companies ~~from which~~ he will ~~be~~ requesting multi-year gifts.

6. Housekeeping:

~~CSF is changing their fiscal year to July 1-June 30th that matches the states.~~
Nina left JLARC.

~~At the next board meeting want to Addressing~~ statute changes, including clarification of wording involving investments, ~~will be added to next meeting's agenda.~~

~~Recommend changing the size of the board to include~~ Adding two ~~more additional~~ board members ~~will be discussed at the next meeting.~~

CSF recommended ~~to~~ the board ~~that they~~ may want to ~~create an make a~~ Investment Committee. Smith ~~asked Bob~~ Craves to work with Joe Gaffney ~~on getting that committee to~~ established a committee for board approval.

Hogans moved to approve the minutes from the April 20, 2012 meeting. Harris seconded the motion. The motion was unanimously approved.

Smith summarized ~~what was needed~~ action items for the September meeting:

Vision document updated –Fisher

Scholarship ~~M~~odel – Wilds

~~Look at~~ fundraising ~~S~~strategy – Smith

~~Continue with~~ Marketing/Communication plan ~~—~~ Pollack

Investment Committee – Craves

Update on August legisla~~tor~~ure meetings – Pollack

The meeting was adjourned at 12:47

Respectfully submitted,

Rebecca Swartz

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Washington State Opportunity Scholarship Board Meeting

July 9, 2012

Minutes

The Board of Directors of the Washington State Opportunity Scholarship (WSOS) was called to order at 10:35 a.m. on July 9, 2012 at Microsoft Headquarters in Redmond, Washington.

Board members present were Brad Smith, Mack Hogans, Kimberly Harris and Terry Gillespie. Jim Sinegal called into the meeting. This constituted a quorum. Additional attendees were Leslie Goldstein, Dave Fisher, Jane Broom, Laura Peterson, Bill McSherry, Bob Craves; Susan Pollack, Deborah Wilds, Lavelle Freudenberg and Rebecca Swartz.

1. Meeting Called to Order:

Brad Smith welcomed everyone and introductions were made.

2. Update of Scholarship – Cohort One:

Susan Pollack shared one of the face book post from Andrei a -scholarship recipient, thanking WSOS for the scholarship. Deborah Wilds handed out the WSOS Scholarship Selection Data. Wilds reviewed the 8 tables: WSOS Selected Students, by Race and Ethnicity, and Field of Study; by Income, GPA and Field of Study; By income, Race and Ethnicity and Field of Study; by Gender and Field of Study; by Grade Point Average and Field of Study; by Grade Level and Field of Study as of Fall, 2012; by GPA, Grade Level, and Field of Study as of Fall 2012; by Institution and Field of Study as of Fall, 2012. Board reviewed the data, discussion was centered around the mix of students that applied for the scholarship and the students that were selected. Board discussed the make-up of Cohort One. Wilds gave the board a list of Selected Applicants by High School that showed the Top 10 School Districts that had students awarded scholarships. Brad Smith suggested that utilizing this list to go back to the schools to have the students speak on behalf of the scholarship to bring more awareness of it to more students may be helpful for future awarding. Board also discussed other things that are impacting the STEM field. Wilds feels that capacity is an issue, we are in an hour glass. There are not enough slots (classrooms) for the students that want to enter into this field. Higher more prepared students are in this field but they are not graduating in this field, they are changing fields before graduation. Smith suggested maybe the board should look at increasing the scholarship amount and look at addressing the challenge of college capacity.

3. Vision and Plan:

Bob Craves shared the projected WSOS Total Cumulative Revenue: By Donor and Donation Type for 2011 – 2015. The board shared concern if the State of WA match and catch-up dollars will be there. Smith stated that we have to look at the state revue for 2014. Leslie Goldstein will look to see if there is a revenue forecast to share with the board. Dave Fisher reviewed the Washington State Opportunity Scholarship Plan – Draft #4 with the board. The vision is to give \$5,000 scholarships each year for a total of \$25,000 to help them complete their Health Care of STEM degrees. This document will be used when WSOS meets with legislatures in July and August asking for their feedback on the draft and will incorporate their feedback into the final version. Hogans suggested using some of the data CSF has compiled into this document. Kimberly Harris that the last statement in the vision section is transition into careers then the board needs to work with employers to make sure the jobs are there when they graduate. The one issue that was brought up early in the meeting of the Halo effect may be helped with the expansion program. The expansion plan is money that is contributed anonymously. In 2013 we expect 850,000 will be it the account. What would be the best use of this money, one way it can be used if incentives to the institutions for additional slots in the STEM and Health Care field. Smith asked which board members would be interested in meeting with legislatures and that a brief meeting with Governor Gregoire should be set up. CSF will set those up. Smith would like to have feedback on the Expansion plan and have the WSOS Plan updated by September 10th meeting.

4. Programmatic Implementation:

Wilds facilitated a group discussion around the next awarding. How much money do we give, should we give more in the last 2 years, do we help with debt at the end? Wilds suggested some other things the board can think about doing. For Pre college strategy- working with WA STEM to bringing partners together before the next board meeting. Looking at the high schools that have low income, to make sure they have the math and science classes the students need for STEM. College strategies may include front loading higher support in math and science. Set up mentoring and internships with companies for high school students that show interest in STEM. CSF has started interviewing a few companies Empire, Avista Childresn hospital, Boeing and Microsoft to find areas of greatest need in their organizations. CSF will give plan of goals, strategies and benchmark for success at the September board meeting. Also at next board meeting will be designing the scholarships for Cohort Two. Mack, Gillespie and Harris agreed to meet with CSF to help with the scholarship design. Jane Broom will also meet with WA STEM and WCAN. Pollack gave a preminilary update that she and Jane Broom reached out to four marketing and communications firms to get bids on doing special events, branding, collateral and messaging for WSOS. The event side would be a major focus for this company. Pollack explained that the board may choose to split up the responsibilities to two different firms to utilize each firm's strengths. The board stated to move forward with the companies and will give proposals to Smith to review.

5. Fundraising:

Smith gave an update on fundraising to date. He has reached out to Gates Foundation. He will do a formal request after the September board meeting. He would like to create a fundraising strategy before the next board meeting. Included in that strategy will be a list of companies he will be requesting multiyear gifts.

6. Housekeeping:

CSF is changing their fiscal year to July 1-June 30th that matches the states.

Nina left JLARC.

At the next board meeting want to address statute changes including clarification of wording involving investments.

Recommend changing the size of the board to include two more board members.

CSF recommended to the board that they may want to make a Investment Committee. Smith asked Bob Craves to work with Joe Gaffney on getting that committee established for board approval.

Hogans moved to approve the minutes from the April 20, 2012 meeting. Harris seconded the motion. The motion was unanimously approved.

Smith summarized what was needed for the September meeting:

Vision document updated –Fisher

Scholarship model – Wilds

Look at fundraising strategy –Smith

Continue with Marketing/Communication plan

WSOS Minutes 10:35 started

Introductions of everyone-Dave fisher will help with communications

Update:

Brad asked CSF to update on cohort 1. CSF shared one of the facebook posts Thank you from a scholar recipient. CSF announced 3,078 are WSOS Scholars. Initial waive went out may 1st. 180 students not qualified due to GPA. Another 235 were then awarded to make the 3,078. African American lowest refer to chart.

70% of award are in middle to upper quartile in regards to income.

More women than men in Math and Science which was not expected by board.

Showed breakdown of institution and then field of study. Univ Washington highest number.

Not as many students of color were awarded. Would like to look at what we may need.

Gave to the board a breakdown of the top 10 districts. Smith suggests maybe an option is to go to the highschoools and have the students that received this year to maybe help get more students of color to apply. Also, suggested that we go to these schools newspapers to have put an article. Sinigal asked if CSF has any idea about the the gender change that has happened to Higher Education. CSF has tried to engage males more with HERO and other mentoring. In our applicant pool we had 3% African American/latino as selected applicants dropped to 1%. CSF wanted a base line established.

Smith asked the board to think about what of this information they want to share with the public and how? Macks suggested receiving information and breakdown on the students that did receive the scholarship. Macks asked CSF if anything surprised her about the independent and CSF was surprised that they were lower. WSU had the largest.

CSF would like in the next meeting to speak and makes decisions about the awarding

Awards August 1- oct 1st or so .Schools have been notified. CSF handed out Scholarship Selection Data from cohort 1.

Brad asked if anyone has heard feedback from the community? Smith has heard from Olympia legislatures. Leslie has heard that legislatures are happy with it.

Tom Friedman called upon the country to use this model across the country in schools to help combat the tuition. CSF feels capacity is an issue we are an hour glass. Slots in the colleges are not enough. Out flow is an issue. STEM in part 20% gap in graduation rate less students. Higher more prepared students in this field but they are not graduating. They are changing fields. As we think about degree production to look at this to see if there is something the board can do. Smith college completion

numbers are challenging nationwide and many universities. U of Washington 6 years 81% graduating. $\frac{3}{4}$ work while going to school. If we grew the dollar amount of the scholarships may help this problem.

Halo effect- figuring out how do we expand the number of young people to enter into the STEM Field. As going forward keeping them in the field.

Vision and plan:

CSF shared projected revenue chart. Board asked if we know if the state match and catchup will really be there. Smith said that no we haven't and look at the state revenue for 2014. Goldstein will look to see if there is a revenue forecast. Smith feels we need a fundraising strategy for the next board meeting.

Dave Fisher reviewed the chart . Vision is to give 5,000 Washington students each year attending college of \$25,000 scholarships to help them complete health care or STEM degree. Peterson wonders if we should mention more about critical employer need in the STEM field. Add some Boeing and Microsoft demographics of the employers need. Smith says to revise and implement some

Use this document to meet with legislatures in July and August using it as a draft to them asking them what their feedback is and incorporate in final feedback. Attended audience of this document is broader public, press, donors and promote general awareness. Before the Sept meeting invites legislature. Mack feels to include some of the data that CSF showed would be good to include in this draft. Harris went through Vision.....the last vision statement transition into career. Harris states that the board needs to work with employers to make sure the jobs are out there. Description of problem, description of problem more and plan more expansive. Incorporates what needs to be done and what we will be doing.

CSF expansion program is in the institutions a pool of money that can be used to have them figure out how to build additional slots incentive for the schools. Build up their capacity and increase retention in those degree. The board will decide how that money gets distributed. The money is volunteered contribution into this fund are anonymous. 2013 we expect 850,000 will be in this account. What is the best way for the board to use this money and how can we raise it.

Others interested to meet with Legislatures who wants to be in them. We want a brief gov gregoire. Set up a few small lunches.CSF will start to set that up.

Sept. 10th next meeting to have feed back and update the program.

Programmatic Implementation.

CSF--How much money to give, do we give more in the last 2 years, do we help with debt at the end. How do we maybe performance based money. Some different things CSF has explored to see what has been successful. Pre college strategy- working with WA Stem. Bringing partners together before next meeting.

Looking at the high schools that have low income, to make sure they have the math and science classes they need. Ensure that students that are interested in STEM how do we create real world experiences in the pipeline.

College strategies. Front loading higher support in math and science. How do we partner with. How do we incentify our schools to change faculty to have them support rather than weed out students. Mentoring and internships with companies. CSF has started to interview Empire, AVista Childrens hospital, boeing Microsoft. Find out areas of greatest demand. CSF give plan of goals, strategies and benchmarks for success. We will present at meeting in September.

Smith asks how do we choose and what do we focus on:

Sept design of the scholarship. Be as smart as we can be and most helpful. Then next it will be pipeline. Mentoring and internship will be worked on in the year.

Smith asked if 1 or 2 hour to meet with CSF Mack and Gillespie Harris volunteered to meet. Jane and Sam Smith (boeing) will also meet to work with WA STEM and WCAN. They are all focused on increasing low income students of color. 200 organizations 400 people in network started in 2009. They work in rural areas.

Marketing/communications: Enviromental scan at CSF. CSF social media/website. Moving forward, met with 4 firms to see if they are stronger in stronger areas. Branding and fundraising efforts some additional outside support. The events side would be a big focus of this outside company. September board meeting would bring specific proposal. Smith asked board if Broom/Pollack go forward to get proposal to bring back. Does the board feel that they should go forward with this. Harris asked is the product for the scholarship or for fundraising. Pollack said both. Students activities but opportunity for donors, legislature, press ultimately fundraising. Discussion on quite a few different audiances for all this material. This is an investment for the board. The board could decide to split this work between different companies to hit their strength. Board stated to move forward.

Fundraising: Smith has reached out to Gates Foundation to ask if they would match the boeing and Microsoft. After sept meeting make a formal request. Smith feels we need to create a fundraising strategy before Sept. How many foundation/company to give this money. Smith would like to go this fall back to balmers, allen, bazos Amazon encourage them to give multi year gifts. If we get 2 that would double the money for scholarships for next year. Smith explained that not everyone has to fundraise. Smith needs a strategic plan. Smith will help with that. Craves survey of hospital and medical centers too. Scott Armstrong group health.

Debroah already spoke about awarding.

CSF is changing to make fiscal year to July1-June30th that matches with the state. Nina left JIarc would like scholarship model, changes that the board wants to make in the statute when it starts. Example independent and public colleges qualify. Recommend changing the size and adding two members to the board. Specific constitutional forbids investment of state funds in the shares of public companies. Variety of ways to deal with this is when the state made the contribution it stops being state money.

Investment committee: CSF feels that a committee may want to be established. Board no concerns and Craves will work with Joe Gaffney.

Hogans moved Harris seconded. Unamously approved minutes.

Sept meeting:

Vision document

Scholarship model

Look at fundraising strategy

Move forward on communication plan and staffing

Investment strategy and committee

August meeting with legislatures brad smith

August meeting with some board with Deborah wilds

Meetings adjourned at 12:47.