

**Reporting Data for**

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Baccalaureate  
Opportunity Scholars  
**COHORTS 1-11**

Career and Technical  
Opportunity Scholars  
**COHORTS 1-3**

Rural Jobs  
Opportunity Scholars  
**COHORTS 1-2**

Graduate  
Opportunity Scholars  
**COHORTS 1-2**

# 2022

## LEGISLATIVE REPORT

WASHINGTON STATE  
**OPPORTUNITY**  
SCHOLARSHIP





WASHINGTON STATE  
**OPPORTUNITY**  
SCHOLARSHIP

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**PREPARED BY:**  
Washington State Opportunity Scholarship

**PREPARED FOR:**  
Washington State Legislature

**PHOTOGRAPHY BY:**  
Kristian Marson

*December 1, 2022*

**PICTURED:**  
Daud, Opportunity Scholar

**COVER PHOTO:**  
Analia, Opportunity Scholar

# BUILDING A BETTER WASHINGTON TOGETHER

## A letter from WSOS Executive Director Kimber Connors

2022 was another test for the world, our state and our communities. I credit the resilience of our Scholars and staff for the momentum to keep moving forward despite the circumstances. We know that Washington can't wait.

During the 2021–22 academic year, we piloted and scaled mentorship services for Career and Technical Scholarship (CTS) recipients and successfully supported our very first cohort of Graduate (GRD) Scholars—all while continuing to deliver on our proven Baccalaureate (BaS) programming. **The numbers demonstrate that our investments in mentorship are working:**

**96% of Scholars** who participated in our peer-to-peer program persisted from year one to year two, which is eight percentage points higher than those who did not.

**91% of Scholars** who participated in our industry mentorship program, **Skills that Shine (StS)**, told us they feel more prepared to seek relevant work thanks to our program.

“ [StS] was a very special experience where **I got to learn about my field of interest from an accomplished individual who works in my dream company.** I got tips about interviewing, learned about the job environment, and learned the importance of soft skills to an extent I did not know about. Overall, I learned about many important things that I would not have known about if it was not for the Skills that Shine Mentorship.”

—Brandon Kim, Opportunity Scholar



**Together, we've supported more than 17,000 students who have received just over \$128 million since 2011.**

We can only impact Washington's future workforce because we have donors who are investing in tomorrow, today. The cornerstone partners who made WSOS possible back in 2010 doubled down on their investment in our future with renewed commitments totaling \$40 million: \$15 million from Microsoft, \$10 million from Gary and Jennifer Rubens, \$10 million from Ballmer Group and \$5 million from The Boeing Company and The Boeing Charitable Trust. The impact of our program inspired giving from new partners, including the Think Forward and Bamford Foundations. And longtime partners, including Central Washington University Foundation, Bristol Meyers Squibb, the BECU Foundation, Kaiser Permanente and Battelle, also renewed their commitments.

**Like all gifts to WSOS, these funds are matched dollar-for-dollar by the state, doubling their impact.**

Because of this inspiring generosity, we are now supporting more students than ever before. Starting in the 2022-23 academic year, we're increasing our BaS cohort by 525 recipients per year, our CTS cohorts by 725 recipients and doubling the size of our GRD cohort (from 8 to 19).

We are so grateful for the Legislature's unwavering bipartisan support and continued dedication to delivering the state-match promise. Working together is the only way to build a better future for Washington. It's my greatest privilege to join you in helping students focus on tomorrow, today.

With gratitude,

A handwritten signature in cursive script that reads "Kimber Connors".

**Kimber Connors**  
WSOS Executive Director

*This year, we simplified the report to focus on our data. Be on the lookout next spring for our annual report featuring more in-depth spotlights of our students and programming.*

# CONTENTS

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|    |                                  |
|----|----------------------------------|
| 5  | Introduction                     |
| 6  | Impact Overview                  |
| 8  | Scholar Stories                  |
| 10 | Baccalaureate Scholarship        |
| 26 | Career and Technical Scholarship |
| 39 | Rural Jobs Initiative            |
| 52 | Graduate Degree                  |
| 57 | Contributions                    |
| 59 | Expansion Program                |
| 61 | Opportunity Scholarship Outcomes |
| 63 | Footnotes                        |





Opportunity Scholars pictured from left to right: Rehema, Alisha, Alem, Brian

## BOARD OF DIRECTORS

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WSOS Board Chair  
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Retired CEO  
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Care Spokane

Opportunity Scholars pictured from left to right: Chena, Emanuel, Ronalyn, Gage





# INTRODUCTION

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## The mission of the Washington State Opportunity Scholarship (WSOS) is to build pathways into high-demand Washington careers for Washington students.

Businesses in Washington state are eager to fill trade, STEM and health care jobs. In the next decade, most jobs in our state will require postsecondary education, especially those paying a living wage.

There are barriers in Washington state that limit access to training and education needed to fill the jobs that power our economy. And yet, there are tens of thousands of talented students from all over Washington who are motivated and capable of pursuing higher education in fields that lead to family-wage jobs.

**WSOS is the solution.** We are on a mission to transform our state by building pathways to high-demand jobs that strengthen our communities and economy.

Eligible WSOS recipients are Washington state residents who have obtained a high school diploma or equivalent credential and have a family income less than or **equal to 125% of the state's median family income** (adjusted for family size). Recipients of our BaS program must have obtained their high school diploma or equivalent credential in Washington. They all intend to pursue high-demand credentials at a Washington state institution.

As of 2022, WSOS supports students through three pathways to higher education: students pursuing community college credentials, bachelor degrees and advanced health care degrees.

Scholars in the BaS program receive up to \$22,500 over a maximum of five years. CTS provides up to \$1,500 per quarter for the duration of a certificate, apprenticeship or associate degree program. WSOS also offers a unique program for students who live farthest from our community and technical colleges called the Rural Jobs Initiative (RJI). These RJI recipients are eligible to receive up to \$3,500 in their first quarter, \$2,500 in their

second quarter and \$2,000 per quarter for the remaining program duration.

Launched in 2021, our GRD program increases the number of professionals who provide physical and behavioral health care, particularly in communities designated as rural or medically underserved in Washington state. GRD recipients are eligible to receive up to \$25,000 over three years.

**In addition to financial aid, Opportunity Scholars receive a continuum of support services throughout their academic journey to help them persist through graduation, improve their job readiness skills and launch their career in Washington state.**

This report is published annually to the Legislature. This year's report provides an overview of the most recently awarded cohort of BaS (Cohort 11), CTS (Cohort 3), RJI (Cohort 2) and GRD (Cohort 2) recipients as well as updated data on previously awarded cohorts. The report also includes data on the fall applicants and recipients of CTS Cohort 4 and RJI Cohort 3.

This Legislative Report responds to the guidelines in Section 8 of House Bill 2088, **Opportunity Scholarship Act**, filed on June 7, 2011, and provides overview information about WSOS applicants, participants and outcomes. Additionally, recommendations from the Joint Legislative Review Committee have been incorporated.

The report begins with a review of the eligible programs of study, followed by an overview of the demographic, gender, socioeconomic, age and regional characteristics of all scholarship recipients to date for the BaS, CTS, RJI and GRD.

# IMPACT OVERVIEW

By the end of the 2022-23 academic year, WSOS will have dispersed more than **\$128.9 million to Scholars** across our scholarship programs.

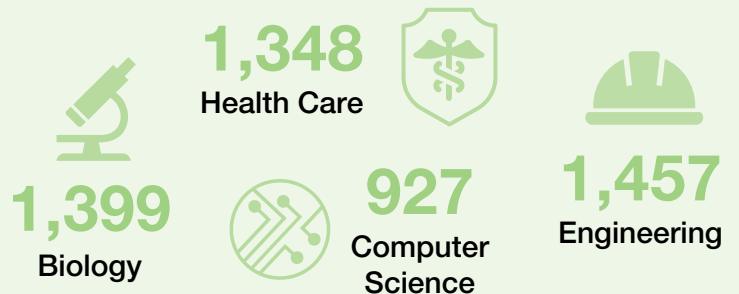


## BACCALAUREATE (BaS)

  
**14,297**  
Scholars  
(and counting!)

  
**7,404**  
Graduates  
to date

### DEGREES EARNED PER INDUSTRY



FROM A RECENT ALUMNI SURVEY,

**94%** of BaS respondents who graduated more than five years ago are working full-time


**84%** remain in STEM or health care fields

**3/4** still live in Washington, with half living near where they attended high school.

## GRADUATE (GRD)



Eligible programs include either a Master of Science (MSN) or Doctor of Nursing Practice (DNP).

  
**26**  
Scholars  
(and counting!)

  
**1**  
Graduate  
to date

### SCHOLARS PER FIELD OF STUDY



**21**  
Doctor of Nursing

**5**  
Master of Science

**16**  
family nurse practitioner

**11**  
psychiatric mental health nurse practitioner



## Across all scholarship programs, Scholars are:

**67%**  
first-generation  
college students

**57%**  
women

**70%**  
students of color

## CAREER & TECHNICAL (CTS)

  
**1,979**  
Scholars  
(and counting!)

  
**506**  
Graduates  
to date

### SCHOLARS PER INDUSTRY

**58%**  
Health Care

**14%**  
Trades



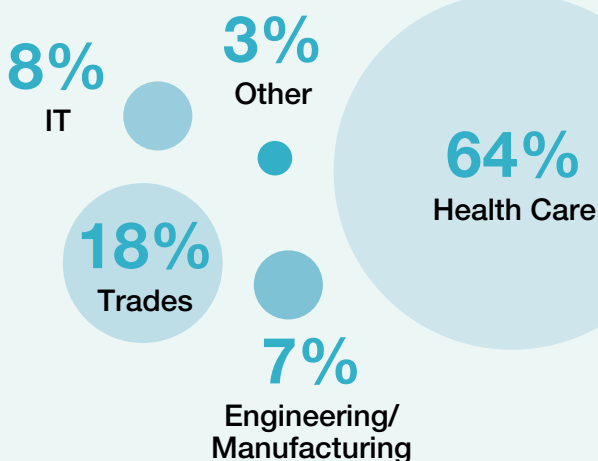
**6%**  
Engineering &  
Manufacturing


**15%** IT

**7%** Other

## RURAL JOBS (RJI)

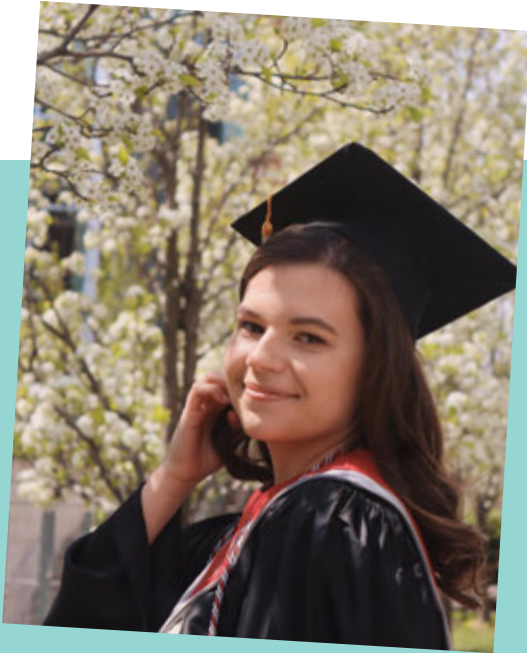
### SCHOLARS PER INDUSTRY



  
**165**  
Scholars  
(and counting!)

  
**28**  
Graduates  
to date

# SCHOLAR STORIES



**Irena Stovba | SPOKANE**

Nursing  
Washington State University Spokane

I am so grateful for this opportunity and wish the best to all that have helped me!

The WSOS community has supported me for five years throughout my nursing journey. Not only did they provide financial assistance, but also mentoring.

I absolutely loved working with my mentor. She helped me with interview questions and how to create a resume.

QQ I appreciate WSOS more than I can even express in words!

With the help of WSOS, I've been able to focus more on my classes and work fewer hours. It has also helped me buy the required tools and supplies I need for my classes.

**Journi Moore | EVERETT**

Diesel and heavy equipment technician  
Lake Washington Institute of Technology



As a first-generation college student, having the financial and personal support from WSOS allowed me to focus on my studies and extracurriculars that I would have otherwise neglected. It allowed me to be competitive in applying to medical school, helping secure my medical education at UWSOM.



**Edwin Antonio | MOUNTLAKE TERRACE**

Chemical engineering  
University of Washington Seattle



The WSOS has had a tremendous impact on my academic journey by providing me with funds to alleviate my financial woes!

**Felecia Bazie | SEATTLE**

Biology  
Gonzaga University

WSOS has helped me immensely with this school year. It's given me the peace of mind I needed to continue strong.

**Andy Nguyen | BELLINGHAM**

Industrial maintenance and mechatronics  
Bellingham Technical College







WS  
OS

**BACCALAUREATE**

Joanna, Opportunity Scholar

## ELIGIBLE BACCALAUREATE SCHOLARSHIP EDUCATION PROGRAMS

### SEC. 8.1 (a) Education programs the Washington State Opportunity Scholarship Board determined eligible for purposes of the Washington State Opportunity Scholarship.

At the outset of the Opportunity Scholarship, applicants could choose from 364 eligible majors. In 2015, the WSOS Board approved a list of eligible majors using updated information about which STEM and health care majors are in high demand in Washington state. This reduced the list of eligible majors from 367 to 182. From 2016 to the present, WSOS staff have continued to refine the list of eligible majors in keeping with the criteria established by the Board.

The most recent eligible major analysis was done in December 2021 by WSOS staff. Currently, there are 123 eligible majors. Scholars must pursue or intend to pursue a bachelor's degree in one of these majors to be eligible to receive WSOS funds.

To date, 84% of selected Scholars have indicated a desire to pursue a bachelor's degree in the top four major categories of study: health care (27%), engineering (24%), biological or biomedical sciences (18%) or computer and information science (15%).

**See Table 1 below and Appendix B for details.**

**TABLE 1: SELECTED SCHOLARS BY MAJOR CATEGORY OF INTEREST<sup>1</sup>**

| MAJOR CATEGORY <sup>2</sup>   | COHORTS 1-10  |             | COHORT 11    |             | TOTAL         |             |
|---|---------------|-------------|--------------|-------------|---------------|-------------|
|   | #             | %           | #            | %           | #             | %           |
| Health Professions and Related Programs <sup>3</sup>                              | 3,830         | 27%         | 301          | 24%         | 4,131         | 27%         |
| Engineering, Engineering Technologies and Engineering-Related Fields <sup>4</sup> | 3,568         | 25%         | 221          | 17%         | 3,789         | 24%         |
| Biological and Biomedical Sciences  | 2,493         | 18%         | 274          | 22%         | 2,767         | 18%         |
| Computer and Information Sciences and Support Services                            | 2,109         | 15%         | 235          | 19%         | 2,344         | 15%         |
| Physical Sciences   | 496           | 4%          | 20           | 2%          | 516           | 3%          |
| Multi/Interdisciplinary Studies <sup>5</sup>                                      | 401           | 3%          | 60           | 5%          | 461           | 3%          |
| Mathematics and Statistics  | 372           | 3%          | 22           | 2%          | 394           | 3%          |
| Education <sup>6</sup>  | 233           | 2%          | 21           | 2%          | 254           | 2%          |
| Natural Resources and Conservation  | 213           | 2%          | 27           | 2%          | 240           | 2%          |
| Agriculture, Animal, Plant, Veterinary Science and Related Fields                 | 217           | 2%          | -            | -           | 217           | 1%          |
| Architecture and Related Services   | 92            | 0.7%        | 29           | 2%          | 121           | 0.8%        |
| Other <sup>7</sup>  | 65            | 0.5%        | 34           | 3%          | 99            | 0.8%        |
| Business, Management, Marketing and Related Support Services                      | 59            | 0.4%        | 19           | 2%          | 78            | 0.5%        |
| Transportation and Materials Moving   | 27            | 0.2%        | -            | -           | 27            | 0.2%        |
| Science Technologies/Technicians  | 9             | 0.1%        | -            | -           | 9             | 0.1%        |
| <b>GRAND TOTAL</b>  | <b>14,184</b> | <b>100%</b> | <b>1,263</b> | <b>100%</b> | <b>15,447</b> | <b>100%</b> |

## BACCALAUREATE SCHOLARSHIP APPLICANT CHARACTERISTICS

**SEC. 8.1 (b) The number of applicants for the Washington State Opportunity Scholarship disaggregated to the extent possible, by race, ethnicity, gender, county of origin, age and median family income.**

In total, 2,190 students submitted applications to join Cohort 11. Of those, 1,481 (68%) applicants met the eligibility<sup>8</sup> requirements for the scholarship. Over half of

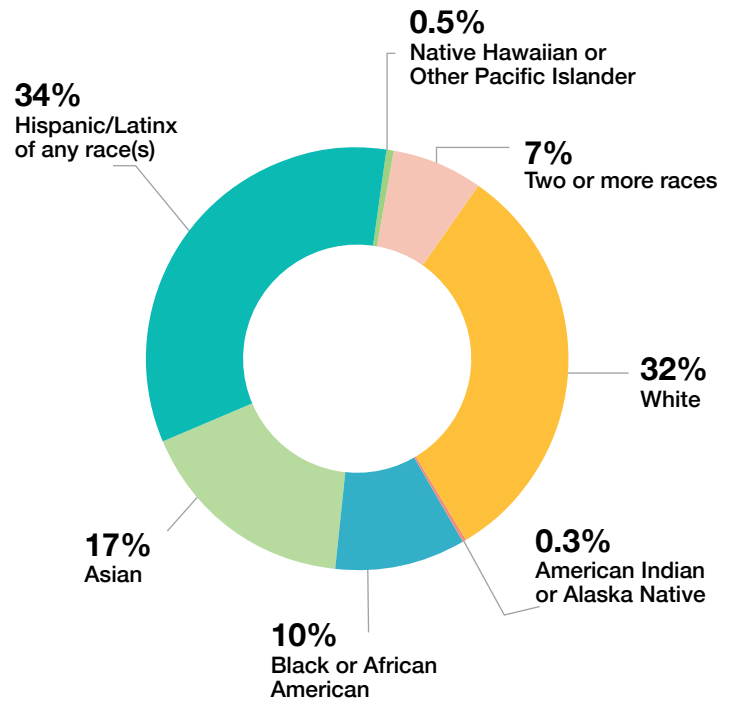
eligible applicants identify as women<sup>9</sup> (55%) and 68% identified as students of color.<sup>10</sup> Half identified as first-generation college students.<sup>11</sup> **See Graphic 1.**

**The majority of Cohort 11 eligible applicants self-identified as women and/or students of color. Eligible applicants for Cohort 11 came from 36 of Washington's 39 counties.**

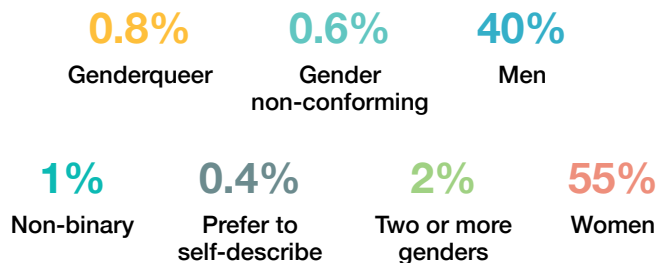


Eden, Opportunity Scholar

**GRAPHIC 1: RACE OR ETHNICITY OF ELIGIBLE BACCALAUREATE SCHOLARSHIP APPLICANTS<sup>12</sup>**



**GENDER OF ELIGIBLE APPLICANTS**





## Counties with the most eligible applicants per capita:

Lincoln County / 10 for every 10,000 residents  
 Chelan County / 6 for every 10,000 residents  
 Klickitat County / 5 for every 10,000 residents  
 Columbia County / 5 for every 10,000 residents  
 Yakima County / 4 for every 10,000 residents

## Most eligible applicants are 18 years old or younger.

At the scholarship application deadline, eligible applicants indicated they were the following ages:<sup>13</sup>

**82%**

were 18 years old or younger

**13%**

were 19 to 22 years old

**5%**

were 23 years old or older

## 46% of our applicants are from the middle of the eligible income range.

The median household income for all eligible applicants (regardless of household size) was \$59,561, while the mean family income for all eligible applicants was \$61,571.<sup>14</sup>

The maximum household income was divided into 10 equal categories for each household size to create income deciles (with 1 as the lowest and 10 as the highest). Individuals in the lowest income decile reported a family income in the bottom 10% of the eligible income range for their family size. Conversely, individuals in the highest income decile reported a family income equal to 90% or more of the maximum eligible income for their family size. In total, eligible applicants for Cohort 11 came from the following income deciles:

**33%**

from the lowest three income deciles (below the 30th percentile)

**46%**

from the middle four income deciles (30th to 69th percentile)

**22%**

from the top three income deciles (70th percentile or above)

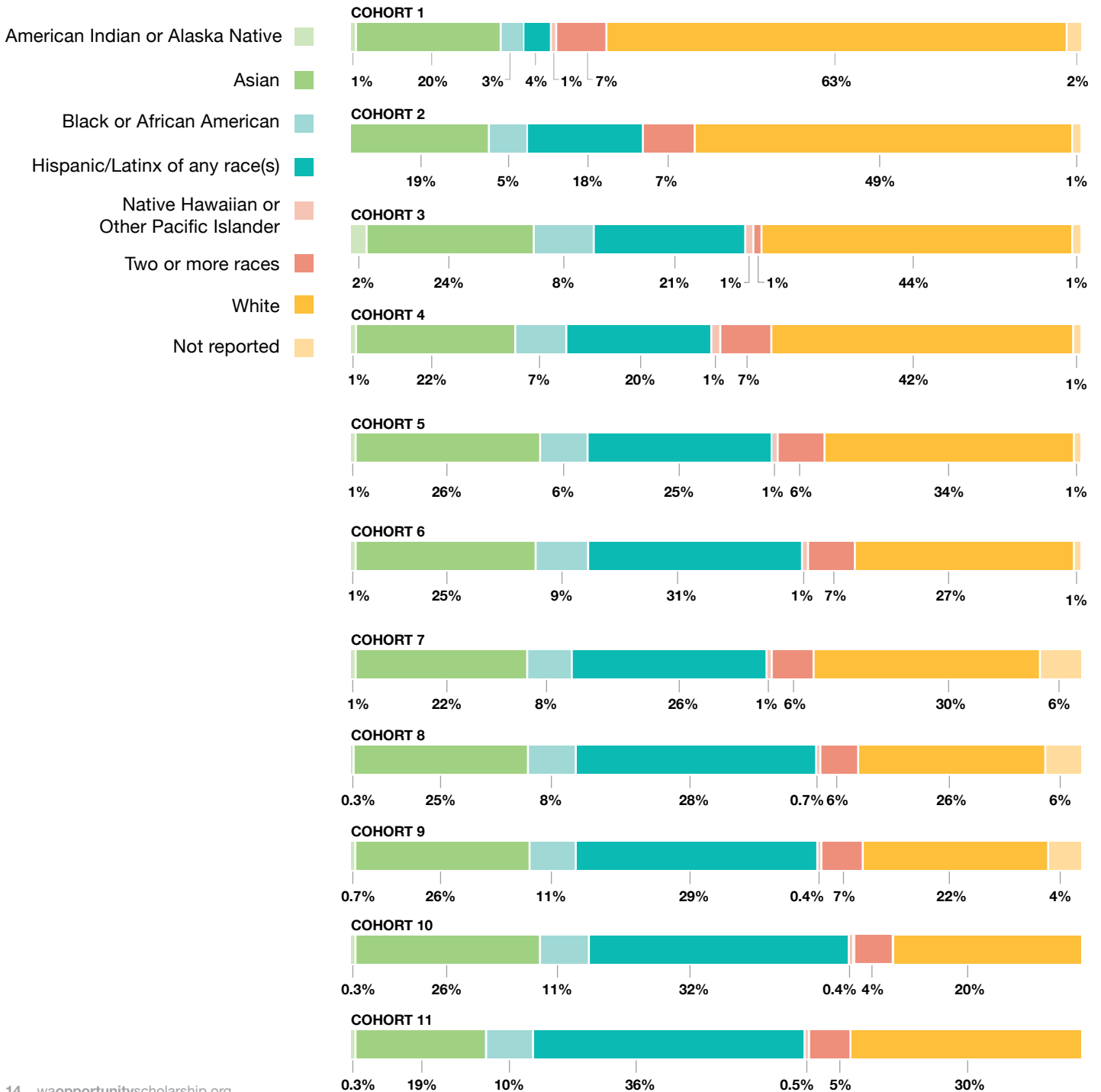
## BACCALAUREATE SCHOLAR CHARACTERISTICS

### SEC. 8.1 (c) The number of Scholars in the Washington State Opportunity Scholarship program, disaggregated to the extent possible, by race, ethnicity, gender, county of origin, age and median family income.

1,263 of the 1,481 eligible applicants who applied to be a part of Cohort 11 were selected. As of November 1, 2022, 136 Cohort 11 Scholars had either declined the scholarship, enrolled less than half-time, were withdrawn or were already fully funded for the fall term.

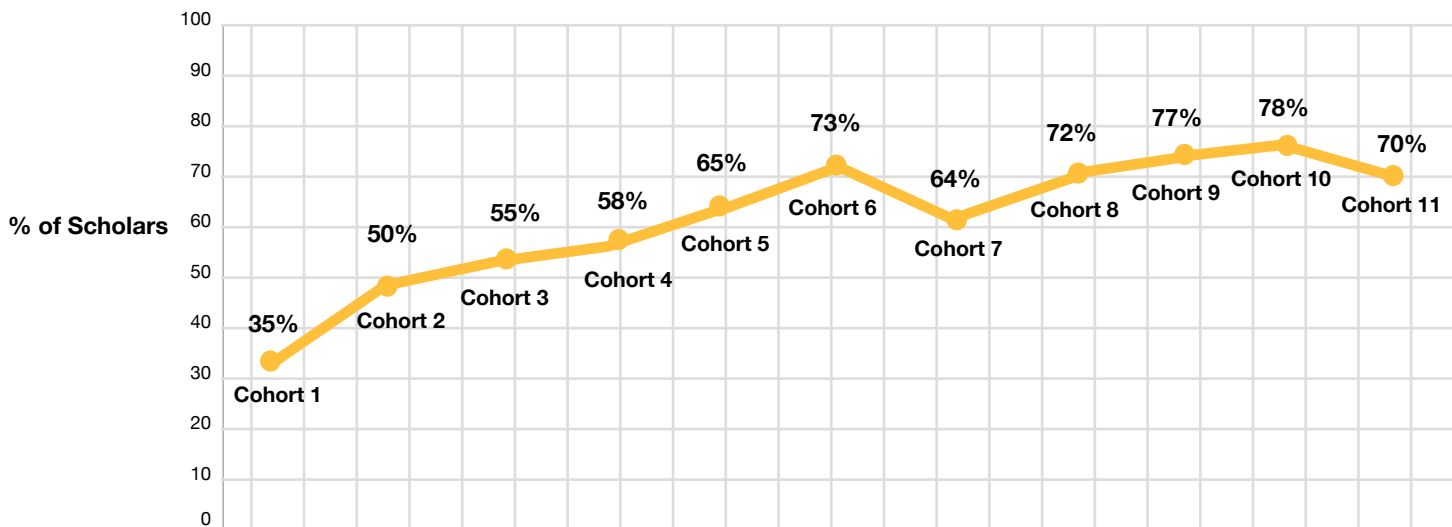
This leaves 1,127 (89%) selected Cohort 11 Scholars enrolled for the 2022-23 academic year. In total, 55% of Cohort 11 Scholars are women (n=591), 40% are men (n=426), 2% identify as two or more genders (n=16), 1% are non-binary (n=15), 0.8% are genderqueer (n=9), 0.6% are gender non-conforming (n=6) and 0.3% preferred to self-describe their gender (n=3)<sup>15</sup>. Most Scholars (58%) identified as first-generation college students.<sup>16</sup>

**GRAPHIC 2: RACE OR ETHNICITY OF SCHOLARS<sup>17</sup>**

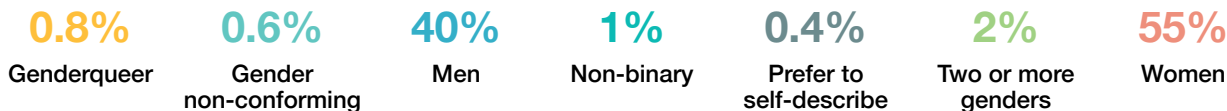


Of Cohort 11 participants, more than two-thirds (70%) identify as students of color.  
**See Graphic 3.** For details on the race or ethnicity of Scholar Cohorts 1-10, **see Appendix C.**

**GRAPHIC 3: SCHOLARS WHO IDENTIFY AS STUDENTS OF COLOR**



**GENDER IDENTITY OF COHORT 11 SCHOLARS**

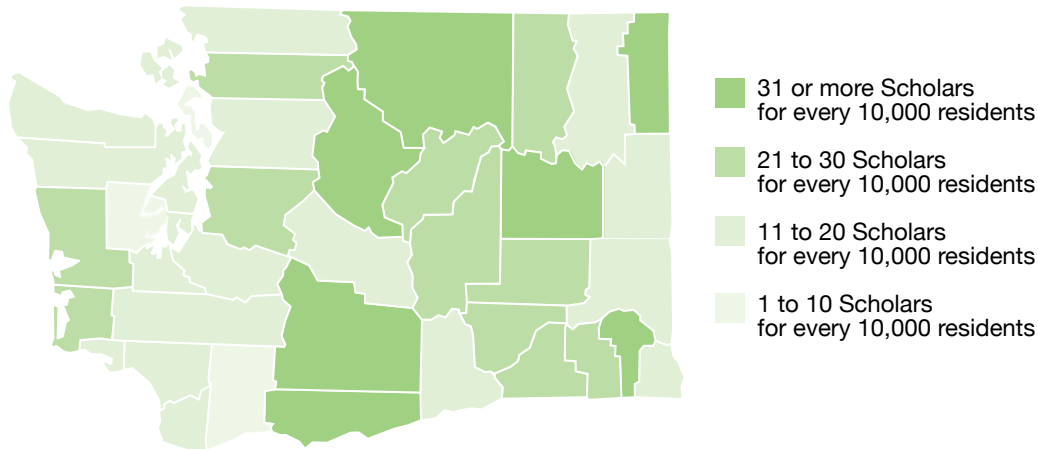


Scholars in Cohorts 1-11 hail from every county in the state. The counties with the highest number of Cohort 1-11 participants per capita are: Lincoln, Yakima, Chelan, Garfield, and Pend Oreille. **See Appendix D for more details. Graphic 4 below illustrates Scholar home counties for all cohorts.**

**GRAPHIC 4: HOME COUNTY<sup>18</sup> FOR COHORTS 1-11 SCHOLARS PER CAPITA<sup>19</sup>**

For Cohort 11 Scholars specifically, the **counties with the highest number of Scholars selected per capita are**

- Lincoln
- Columbia
- Chelan
- Klickitat
- Okanogan





Most Cohort 11 Scholars (72%) are 18 or younger. At the time of application, Cohort 11 Scholars indicated they were the following ages:<sup>20</sup>

**83%** were 18 years old or younger      **12%** were 19 to 22 years old      **5%** were 23 years old or older

Over time, more Scholars aged 18 and younger have applied to WSOS. The increase in younger applicants between Cohort 1 and Cohort 2 coincides with the WSOS Board's decision to allot a higher proportion of scholarships to incoming first-year college students and a change in scholarship eligibility criteria. The new criteria limited the eligible class standing beginning with Cohort 2 applicants entering their first, second or third year in college.

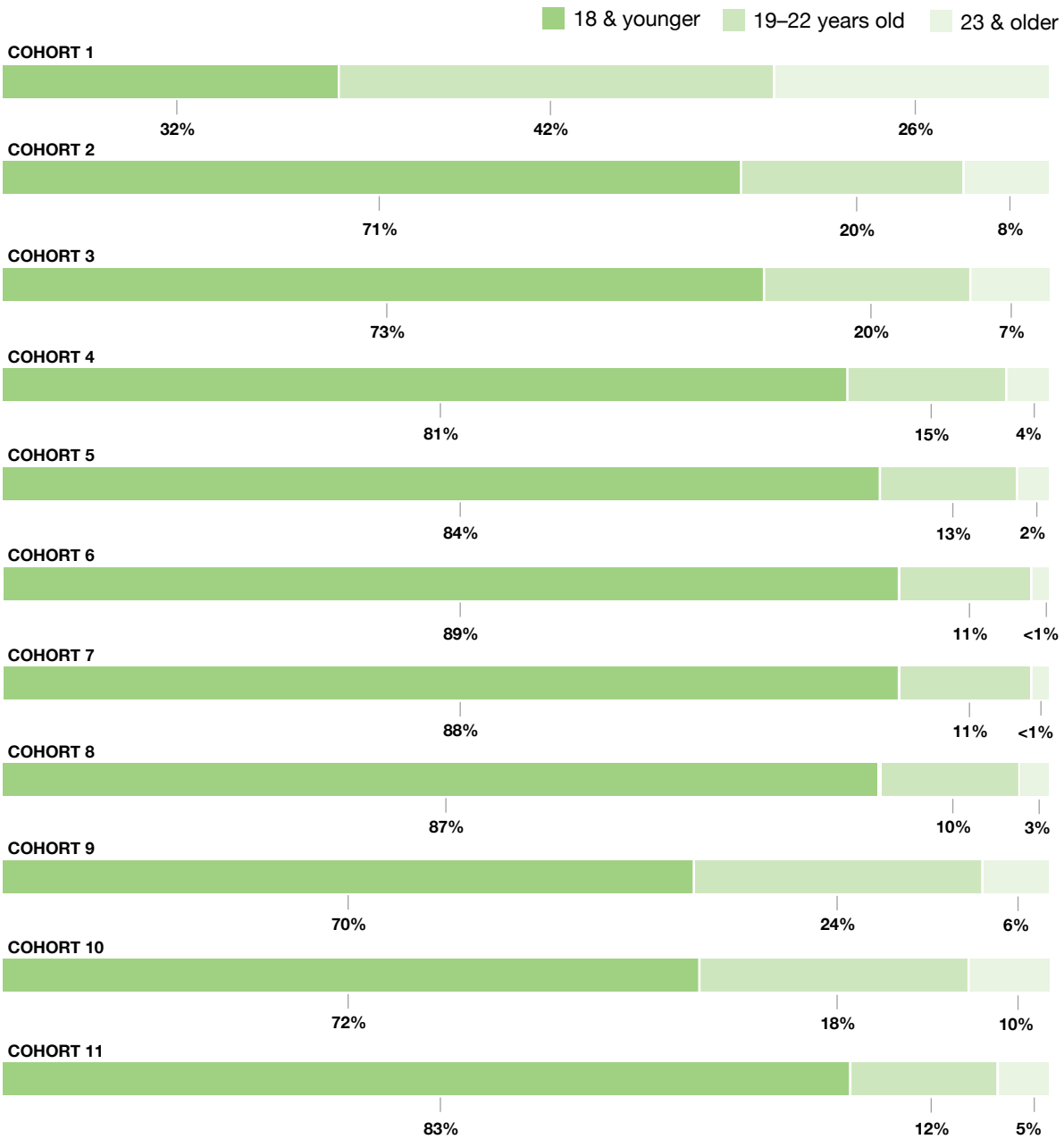
In contrast, Cohort 1 Scholars in their fourth or fifth year of college were also eligible to be selected for the scholarship. Despite the greater number of applicants who apply who are 18 years old or younger, the number of participants who are 18 years old or younger between Cohort 8 and Cohort 9 dropped. This is because the cohort composition changed between these two years; for Cohort 8, WSOS selected 1,600 high school students, 150 first-year college students and 100 second-year college students. This was the last year of a generous gift from the Rubens Family Foundation, which resulted in the selection of many additional high school seniors.

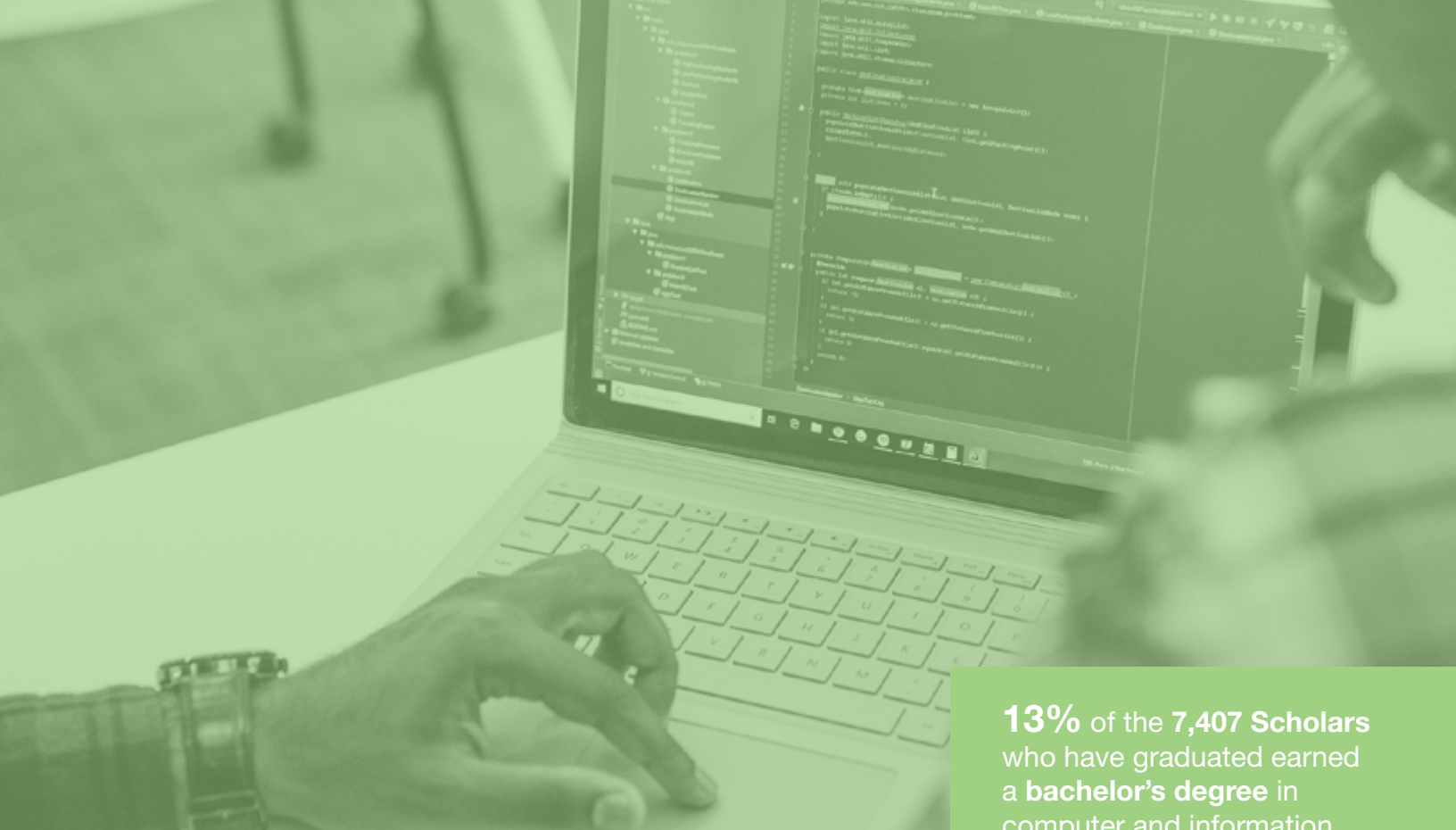
For Cohort 10, WSOS returned to its originally modeled cohort size by selecting 500 incoming college students, 150 first-year college students and 100 second-year college students. As a result, a far smaller proportion of high-school aged students are included in the participant numbers. For Cohort 11 and beyond, WSOS expanded its cohort sizes to select approximately 1,000 incoming college students, 150 first-year college students and 100 second-year college students. This increased the proportion of high-school-aged participants relative to Cohort 10 and other years when WSOS selected only 500 incoming college students.



Opportunity Scholars pictured from left to right: Tabetha, Joanna, Audrey

### GRAPHIC 5: AGE OF COHORT 1-11 SCHOLARS BY PERCENT

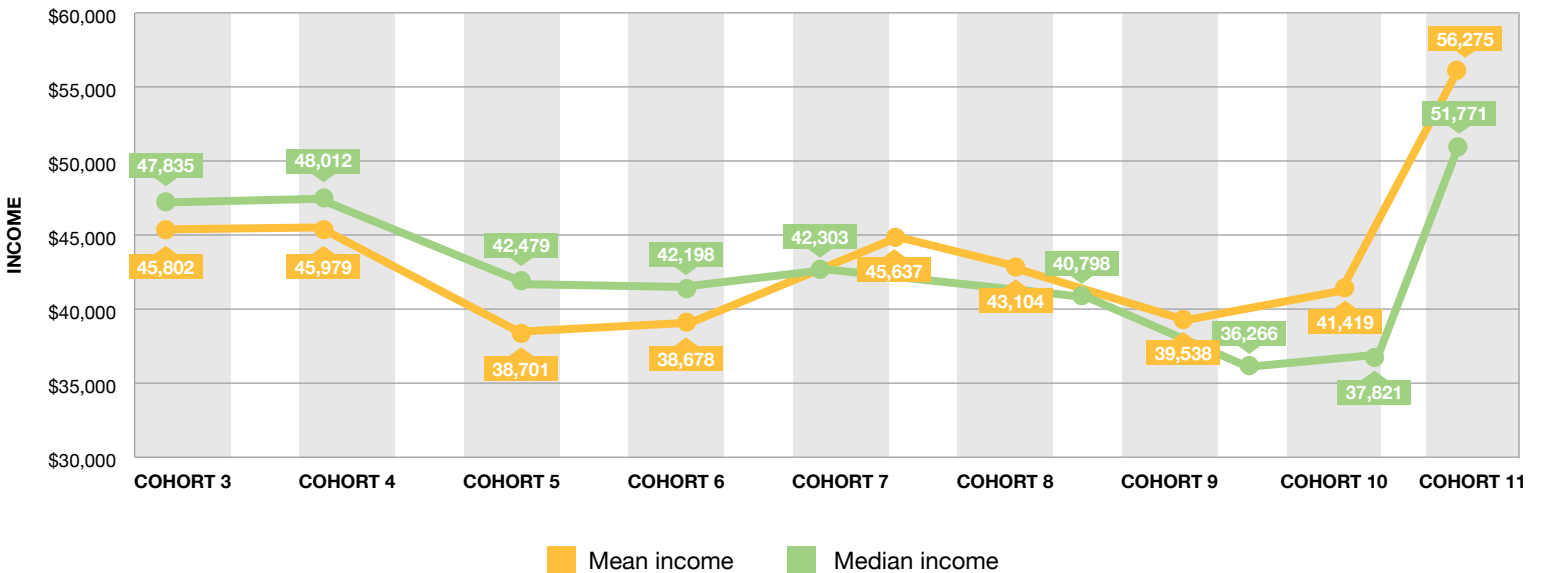




**13%** of the 7,407 Scholars who have graduated earned a **bachelor's degree** in computer and information sciences.

The median and mean family income for Cohort 11 Scholars was higher than the median and mean family income for Cohort 10.<sup>21</sup> The median family income for Cohort 11 was \$51,771 (compared with \$37,821 for Cohort 10), while the mean family income for Cohort 11 is \$56,275 (compared with \$41,419 for Cohort 10).

**GRAPHIC 6: MEAN AND MEDIAN INCOME BY COHORT**



In total, Cohort 11 Scholars come from the following income deciles:

**34%**

from the lowest three income deciles (below the 30th percentile)

**46%**

from the middle four income deciles (30th to 69th percentile)

**17%**

from the top three income deciles (70th percentile or above)

**GRAPHIC 7: FAMILY INCOME OF COHORT 1-11 SCHOLARS<sup>22</sup>**





## BACCALAUREATE SCHOLARSHIP DISBURSEMENT

**SEC. 8.1 (d) The number and amount of scholarships actually awarded and whether the scholarships were paid from the student support pathways, scholarship or endowment account.**

WSOS funding is renewable for up to five years of college attendance, depending on class standing at time of selection. In the program's initial year (2012-13), Scholars received only \$1,000.

In 2013-14, the WSOS Board increased the scholarship amount to \$5,000 for Scholars who attained junior class standing and were accepted into an eligible, high-demand major. In 2014-15, the WSOS Board increased the minimum scholarship amount from \$1,000 to \$2,500 for students in their first or second year in college. In addition,

they increased the scholarship amount to as much as \$7,500 for Scholars who achieved senior class standing and had been accepted into an eligible, high-demand major. The annual award amounts section of the WSOS website explains our current model in detail.

As of November 1, 2022, 3,038<sup>23</sup> Scholars across Cohorts 6-11 were enrolled for the 2022-23 academic year. Of these Scholars, 1,633 were eligible to receive up to \$2,500; 712 were eligible to receive up to \$5,000; and 693 were eligible to receive up to \$7,500 over the course of the academic year (**Table 2**).

From 2012-13 to 2022-23, scholarships have been awarded to 14,305 unique Scholars. **See Appendix E for all scholarships awarded 2012-13 through 2022-23.**

**TABLE 2: NUMBER OF SCHOLARSHIPS AWARDED IN 2022-23 BY COHORT AND MAXIMUM AMOUNT<sup>24</sup>**

| COHORT              | MAXIMUM ANNUAL AWARD AMOUNT |            |            | TOTAL # ANNUAL SCHOLARSHIPS AWARDED |
|---------------------|-----------------------------|------------|------------|-------------------------------------|
|                     | \$2,500                     | \$5,000    | \$7,500    |                                     |
| Cohort 6            | -                           | 2          | 1          | 3                                   |
| Cohort 7            | 1                           | 94         | 70         | 165                                 |
| Cohort 8            | 35                          | 290        | 375        | 700                                 |
| Cohort 9            | 161                         | 155        | 143        | 459                                 |
| Cohort 10           | 376                         | 110        | 98         | 584                                 |
| Cohort 11           | 1,060                       | 61         | 6          | 1,127                               |
| <b>ANNUAL TOTAL</b> | <b>1,632</b>                | <b>712</b> | <b>692</b> | <b>3,038</b>                        |

All scholarships are paid from the Scholarship Account. Between the 2012-13 academic year and the 2021-22 academic year, \$106,855,950 has been disbursed to Scholars. Another \$10.9 million is expected to be disbursed in the 2022-23 academic year, for an estimated grand total of \$117.8 million to be awarded by year-end. **See Table 3.**

**TABLE 3: SCHOLARSHIP FUNDING DISBURSED TO DATE<sup>25</sup>**

| ACADEMIC YEAR  | SCHOLARSHIP FUNDING DISBURSED |
|--|-------------------------------|
| 2012-13  | \$2,870,675                   |
| 2013-14  | \$5,702,621                   |
| 2014-15  | \$8,741,502                   |
| 2015-16  | \$9,266,392                   |
| 2016-17  | \$9,981,855                   |
| 2017-18  | \$12,438,704                  |
| 2018-19  | \$14,543,677                  |
| 2019-20  | \$15,691,496                  |
| 2020-21  | \$14,676,863                  |
| 2021-22  | \$12,942,166                  |
| <b>ANTICIPATED DISBURSEMENT FOR 2022-23: \$ 10.9 MILLION</b> |                               |



Ronalyn, Opportunity Scholar

## BACCALAUREATE SCHOLARSHIP PROGRAM ENROLLMENT

**SEC. 8.1 (e) The institutions and eligible education programs in which Washington State Opportunity Scholarship Scholars enrolled, together with data regarding Scholars' completion and graduation.**

As of November 1, 2022, 7,752 Cohort 1-10 Scholars had graduated with a bachelor's degree. **See Appendix G for details of major categories of graduates by cohort (See Appendix H for details of graduation by institution).** In 2022-23, 1,911 Cohort 6-10 Scholars had re-enrolled to join the 1,127 Cohort 11 enrolled Scholars.

**TABLE 4: PARTICIPANT ENROLLMENT, RETENTION AND GRADUATION BY COHORT<sup>26</sup>**

|                                  | TOTAL PARTICIPANTS | Graduated    |            | Re-Enrolled  |            | Graduated or Re-Enrolled |            |
|----------------------------------|--------------------|--------------|------------|--------------|------------|--------------------------|------------|
|                                  | #                  | #            | %          | #            | %          | #                        | %          |
| Cohort 1 (2012)                  | 2,887              | 2,315        | 80%        | -            | -          | 2,315                    | 80%        |
| Cohort 2 (2013)                  | 713                | 584          | 82%        | -            | -          | 584                      | 82%        |
| Cohort 3 (2014)                  | 734                | 573          | 78%        | -            | -          | 573                      | 78%        |
| Cohort 4 (2015)                  | 982                | 737          | 75%        | -            | -          | 737                      | 75%        |
| Cohort 5 (2016)                  | 1,345              | 983          | 73%        | -            | -          | 983                      | 73%        |
| Cohort 6 (2017)                  | 1,701              | 1,025        | 60%        | 3            | 0.2%       | 1,028                    | 60%        |
| Cohort 7 (2018)                  | 1,714              | 838          | 49%        | 165          | 10%        | 1,003                    | 59%        |
| Cohort 8 (2019)                  | 1,709              | 271          | 16%        | 700          | 41%        | 971                      | 57%        |
| Cohort 9 (2020)                  | 697                | 71           | 10%        | 459          | 66%        | 530                      | 76%        |
| Cohort 10 (2021)                 | 685                | 7            | 1%         | 584          | 85%        | 591                      | 86%        |
| <b>TOTAL C1-C10 PARTICIPANTS</b> | <b>13,170</b>      | <b>7,404</b> | <b>56%</b> | <b>1,911</b> | <b>15%</b> | <b>9,315</b>             | <b>71%</b> |

**GRAPHIC 8: BACHELOR'S DEGREES EARNED TO DATE AND PURSUED BY ENROLLED SCHOLARS IN 2022-23<sup>27</sup>**

|   | ENROLLED SCHOLARS<br>(2022-23) | BACHELOR'S DEGREES |
|---|--------------------------------|--------------------|
| Computer and Information Sciences and Support Services          | 694 / 23%                      | 927 / 12%          |
| Engineering   | 656 / 22%                      | 1,457 / 18%        |
| Health Professions and Related Programs                         | 646 / 21%                      | 1,348 / 17%        |
| Biological and Biomedical Sciences                              | 480 / 16%                      | 1,399 / 17%        |
| Multi/Interdisciplinary Studies                                 | 115 / 4%                       | 281 / 4%           |
| Mathematics and Statistics                                      | 83 / 3%                        | 265 / 3%           |
| Natural Resources and Conservation                              | 73 / 2%                        | 208 / 3%           |
| Physical Sciences   | 66 / 2%                        | 365 / 5%           |
| Architecture and Related Services                               | 57 / 2%                        | 52 / 1%            |
| Business, Management, Marketing, and Related Support Services   | 44 / 1%                        | 335 / 4%           |
| Education   | 43 / 1%                        | 178 / 2%           |
| Psychology  | 36 / 1%                        | 213 / 3%           |
| Agricultural/Animal/Plant/Veterinary Science and Related Fields | 14 / 0.5%                      | 80 / 1%            |
| All Other   | 31 / 1%                        | 915 / 11%          |
| <b>TOTAL</b>  | <b>3,038</b>                   | <b>8,023</b>       |





WSOS has disbursed more than **\$128 million in scholarships** to Washington students as of 2022.

**Opportunity Scholars pictured from left to right: Gage, Chena, Emanuel**

**Most Scholars (89%) currently attend four-year colleges or universities.**

100% of Cohort 6 Scholars, 90% of Cohort 7 Scholars, 96% of Cohort 8 Scholars, 95% of Cohort 9 Scholars, 89% of Cohort 10 and 84% of Cohort 11 are enrolled in four-year public or private institutions for the 2022-23 academic year. **See Table 5.** While a larger proportion of Cohort 11 Scholars are currently attending two-year community or technical colleges (16%), we anticipate that many will transfer to a four-year college or university within two years, as evidenced by the behavior of Scholars in earlier cohorts. **See Appendix F for current Scholar enrollment by institution details.**

**The largest proportion of Cohort 11 Scholars attend the University of Washington Seattle.**

The proportions of Cohort 11 Scholars per school with the most attendees are ranked as follows:

- University of Washington Seattle / n=330, 30%
- Western Washington University / n=128, 11%
- Washington State University Pullman / n=110, 10%

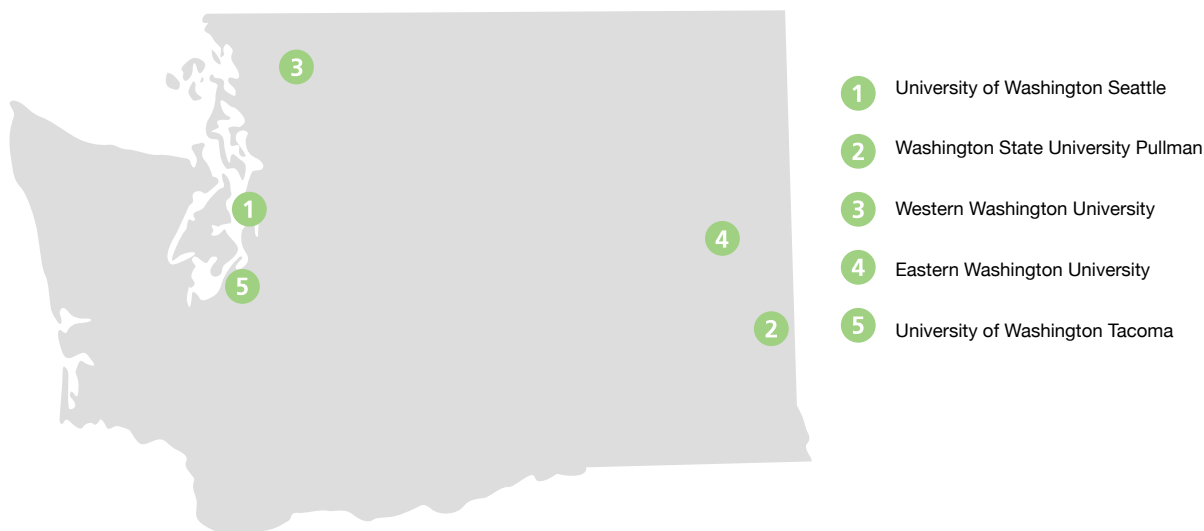
**TABLE 5: 2022-23 ATTENDANCE BY INSTITUTION TYPE BY COHORT**

| INSTITUTION TYPE              | Cohort 6 (2017) | Cohort 7 (2018) | Cohort 8 (2019) | Cohort 9 (2020) | Cohort 10 (2021) | Cohort 11 (2022) | ALL ENROLLED SCHOLARS 2022-23 |
|-------------------------------|-----------------|-----------------|-----------------|-----------------|------------------|------------------|-------------------------------|
| Four-Year Independent College | 33%             | 12%             | 15%             | 17%             | 15%              | 18%              | 16%                           |
| Four-Year Public College      | 67%             | 78%             | 81%             | 78%             | 74%              | 66%              | 73%                           |
| Two-Year College              | 5%              | 10%             | 4%              | 5%              | 11%              | 16%              | 11%                           |

The proportion of Scholars in Cohorts in 6-11 per school with the most attendees are ranked as follows:

- University of Washington Seattle / n=1,227, 40%
- Washington State University Pullman / n=296, 10%
- Western Washington University / n=214, 7%

**GRAPHIC 9: INSTITUTIONS WITH THE HIGHEST SCHOLAR ENROLLMENT (2022-23)**



The top three schools from which the greatest number of Scholars have graduated include:

- University of Washington Seattle / n=2,382; 40%
- Washington State University Pullman / n=867; 10%
- Western Washington University / n=452; 5%

A photograph of three young adults in a laboratory setting, all wearing white lab coats. In the foreground, a woman with long dark hair is looking through a microscope. Behind her, a man with glasses is also looking at the microscope. To the left, another woman with glasses is smiling. The entire image has a blue tint. The text 'WS OS | CAREER & TECHNICAL' is overlaid in white.

WS OS | CAREER & TECHNICAL

Opportunity Scholars pictured  
from left to right: Alisha, Luis, Iris

## ELIGIBLE CAREER AND TECHNICAL SCHOLARSHIP EDUCATION PROGRAMS

### SEC. 8.1 (a) Education programs the Washington State Opportunity Scholarship Board determined eligible for purposes of the Washington State Opportunity Scholarship.

CTS supports trade, STEM and health care programs at the state's 34 community and technical colleges. Currently, 2,067 eligible programs have been approved by the WSOS Board of Directors.

Eligible programs must lead to a high-demand career in STEM, health care or the trades in any region of the state. WSOS staff use data from the Washington State Employment Security Department, Washington STEM, Opportunity Grant Program and Career Connect Washington to determine high-demand jobs across the state.

The list of eligible programs for CTS continues to expand to include additional programs identified by stakeholders and partners from the state's community and technical colleges, workforce development councils and other workforce development organizations across the state. The Board of Directors will continue to refine the list of eligible programs to best meet the state's economic and workforce needs.

To date, 77% of selected Scholars planned to pursue a credential in the following fields: information technology (21%), nursing (16%), medical technician/assistant (14%), medical support services (11%), construction trades (7%) and engineering/ manufacturing (7%).

**TABLE 6: SELECTED SCHOLARS BY OCCUPATIONAL FIELD OF INTEREST<sup>28</sup>**

| PROGRAM FIELD                            | # COHORT 1 | % COHORT 1  | # COHORT 2 | % COHORT 2  | # COHORT 3 | % COHORT 3  | # TOTAL      | % TOTAL     |
|--|------------|-------------|------------|-------------|------------|-------------|--------------|-------------|
| Information Technology                   | 138        | 25%         | 82         | 15%         | 138        | 22%         | 358          | 21%         |
| Nursing                                  | 82         | 15%         | 27         | 5%          | 175        | 28%         | 284          | 16%         |
| Medical Technician / Assistant           | 55         | 10%         | 104        | 19%         | 84         | 14%         | 243          | 14%         |
| Medical Support Services                 | 34         | 6%          | 89         | 16%         | 72         | 12%         | 195          | 11%         |
| Construction Trades                      | 38         | 7%          | 62         | 11%         | 28         | 5%          | 128          | 7%          |
| Engineering / Manufacturing              | 60         | 11%         | 43         | 8%          | 15         | 2%          | 118          | 7%          |
| Automotive                               | 55         | 10%         | 26         | 5%          | 24         | 4%          | 105          | 6%          |
| Welding                                  | 50         | 9%          | 14         | 3%          | 13         | 2%          | 77           | 4%          |
| Accounting                               | 0          | 0%          | 39         | 7%          | 36         | 6%          | 75           | 4%          |
| Dentist Assistant / Hygienist            | 14         | 3%          | 21         | 4%          | 18         | 3%          | 31           | 3%          |
| Architecture & Construction Engineering  | 10         | 2%          | 16         | 3%          | 5          | 0.8%        | 31           | 2%          |
| A/V Technology                           | 8          | 1%          | 13         | 2%          | 3          | 0.5%        | 22           | 1%          |
| Transportation, Distribution & Logistics | 5          | 0.9%        | 3          | 0.5%        | 4          | 0.7%        | 12           | 0.7%        |
| Agriculture                              | 2          | 0.4%        | 5          | 0.9%        | 3          | 0.5%        | 10           | 0.6%        |
| Natural Resources                        | 0          | 0%          | 1          | 0.2%        | 0          | 0%          | 1            | 0.1%        |
| Other <sup>29</sup>                      | 1          | 0.2%        | 5          | 0.9%        | 2          | 0.3%        | 8            | 0.5%        |
| <b>GRAND TOTAL</b>                       | <b>552</b> | <b>100%</b> | <b>550</b> | <b>100%</b> | <b>620</b> | <b>100%</b> | <b>1,722</b> | <b>100%</b> |



## CAREER AND TECHNICAL SCHOLARSHIP APPLICANT CHARACTERISTICS

**SEC. 8.1 (b) The number of applicants for the Career and Technical Scholarship disaggregated to the extent possible, by race, ethnicity, gender, county of origin, age and median family income.**

1,650 individuals submitted applications for Cohort 3. Of those, 1,409 (85%) students met the eligibility<sup>30</sup> requirements for the

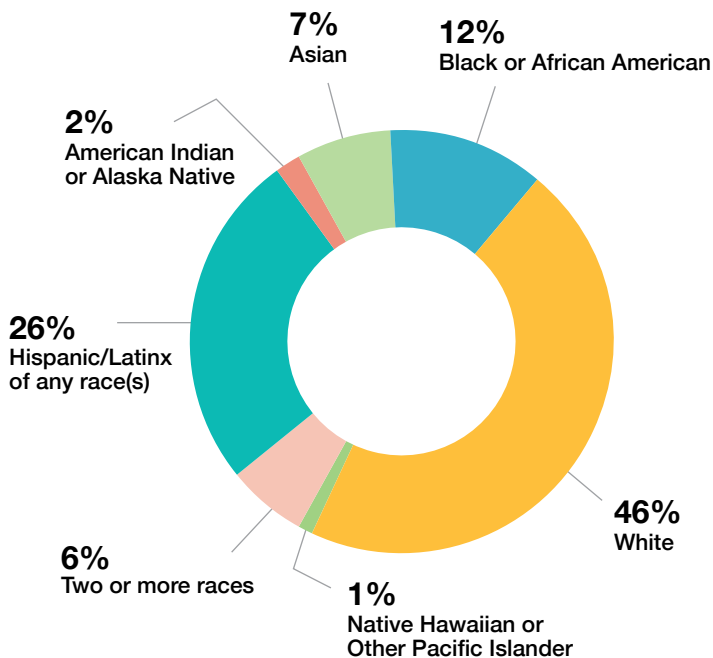
scholarship. Most eligible applicants were women<sup>31</sup> (62%). The majority (67%) identified as first-generation college students.<sup>32</sup> See **Graphic 10.**

**Eligible applicants for Cohort 3 came from 35 out of 39 of Washington's counties.**

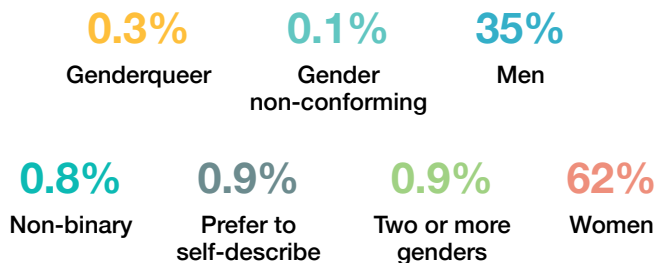


Jonathan, Opportunity Scholar

**GRAPHIC 10: RACE OR ETHNICITY OF ELIGIBLE APPLICANTS<sup>33</sup>**



**GENDER OF ELIGIBLE APPLICANTS**



**Counties with the most eligible applicants per capita include:**

Pend Oreille County / 10 for every 10,000 residents  
 Lincoln County / 6 for every 10,000 residents  
 Grays Harbor County / 5 for every 10,000 residents  
 Ferry County / 4 for every 10,000 residents  
 Stevens County / 4 for every 10,000 residents

**Most eligible applicants are 30 years old or older.<sup>34</sup>**

At the scholarship application deadline, eligible applicants indicated they were the following ages:

**9%** were 18 years old or younger      **11%** were 19 to 22 years old      **27%** were 23 to 29 years old      **53%** were 30 years old or older

**Most applicants are from lower-income deciles.**

The median household income for all eligible applicants (regardless of household size) was \$27,900, while the mean family income for all eligible applicants was \$32,879.

The maximum household income was divided into 10 equal categories for each household size to create income deciles (with 1 as the lowest and 10 as the highest). An individual in the lowest income decile reported a family income in the bottom 10% of the eligible income range for family size. Conversely, an individual in the highest income decile reported a family income equal to 90% or more of the maximum eligible income for family size. In total, eligible applicants for Cohort 1 came from the following income deciles:

**52%** from the lowest three income deciles (below the 30th percentile)      **39%** from the middle four income deciles (30th to 69th percentile)      **9%**<sup>35</sup> from the top three income deciles (70th percentile or above)

## CAREER AND TECHNICAL SCHOLAR CHARACTERISTICS

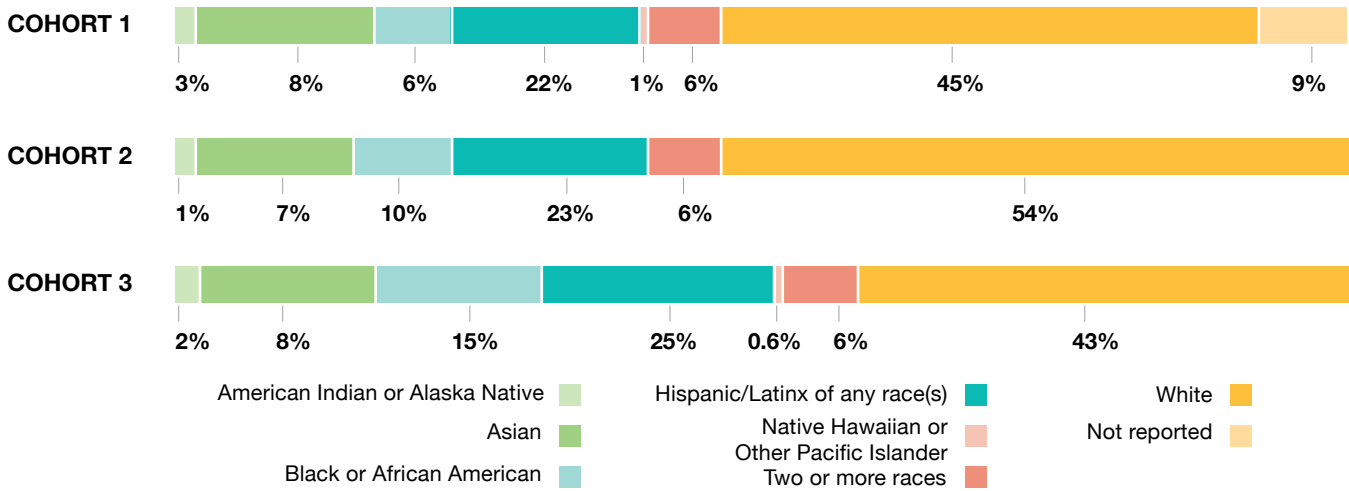
### SEC. 8.1 (c) The number of Scholars in the Washington State Opportunity Scholarship program, disaggregated to the extent possible, by race, ethnicity, gender, county of origin, age and median family income.

Of the 1,409 eligible applicants who applied to be a part of Cohort 3, 648 were selected. 574 (89%) of the 648 selected enrolled in the 2021-22 academic year. 266 of these Scholars have re-enrolled for the 2022-23 academic year. In total, 69% of Cohort 3

are women (n=420), 29% are men (n=177), 1% identified as two or more genders (n=8), 0.7% are non-binary (n=4), 0.3% prefer to self-describe (n=2), 0.2% are gender non-conforming (n=1) and 0.2% are genderqueer (n=1).<sup>36</sup>

Of Cohort 3 participants, 57% identified as students of color. 82% of Scholars identified as first-generation college students.<sup>37</sup> See **Graphics 11 and 12.**

GRAPHIC 11: RACE OR ETHNICITY OF SCHOLARS<sup>38</sup>



GRAPHIC 12: FIRST-GENERATION STATUS



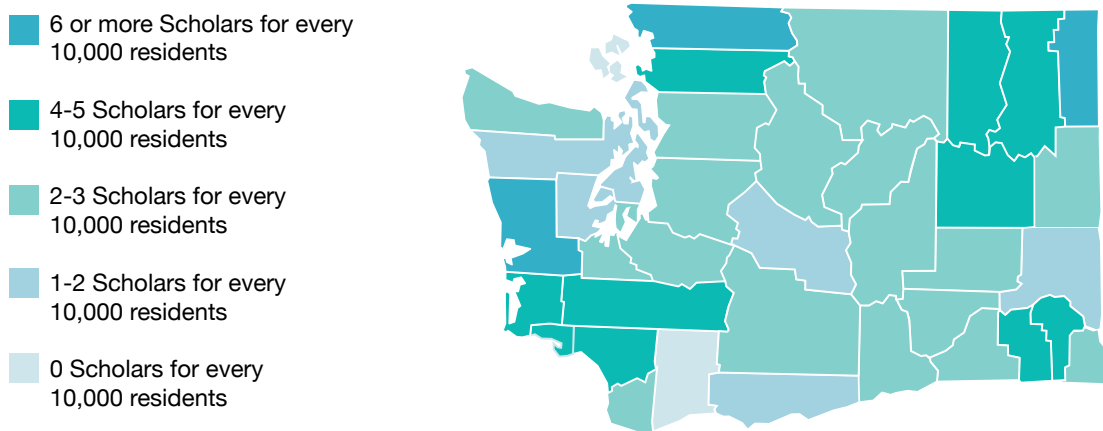
identify as first-generation college students

### GENDER OF COHORT 3



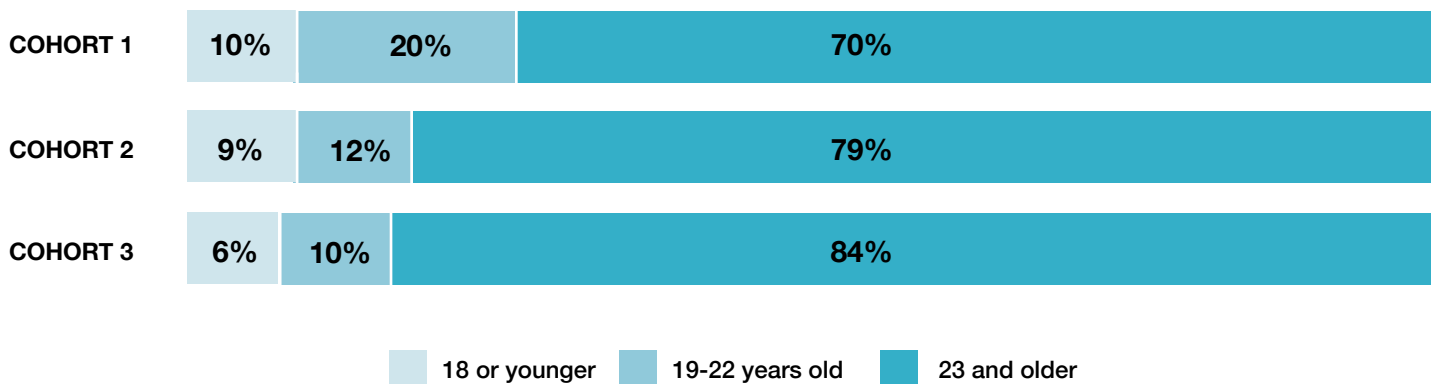
Scholars in Cohorts 1 through 3 hail from 34 out of 39 counties in the state. The counties with the highest number of participants per capita are Grays Harbor, Pend Oreille, Whatcom, Cowlitz and Ferry. **See Appendix L for more detail.**

**GRAPHIC 13: HOME COUNTY<sup>39</sup> FOR COHORT 3 SCHOLARS PER CAPITA**



Most Cohort 3 Scholars (56%) are 30 years old or older. At time of application, Cohort 3 Scholars indicated they were the following ages:<sup>40</sup>

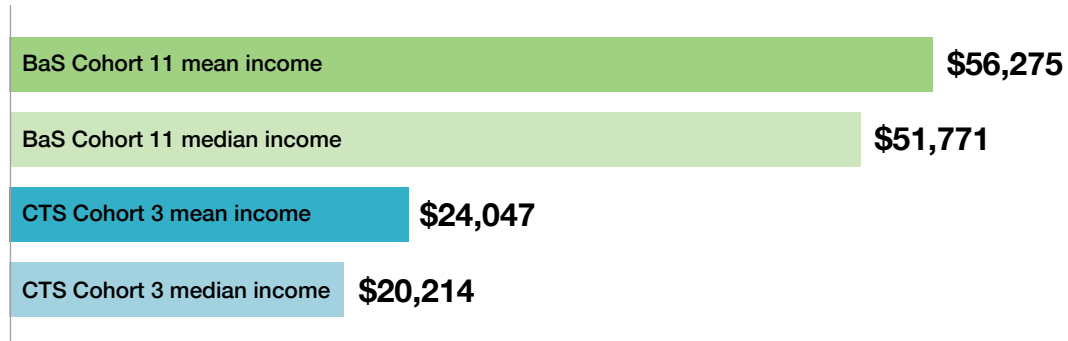
**GRAPHIC 14: AGE OF SCHOLARS BY PERCENT**





The median and mean family income<sup>41</sup> (regardless of household size) for Cohort 3 Scholars is significantly lower than that of Baccalaureate Scholars. The median family income (regardless of household income) for Cohort 3 is \$20,214. The mean family income for Cohort 3 is

**GRAPHIC 15: MEAN AND MEDIAN INCOME FOR BACCALAUREATE COHORT 11 AND CAREER AND TECHNICAL COHORT 3**

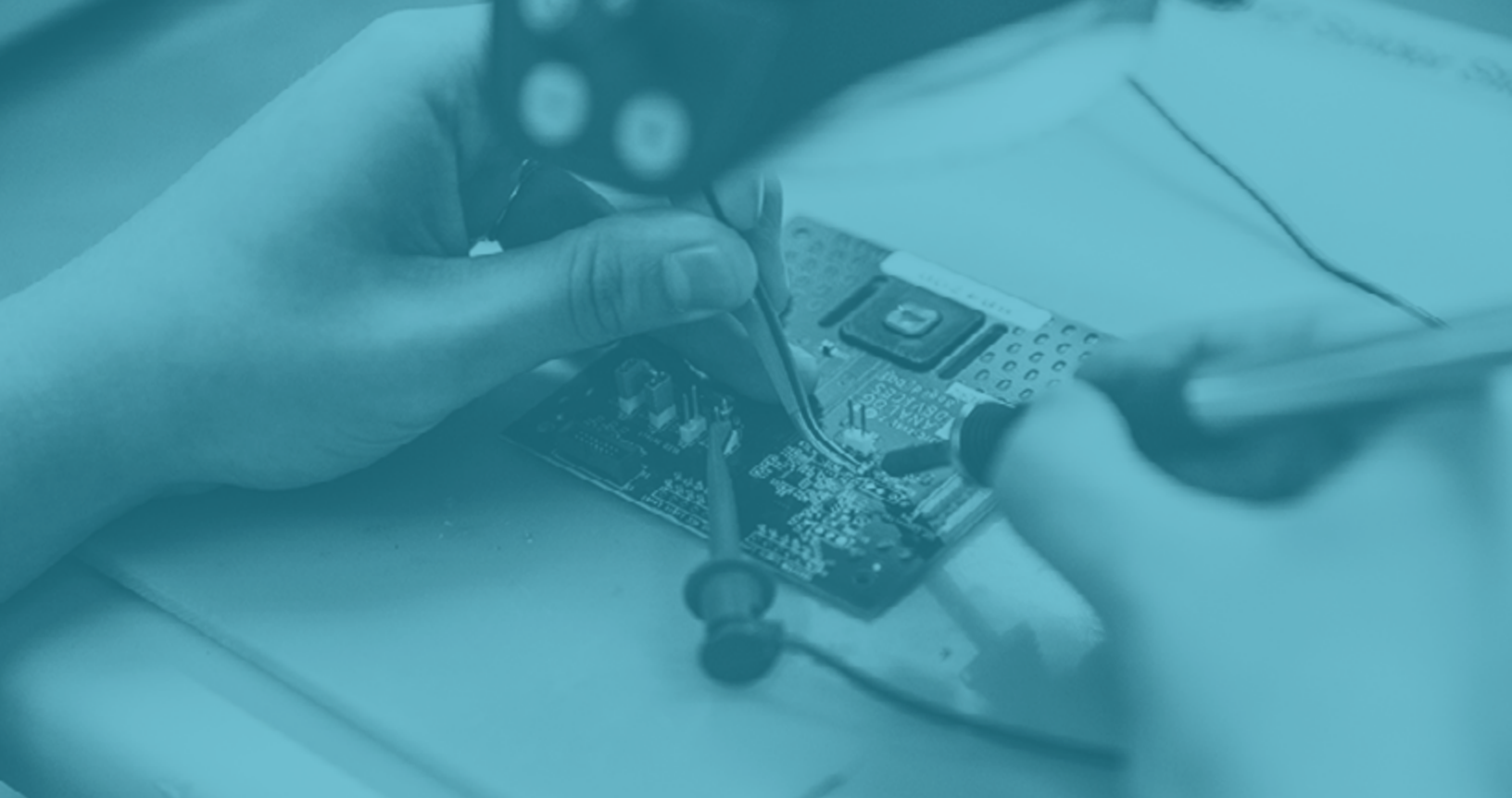


In total, Cohort 3 Scholars come from the following income deciles, where each decile is an income band representing one-tenth of the eligible maximum family income based on household size:

**66%** from the lowest three income deciles (below the 30th percentile)

**31%** from the middle four income deciles (30th to 69th percentile)

**3%** from the top three income deciles (70th percentile or above)



## CAREER AND TECHNICAL SCHOLARSHIP DISBURSEMENT

**SEC. 8.1 (d) The number and amount of scholarships actually awarded and whether the scholarships were paid from the student support pathways, scholarship or endowment account.**

CTS recipients are eligible to receive up to \$1,500 each quarter for the duration of their associate degree, certificate or apprenticeship program. Recipients of the Rural Jobs Initiative are eligible to receive up to \$3,500 in their first quarter, \$2,500 in their second quarter and \$2,000 per quarter thereafter for the remainder of their program. Starting with the 2020-21 academic year, CTS applicants could be selected for CTS, RJI or both. If selected for both, the first \$1,500 per quarter of their scholarship comes from funding designated for CTS, and the remainder comes from funding designated for RJI. All scholarship funds for CTS and RJI are paid from the Student Support Pathways Account.

As of November 1, 2022, 881 Career and Technical Scholars were enrolled for the 2022-23 academic year.<sup>42</sup> This includes 20 Cohort 1 Scholars, 80 Cohort 2 Scholars, 278 Cohort 3 Scholars and 503 fall Cohort 4 Scholars.

110 Scholars were enrolled in the Rural Jobs Initiative as of November 1, 2022. 90 of these Scholars were also enrolled in the Career and Technical Scholarship, while 20 Scholars were exclusively enrolled in the Rural Jobs Initiative.

Between the 2019-20 academic year and the 2021-22 academic year, \$6,650,395 in scholarship funding was disbursed from the student support pathways account. Of those funds \$6,247,992 were for the Career and Technical Scholarship and \$402,403 were for the Rural Jobs Initiative.

In the 2022-23 academic year, another \$4.1 million in scholarship funding is anticipated to be disbursed from the student support pathways account, of which \$355,000 is anticipated to be disbursed to RJI recipients.

By the end of 2022-23 we anticipate having disbursed a grand total of \$10.8 million from the student support pathways account in scholarship funds since inception.

## CAREER AND TECHNICAL SCHOLARSHIP ENROLLMENT

**SEC. 8.1 (e) The institutions and eligible education programs in which Washington State Opportunity Scholarship Scholars enrolled, together with data regarding Scholars' completion and graduation.**

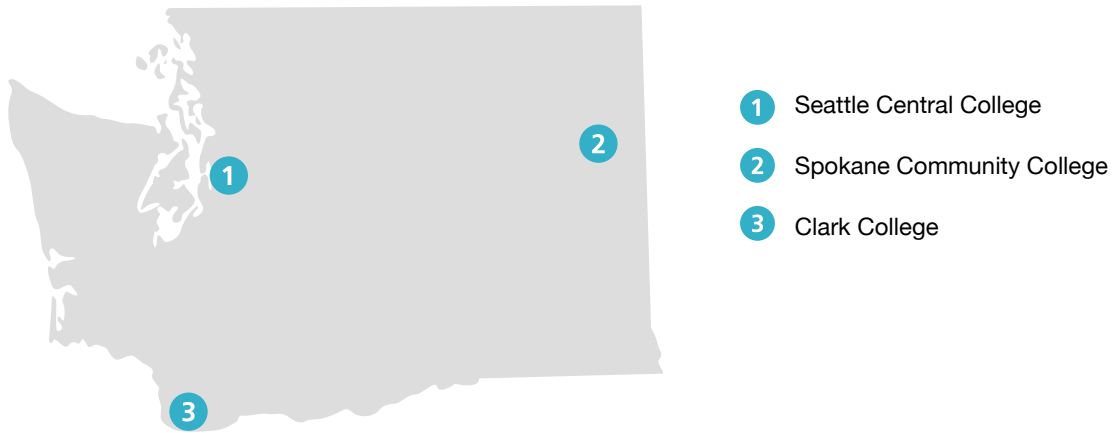
As of November 1, 2022, 541 Cohort 1 through 3 Scholars have graduated with a credential. **See appendix J for a breakdown of graduates by cohort and field.** 551 Cohort 3 Scholars enrolled in 2021-22. Of the 551 Cohort 3 Scholars who received funding in the 2021-22 academic year, 255 have re-enrolled for the 2022-23 academic year, while 107 participants have graduated. 189 Cohort 3 participants have been withdrawn for eligibility reasons or did not re-enroll for the 2022-23 academic year.

Fifty-eight percent of Scholars are pursuing education and training in the health care industry, 15% in information technology, 14% in the trades and 6% in engineering/manufacturing. **See Appendix J for details.**

**Scholars are enrolled at 32 of Washington's 33 public community and technical colleges.** The proportion of Scholars per school with the most attendees is as follows:

- Seattle Central College: n=76, 83%
- Spokane Community College: n=74, 9%
- Clark College: n=67, 8%

**GRAPHIC 16: INSTITUTIONS WITH THE HIGHEST SCHOLAR ENROLLMENT (2022-23)**



**TABLE 7: PARTICIPANT ENROLLMENT, RETENTION AND GRADUATION BY COHORT**

|                                 | Total Participants |     | Graduated  |     | Re-Enrolled |     | Graduated or Re-Enrolled for 2022-23 |            |
|---------------------------------|--------------------|-----|------------|-----|-------------|-----|--------------------------------------|------------|
|                                 | #                  | %   | #          | %   | #           | %   | #                                    | %          |
| Cohort 1 (2019-2020)            | 481                | 55% | 265        | 55% | 12          | 2%  | 277                                  | 58%        |
| Cohort 2 (2020-2021)            | 445                | 38% | 169        | 38% | 86          | 15% | 237                                  | 53%        |
| Cohort 3 (2021-2022)            | 551                | 19% | 255        | 19% | 189         | 46% | 362                                  | 66%        |
| <b>TOTAL C1-C3 PARTICIPANTS</b> | <b>1,477</b>       |     | <b>541</b> |     | <b>335</b>  |     | <b>876</b>                           | <b>59%</b> |

**GRAPHIC 17: DEGREES EARNED TO DATE BY ENROLLED SCHOLARS IN 2022-23<sup>43</sup>**

|  | ENROLLED SCHOLARS<br>(2022-23) | DEGREES EARNED |
|--|--------------------------------|----------------|
| Nursing                                  | 253 / 30%                      | 102 / 13%      |
| Information Technology                   | 127 / 15%                      | 150 / 19%      |
| Medical Technician / Assistant           | 117 / 14%                      | 85 / 11%       |
| Medical Support Services                 | 95 / 11%                       | 72 / 9%        |
| Automotive                               | 48 / 6%                        | 75 / 10%       |
| Construction Trades                      | 43 / 5%                        | 44 / 6%        |
| Engineering / Manufacturing              | 43 / 5%                        | 97 / 12%       |
| Accounting                               | 36 / 4%                        | 14 / 2%        |
| Welding                                  | 25 / 3%                        | 32 / 4%        |
| Dentist Assistant / Hygienist            | 18 / 2%                        | 19 / 2%        |
| A/V Technology                           | 13 / 2%                        | 10 / 1%        |
| Architecture & Construction Engineering  | 5 / 0.6%                       | 15 / 2%        |
| Natural Resources                        | 3 / 0.4%                       | 0 / 0%         |
| Transportation, Distribution & Logistics | 2 / 0.2%                       | 1 / 0.1%       |
| Agriculture                              | 1 / 0.1%                       | 3 / 0.4%       |
| All Other                                | 8 / 1%                         | 70 / 9%        |
| <b>TOTAL</b>                             | <b>837</b>                     | <b>789</b>     |



## CAREER AND TECHNICAL SCHOLARSHIP FALL COHORT 4 AT A GLANCE

CTS recipients are selected three times a year for fall, winter and spring enrollment. Due to the December 1 deadline of the legislative report, we can only report on a portion of our Cohort 4 recipients. The following information is an at-a-glance look at our newest cohort for fall enrollment only. Complete data on all Cohort 4 applicants and recipients will be available in the 2023 legislative report.

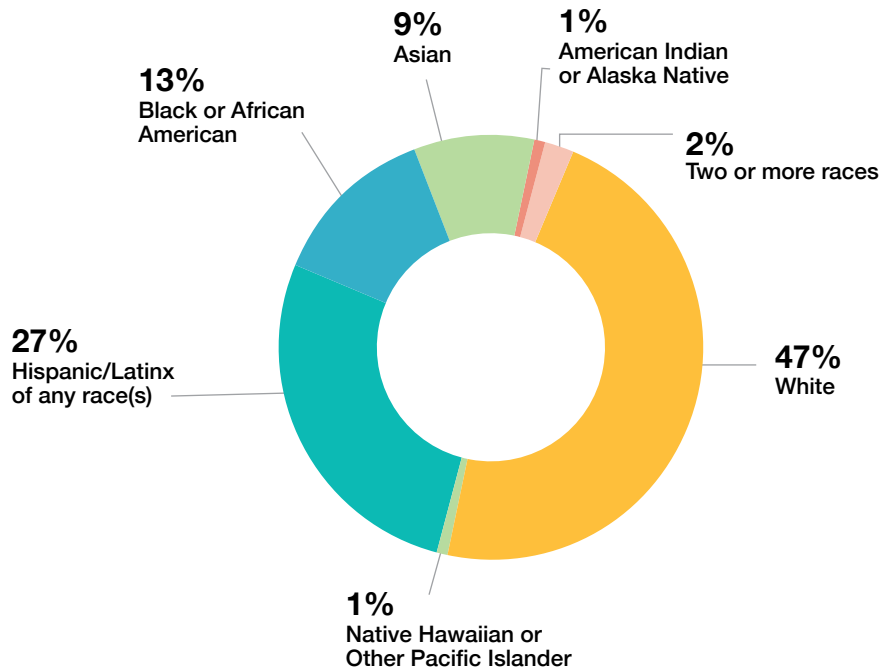
### ELIGIBLE PROGRAMS

The following occupational fields comprise 72% of the programs that Cohort 4 Fall scholarship recipients planned to pursue in the 2022-23 academic year: nursing (25%), medical technician/assistant (15%), information technology (13%) and medical support services (12%).

### APPLICANT CHARACTERISTICS

707 individuals submitted applications for Cohort 4 Fall. Of those, 582 (82%) applicants met the eligibility requirements for the scholarship. Most eligible applicants were women (59%). The majority (65%) identified as first-generation college students.<sup>44</sup> See **Graphic 18**.

**GRAPHIC 18: RACE OR ETHNICITY OF ELIGIBLE APPLICANTS<sup>45</sup>**



**GENDER OF ELIGIBLE APPLICANTS<sup>46</sup>**





**Opportunity Scholars pictured from left to right: Jasleen, Nayeli**

**Counties with the most eligible applicants per capita include:**

- Garfield County / 4 for every 10,000 residents
- Ferry County / 3 for every 10,000 residents
- Columbia County / 3 for every 10,000 residents
- Grays Harbor County / 2 for every 10,000 residents
- Pend Oreille County / 2 for every 10,000 residents

**At the scholarship application deadline, eligible applicants indicated they were the following ages<sup>47</sup>:**

**18%** were 18 years old or younger      **12%** were 19 to 22 years old      **19%** were 23 to 29 years old      **52%** were 30 years old or older

**Most applicants are from lower-income deciles.**

The median household income for all eligible applicants<sup>48</sup> (regardless of household size) was \$28,410, while the mean family income for all eligible applicants was \$34,533.

The maximum household income was divided into 10 equal categories for each household size to create income deciles (with 1 as the lowest and 10 as the highest). An individual in the lowest income decile reported a family income in the bottom 10% of the eligible income range for family size. Conversely, an individual in the highest income decile reported a family income equal to 90% or more of the maximum eligible income for family size. In total, eligible applicants for Cohort 4 fall came from the following income deciles:

**55%** from the lowest three income deciles (below the 30th percentile)      **38%** from the middle four income deciles (30th to 69th percentile)      **7%** from the top three income deciles (70th percentile or above)

## SCHOLAR CHARACTERISTICS

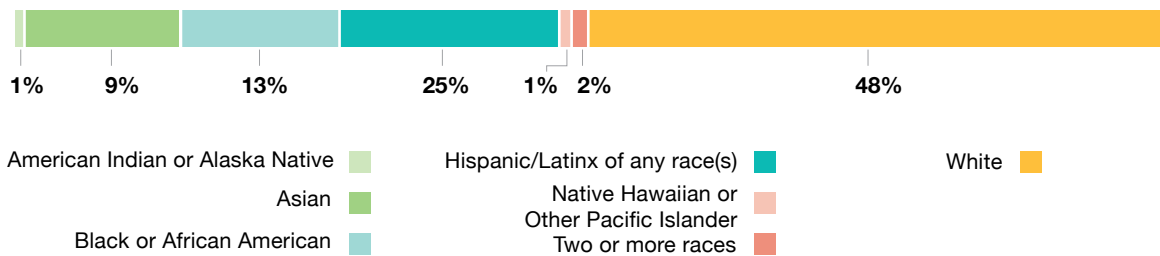
Of the 582 eligible applicants who applied for Cohort 4 fall, 568 were selected. As of November 1, 2022, 66 selected Scholars had either not enrolled in college or withdrawn. This leaves 502 (88%) selected Cohort 4 fall Scholars enrolled for the 2022-23 academic year. In total, 60% of Cohort 4 fall Scholars are women (n=277), 31% are men (n=142), 5 identified as two or more genders (n=25), 2% are non-binary (n=9), 0.7% preferred to self-describe (n=3), 0.4% are genderqueer and 0.2% are gender non-conforming (n=1)<sup>49</sup>.

66% identified as first-generation college students<sup>50</sup>. The median family income for Cohort 4 fall was \$27,576, while the mean family income was \$34,036<sup>51</sup>. The top five counties with the most Cohort 4 fall Scholars per capita are Garfield, Ferry, Columbia, Pend Oreille, Wahkiakum and Grays Harbor. A significant percentage of Scholars are 30 years or older (53%).

**At the time they applied, Cohort 4 fall Scholars indicated they were the following ages.**

**15%** were 18 years old or younger    **11%** were 19 to 22 years old    **20%** were 23 to 29 years old    **53%** were 30 years old or older

**GRAPHIC 19: RACE OR ETHNICITY OF COHORT 4 FALL SCHOLARS<sup>52</sup>**



## PROGRAM ENROLLMENT

502 Cohort 4 Fall Scholars are enrolled as of November 1, 2022. 56% of Scholars are pursuing education and training in the health care industry, 14% in trades, 13% in information technology and 7% in engineering/manufacturing.

Scholars are enrolled at 32 of Washington's 33 community and technical colleges. The proportions of Scholars per school with the most attendees are as follows:

**GRAPHIC 20: INSTITUTIONS WITH THE HIGHEST SCHOLAR ENROLLMENT (2022-23 FALL)**





WS  
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# RURAL JOBS





## ELIGIBLE RURAL JOBS INITIATIVE EDUCATION PROGRAMS

**SEC. 8.1 (a) Education programs the Washington State Opportunity Scholarship Board determined eligible for purposes of the Washington State Opportunity Scholarship.**

RJI supports trade, STEM and health care programs that lead to high-demand jobs in rural Washington. Currently, there are 355 eligible

programs approved by the WSOS Board of Directors. Eligible programs include certificates, apprenticeships and associate degrees. The list of eligible programs is a subset of programs eligible for CTS. Eligible programs are selected for each rural region in collaboration with workforce development experts from that region.

**TABLE 8: OCCUPATIONAL FIELD CATEGORIES OF SCHOLARS<sup>53</sup>**

| FIELD OF STUDY                            | 2020-21   |             | 2021-22   |             | TOTAL      |             |
|---|-----------|-------------|-----------|-------------|------------|-------------|
|   | #         | %           | #         | %           | #          | %           |
| Nursing                                   | 7         | 14%         | 24        | 28%         | 31         | 23%         |
| Medical Technician / Assistant            | 19        | 38%         | 10        | 12%         | 29         | 21%         |
| Medical Support Services                  | 4         | 8%          | 12        | 14%         | 16         | 12%         |
| Welding                                   | 3         | 6%          | 11        | 13%         | 14         | 10%         |
| Construction Trades                       | 2         | 4%          | 9         | 11%         | 11         | 8%          |
| Automotive                                | 3         | 6%          | 5         | 6%          | 8          | 6%          |
| Accounting                                | 3         | 6%          | 4         | 5%          | 7          | 5%          |
| Information Technology                    | 3         | 6%          | 3         | 4%          | 6          | 4%          |
| Agriculture                               | 3         | 6%          | 2         | 2%          | 5          | 4%          |
| Engineering / Manufacturing               | 1         | 2%          | 3         | 4%          | 4          | 3%          |
| Dentist Assistant / Hygienist             | 2         | 4%          | 1         | 1%          | 3          | 2%          |
| Architecture and Construction Engineering | 0         | 0%          | 1         | 1%          | 1          | 0.7%        |
| <b>TOTAL</b>                              | <b>50</b> | <b>100%</b> | <b>85</b> | <b>100%</b> | <b>135</b> | <b>100%</b> |

## RURAL JOBS APPLICANT CHARACTERISTICS

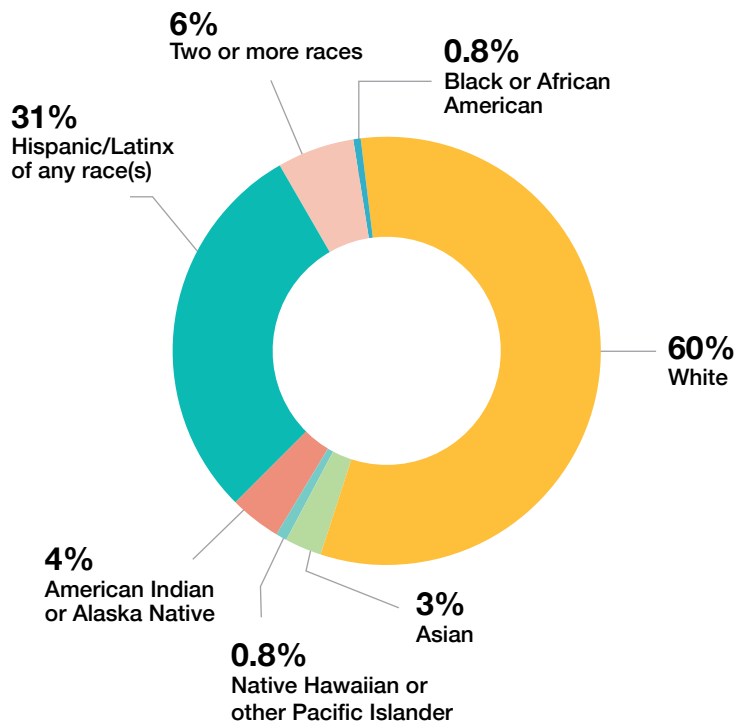
**SEC. 8.1 (b) The number of applicants for the Rural Jobs Initiative disaggregated to the extent possible, by race, ethnicity, gender, county of origin, age and median family income.**

1,650 individuals submitted CTS applications for the 2021-22 academic year. Of those, 132 students met the eligibility requirements

for the Rural Jobs Initiative<sup>54</sup>. Most eligible applicants were women (59%). The majority (68%) identified as first-generation college students.<sup>55</sup> See **Graphic 20**.

Eligible applicants for RJI Cohort 2 came from 20 of 31 eligible rural Washington counties.

**GRAPHIC 21: RACE OR ETHNICITY OF ELIGIBLE RURAL JOB INITIATIVE APPLICANTS<sup>56</sup>**



**GENDER OF ELIGIBLE APPLICANTS<sup>57</sup>**

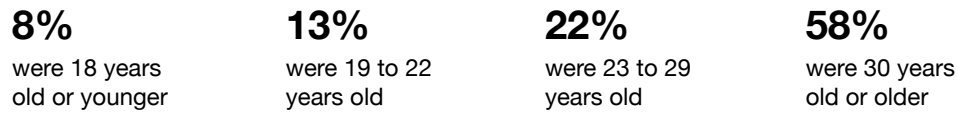


## Counties with the most eligible applicants per capita include:

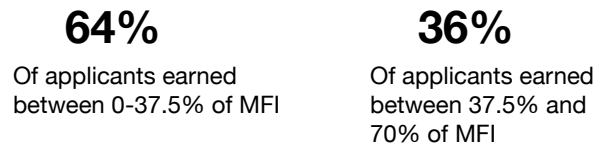
Grays Harbor County / 3 for every 10,000 residents  
 Pend Oreille County / 3 for every 10,000 residents  
 Clallam County / 2 for every 10,000 residents  
 Stevens County / 2 for every 10,000 residents  
 Lincoln County / 2 for every 10,000 residents

## Most eligible applicants are 30 years old or older.

At the scholarship application deadline, eligible applicants indicated they were the following ages:<sup>58</sup>



The median household income for all eligible applicants (regardless of household size) was \$22,958, while the mean family income for all eligible applicants was \$25,102.<sup>59</sup>



## RURAL JOBS INITIATIVE SCHOLAR CHARACTERISTICS

**SEC. 8.1 (c) The number of Scholars in the Rural Jobs program disaggregated to the extent possible, by race, ethnicity, gender, county of origin, age and median family income.**

Of the 132 individuals who applied to be a part of Cohort 2, 85 were selected. 73 (85%) of the 85 selected enrolled in the 2021-22 academic year. 42 of these Scholars have

re-enrolled for the 2022-23 academic year. In total, 63% of Cohort 2 are women (n=44), 37% are men (n=26).<sup>60</sup>

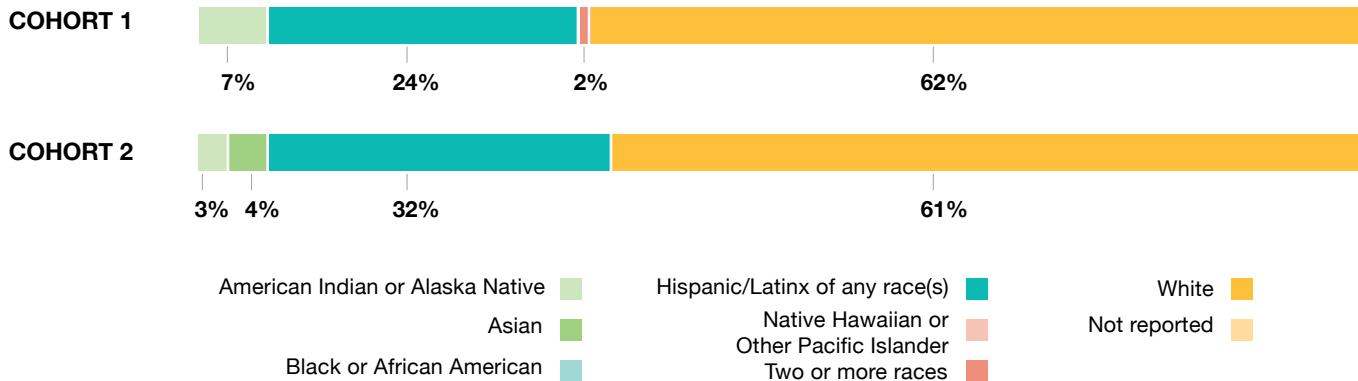
Of Cohort 2 participants, 39% identify as students of color.<sup>61</sup> 69% of Scholars identified as first-generation college students.<sup>62</sup> **See graphics 22 and 23.**

**GRAPHIC 22:  
FIRST-GENERATION STATUS**



of RJI scholars identify as first-generation college students

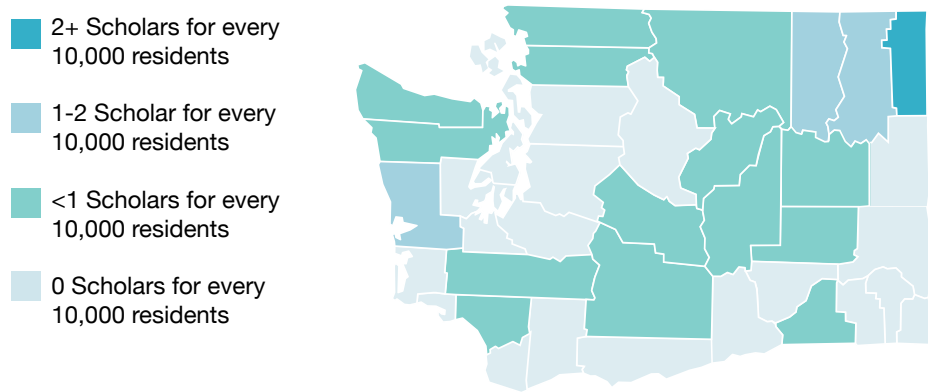
**GRAPHIC 23: RACE OR ETHNICITY OF SCHOLARS**





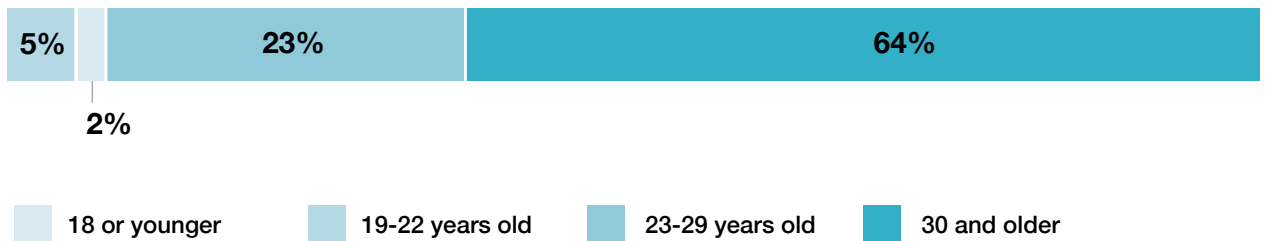
Scholars in Cohort 2 hail from 18 out of 31 rural counties. The counties with the highest number of Cohort 2 participants per capita are Pend Oreille, Ferry, Stevens, Grays Harbor and Lincoln.

### GRAPHIC 24: HOME COUNTIES<sup>63</sup> OF COHORT 2 SCHOLARS



Most Cohort 2 Scholars (64%) are 30 years old or older<sup>64</sup>. Cohort 2 Scholars indicated they were the following ages at the time of application:

### GRAPHIC 25: AGE OF COHORT 2 SCHOLARS BY PERCENT



The median family income (regardless of household size) for Cohort 2 is \$21,213. The mean family income for Cohort 2 is \$22,343.<sup>65</sup>



## RURAL JOBS INITIATIVE DISBURSEMENT

**SEC. 8.1 (d) The number and amount of scholarships actually awarded and whether the scholarships were paid from the scholarship account or endowment account.**

RJI recipients are eligible to receive up to \$3,500 in their first quarter, \$2,500 in their second quarter and \$2,000 per quarter for the remaining duration of their associate degree, certificate or apprenticeship program.

As of November 1, 2022, 110 recipients were enrolled in RJI, 90 were also enrolled in the CTS program and 20 were exclusively

supported with RJI funds. When Scholars are enrolled in CTS and RJI, the first \$1,500 in disbursements each quarter comes from CTS funding, and the remainder comes from RJI. When Scholars are supported exclusively through RJI, their entire disbursement comes from RJI funding.

All RJI scholarships are paid from the student support pathways account. Between the 2020-21 and the 2021-22 academic years, WSOS disbursed \$402,403 in RJI funding to Scholars. In the 2022-23 academic year, \$355,000 in RJI funding is anticipated to be disbursed to Scholars.

## RURAL JOBS INITIATIVE ENROLLMENT

**SEC. 8.1 (e) The institutions and eligible education programs in which Washington State Opportunity Scholarship Scholars enrolled, together with data regarding Scholars' completion and graduation.**

As of November 1, 2022, 28 RJI Scholars have graduated. 51 Scholars have re-enrolled in 2022-23. 65% of enrolled Scholars are pursuing education and training in the health care industry, 24% in the trades, 8% in engineering/manufacturing and 4% in other industries.

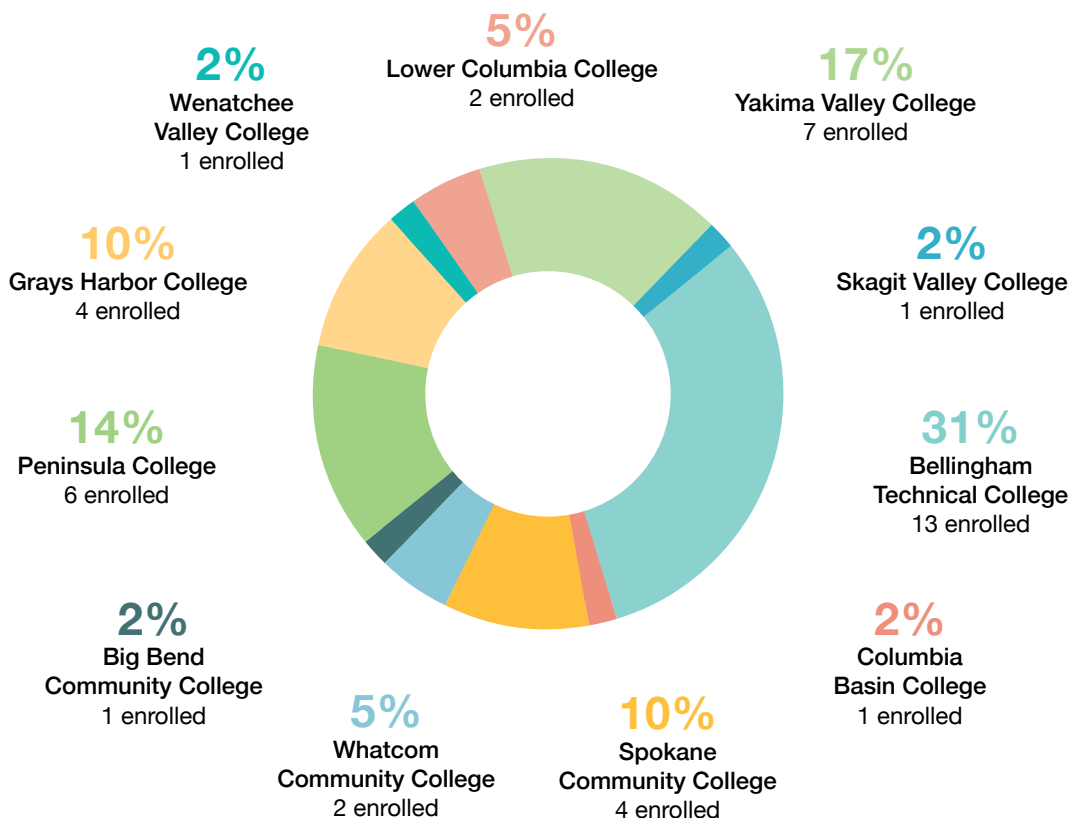
RJI recipients represent 100% of Washington's rural regions. The institutions with the most enrolled Scholars are ranked as follows:

- Bellingham Technical College: n = 15, 29%
- Grays Harbor College: n = 7, 14%
- Yakima Valley College: n=7, 14%

**TABLE 9: PARTICIPANT ENROLLMENT, RETENTION AND GRADUATION BY COHORT**

|                                 | Total Participants |  | Graduated |     | Re-Enrolled |     | Graduated or Re-Enrolled |            |
|---------------------------------|--------------------|--|-----------|-----|-------------|-----|--------------------------|------------|
|                                 | #                  |  | #         | %   | #           | %   | #                        | %          |
| Cohort 1 (2020-21)              | 40                 |  | 15        | 38% | 29          | 23% | 24                       | 60%        |
| Cohort 2 (2022-23)              | 73                 |  | 13        | 18% | 42          | 58% | 55                       | 75%        |
| <b>TOTAL C1-C2 PARTICIPANTS</b> | <b>113</b>         |  | <b>28</b> |     | <b>51</b>   |     | <b>79</b>                | <b>70%</b> |

**GRAPHIC 26: RJJ COHORT 2 SCHOLAR ENROLLMENT 2022-23 BY INSTITUTION**



**TABLE 10: RJJ GRADUATES BY INSTITUTION**

| INSTITUTION                   | GRADUATES |
|-------------------------------|-----------|
| Bellingham Technical College  | 7         |
| Columbia Basin College        | 1         |
| Grays Harbor College          | 4         |
| Lower Columbia College        | 1         |
| Spokane Community College     | 5         |
| Walla Walla Community College | 3         |
| Wenatchee Valley College      | 3         |
| Whatcom Community College     | 3         |
| Yakima Valley College         | 1         |
| <b>GRAND TOTAL</b>            | <b>28</b> |

**GRAPHIC 27: OCCUPATIONAL FIELD CATEGORIES OF ENROLLED SCHOLARS AND GRADUATES IN 2022-23<sup>66</sup>**

|   | ENROLLED SCHOLARS<br>(2022-23) | DEGREES EARNED |
|---|--------------------------------|----------------|
| Nursing                                 | 37 / 36%                       | 5 / 13%        |
| Medical Technician / Assistant          | 22 / 21%                       | 9 / 23%        |
| Construction Trades                     | 9 / 9%                         | 2 / 5%         |
| Information Technology                  | 8 / 8%                         | 1 / 3%         |
| Medical Support Services                | 7 / 7%                         | 3 / 8%         |
| Automotive                              | 6 / 6%                         | 3 / 8%         |
| Engineering / Manufacturing             | 6 / 6%                         | 1 / 3%         |
| Welding                                 | 4 / 4%                         | 8 / 20%        |
| Accounting                              | 2 / 2%                         | 2 / 5%         |
| Architecture & Construction Engineering | 1 / 1%                         | 0 / 0%         |
| Agriculture                             | 0 / 0%                         | 1 / 3%         |
| All Other                               | 1 / 1%                         | 5 / 13%        |
| <b>TOTAL</b>                            | <b>103</b>                     | <b>40</b>      |



## RJI FALL COHORT 3 AT A GLANCE

RJI recipients are selected three times a year for fall, winter and spring enrollment. Due to the December 1 deadline of the legislative report, we can only report on a portion of our Cohort 3 recipients. The following information is an at-a-glance look at our newest cohort for fall enrollment only. Complete data on all Cohort 3 applicants and recipients will be available in the 2023 legislative report.

## ELIGIBLE PROGRAMS

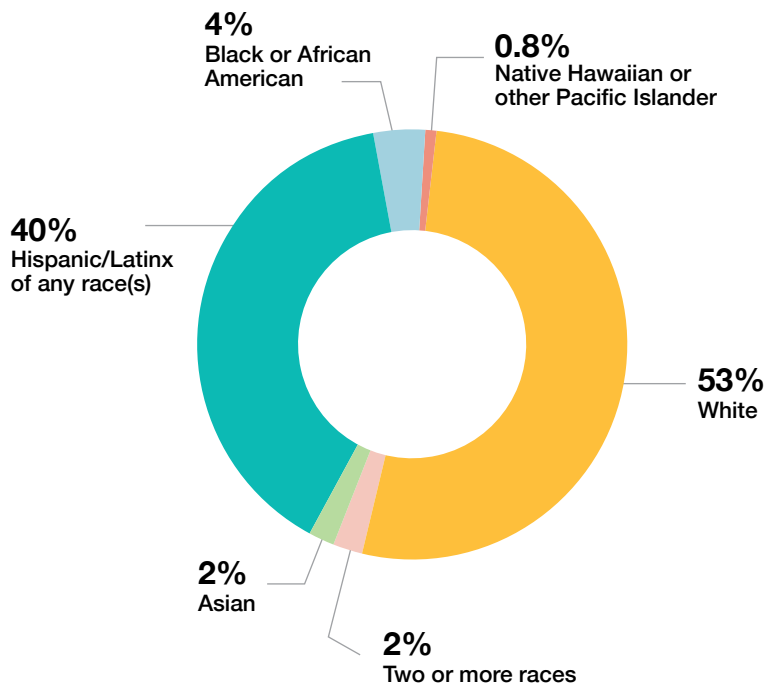
The following occupational fields comprise 89% of the programs that Cohort 3 fall scholarship recipients planned to pursue in the 2022-23 academic year: nursing (36%), medical technician/assistant (21%), information technology (13%), medical support services (8%), engineering/manufacturing (6%) and automotive (6%).<sup>65</sup>

## APPLICANT CHARACTERISTICS

707 individuals submitted applications for the CTS Cohort 3 fall. Of those, 60 students met the eligibility requirements for the RJI scholarship. Most eligible applicants were women (66%).<sup>67</sup> The overwhelming majority (82%) identified as first-generation college students.<sup>68</sup> See Graphic 28.



**GRAPHIC 28: RACE OR ETHNICITY OF ELIGIBLE RJI COHORT 3 APPLICANTS<sup>69</sup>**



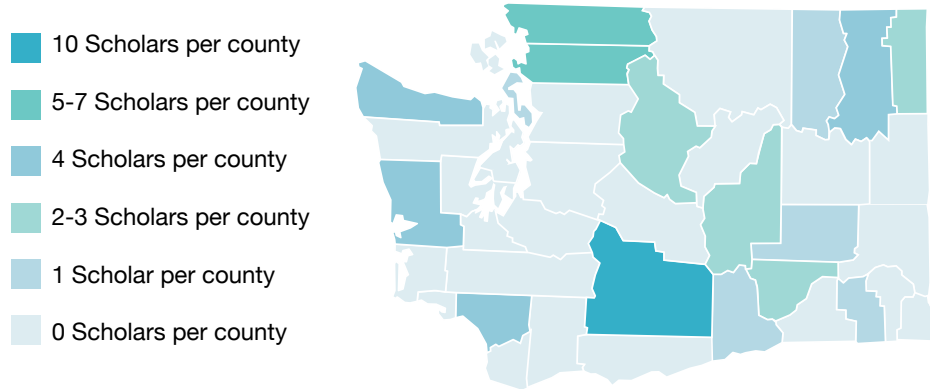
### GENDER OF ELIGIBLE APPLICANTS



**Counties with the most eligible applicants per capita include:**

- Columbia County / 5 for every 5,000 residents
- Pend Oreille County / 3 for every 5,000 residents
- Ferry County / 3 for every 5,000 residents
- Stevens County / 2 for every 5,000 residents
- Cowlitz County / 2 for every 5,000 residents

**GRAPHIC 29: HOME COUNTIES<sup>70</sup> OF COHORT 3 FALL SCHOLARS**



**Most eligible applicants are 30 years old or older.<sup>71</sup>**

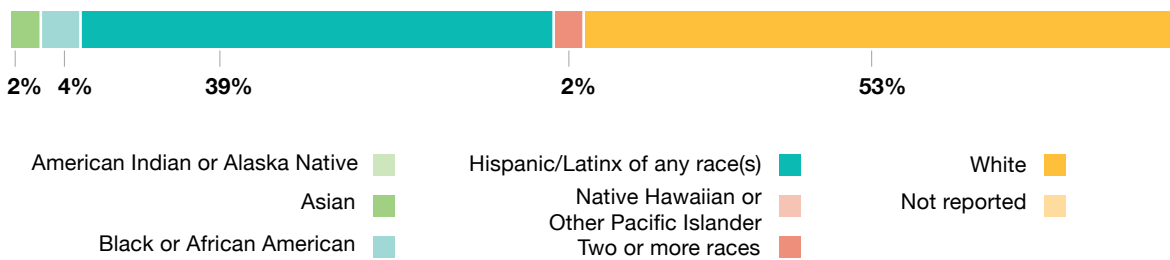
At the scholarship application deadline, eligible applicants indicated they were the following ages:

|   |  |  |   |
|---|--|--|---|
| <b>12%</b><br>were 18 years<br>old or younger | <b>10%</b><br>were 19 to 22<br>years old | <b>25%</b><br>were 23 to 29<br>years old | <b>53%</b><br>were 30 years<br>old or older |
|---|--|--|---|

## SCHOLAR CHARACTERISTICS

Of the 707 applicants who applied for CTS in fall 2022, 60 were eligible for the RJI. Of those, 55 were selected. As of November 1, 2022, 3 Scholars had either not enrolled in college, already been fully funded for the term or withdrawn. This leaves 52 (94%) selected RJI Cohort 3 Fall Scholars enrolled for the 2022-23 academic year. In total 59% of Cohort 3 Fall Scholars are women (n=29), 33% are men (n=16) and 8% are two or more genders (n=4).<sup>72</sup> 83% identified as first-generation college students.<sup>73</sup> Most Scholars are 30 years or older (51%).

**GRAPHIC 30: RACE OR ETHNICITY OF COHORT 3 FALL SCHOLARS<sup>74</sup>**



### GENDER OF COHORT 3 FALL SCHOLARS

**33%**

Men

**8%**

Two or more genders

**59%**

Women

**At the time they applied, Cohort 3 fall Scholars indicated they were the following ages:**

**11%**

were 18 years old or younger

**11%**

were 19 to 22 years old

**26%**

were 23 to 29 years old

**51%**

were 30 years old or older

The median family income for Cohort 3 fall was \$26,409, while the mean family income was \$29,195.<sup>75</sup>

WS  
OS | GRADUATE

Shoreline  
COMMUNITY COLLEGE  
NURSING

George, Opportunity Scholar



## ELIGIBLE GRADUATE DEGREE EDUCATION PROGRAMS

### **SEC. 9.1 (a) Education programs the Washington State Opportunity Scholarship Board determined eligible for purposes of the Washington State Opportunity Scholarship.**

The Graduate Degree program supports students pursuing a graduate degree in advanced practice nursing. Currently, four eligible programs across six universities are approved by the WSOS Board of Directors. Eligible programs include either a Master of Science (MSN) or Doctor of Nursing Practice (DNP). The Board of Directors will continue to refine the list of eligible programs to best meet our state's health care workforce needs.

The legislation that created the Graduate program intended to increase the number of health care professionals providing physical and behavioral health care, particularly in communities designated as rural or medically underserved in Washington state. Clinical practice is required for board certification

and state licensure. There are systemic barriers that make practicum placement in target (rural and medically underserved) areas challenging.

Since practicum location plays an influential role in the ultimate placement of certified nurse practitioners, WSOS encourages practicum placement in target areas with a stipend for hosting Scholars. The practicum site stipend compensates clinical sites that are in medically underserved areas. In 2021-22, the stipend went to five clinics across the state. Two clinics supported psychiatric mental health nurse practitioner students, and three hosted family nurse practitioners. Almost all the clinics were small, single location practices that intended to use at least part of the stipend to compensate the licensed nurse practitioner that supervised the Scholar. The clinical staff greatly appreciated the funding. We hope the stipend will assist clinical coordinators in securing more practicum spots in underserved areas.



Navia, Opportunity Scholar

## GRADUATE DEGREE PROGRAM APPLICANT CHARACTERISTICS

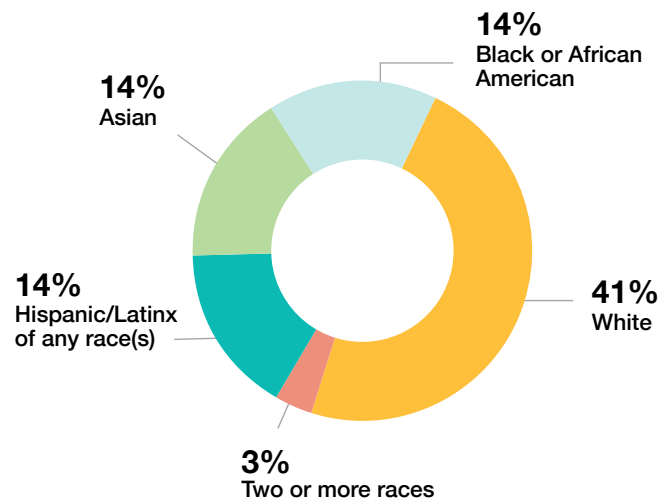
**SEC. 9.1 (b) The number of applicants for the Graduate Degree program disaggregated to the extent possible, by race, ethnicity, gender, county of origin, age and median family income.**

Of the 40 individuals who applied for Cohort 2 of the Graduate Degree Scholarship, 29 or 72% were eligible. Of those, 19 were selected. 100% of selected GRD Cohort 2

Scholars enrolled for the 2022-23 academic year.

Over 40% of the eligible graduate scholarship applicants identify as students of color, 69% identify as women, 28% identify as men and 3% as non-binary. Just over 40% of the eligible applicants identified as first-generation college students. The median family income is \$68,920.

**GRAPHIC 29: RACE OR ETHNICITY OF ELIGIBLE APPLICANTS**



**GENDER OF ELIGIBLE APPLICANTS**



## GRADUATE DEGREE PROGRAM APPLICANT CHARACTERISTICS

**SEC. 9.1 (c) The number of Scholars in the Graduate Degree program disaggregated to the extent possible, by race, ethnicity, gender, county of origin, age and median family income.**

Of the 40 applicants who applied for the Graduate Degree Program in 202, 29 were eligible. Of those, 19 were selected. 100% of

selected GRD Cohort 2 Scholars enrolled for the 2022-23 academic year.

In total, 68% are women (n=13), and 27% are men (n=6). 42% identified as first-generation college students. A significant percentage of Scholars are 35 years of age or older (61%). Just over half (53%) are students of color.

### Change in statute gives more income flexibility to GRD applicants

During the 2022 legislative session, lawmakers amended WSOS statute to provide the WSOS Board of Directors with additional flexibility to define financial need, unique to the GRD program. This change allows GRD applicants with an income over 125% of the Median Family Income (MFI) to still be eligible based on other factors, such as student loan debt or past reliance on state and federal need-based programs. This statute change allows WSOS to look at a broader picture of the applicant's financial situation rather than just their prior year's income, since many are working full-time as an RN. In this application cycle, we saw a 40% increase in the number of applications, and the eligible applicant rate grew from 55% to 72%.

With this update, 69% of our eligible applicants fell below 125% MFI. An additional 31% of applicants fell in the range between 125% and 155% MFI. Those in the middle-income range had to demonstrate need by meeting at least two other factors, such as high student debt or past reliance on income-based programs.

The additional flexibility to define need up to 155% of MFI allowed WSOS to select Scholars who make the median income for a registered nurse in Washington state. This is important as current nursing experience is a prerequisite for nurse practitioner programs and many applicants actively work throughout their coursework.

## GRADUATE DEGREE SCHOLARSHIP DISBURSEMENT

### **SEC. 9.1 (d) The number and amount of scholarships actually awarded and whether the scholarships were paid from the scholarship account or the endowment account.**

Graduate Degree Scholars are eligible to receive up to \$25,000 over three years. As of November 1, 2022, 26 recipients are currently enrolled in the Graduate Degree program.

Clinical practicum sites in Medically Underserved Areas (MUA) or Health Professional Shortage Areas (HPSA) that host Graduate Scholars are eligible to receive \$3,600 in remuneration per 120 clinical hours. Clinical practicum sites are eligible to receive up to \$18,000 total per scholar over three years.

In the 2021-2022 academic year, WSOS disbursed \$24,600 in preceptor stipends to clinics or hospitals located in a MUA or HPSA. Stipends were disbursed to five different clinics. One clinic received the stipend twice for hosting the same Scholar for two practicum terms. The average distribution was \$4,100 per term. Sites that received the stipends were spread across the state in Kent, Cashmere, Mossy Rock, Orting and Spokane.

All scholarships are paid from the student support pathways account. As of November 1, 2022, \$111,855 has been disbursed to Scholars for fall quarter. We anticipate disbursing a grand total of \$233,000 in scholarship funds to all Cohort 1 and 2 Scholars by the end of the 2022-23 academic year.

## GRADUATE DEGREE PROGRAM ENROLLMENT

### **SEC. 9.1 (e) The institutions and eligible education programs in which Opportunity Scholars enrolled, together with data regarding Scholars' completion and graduation.**

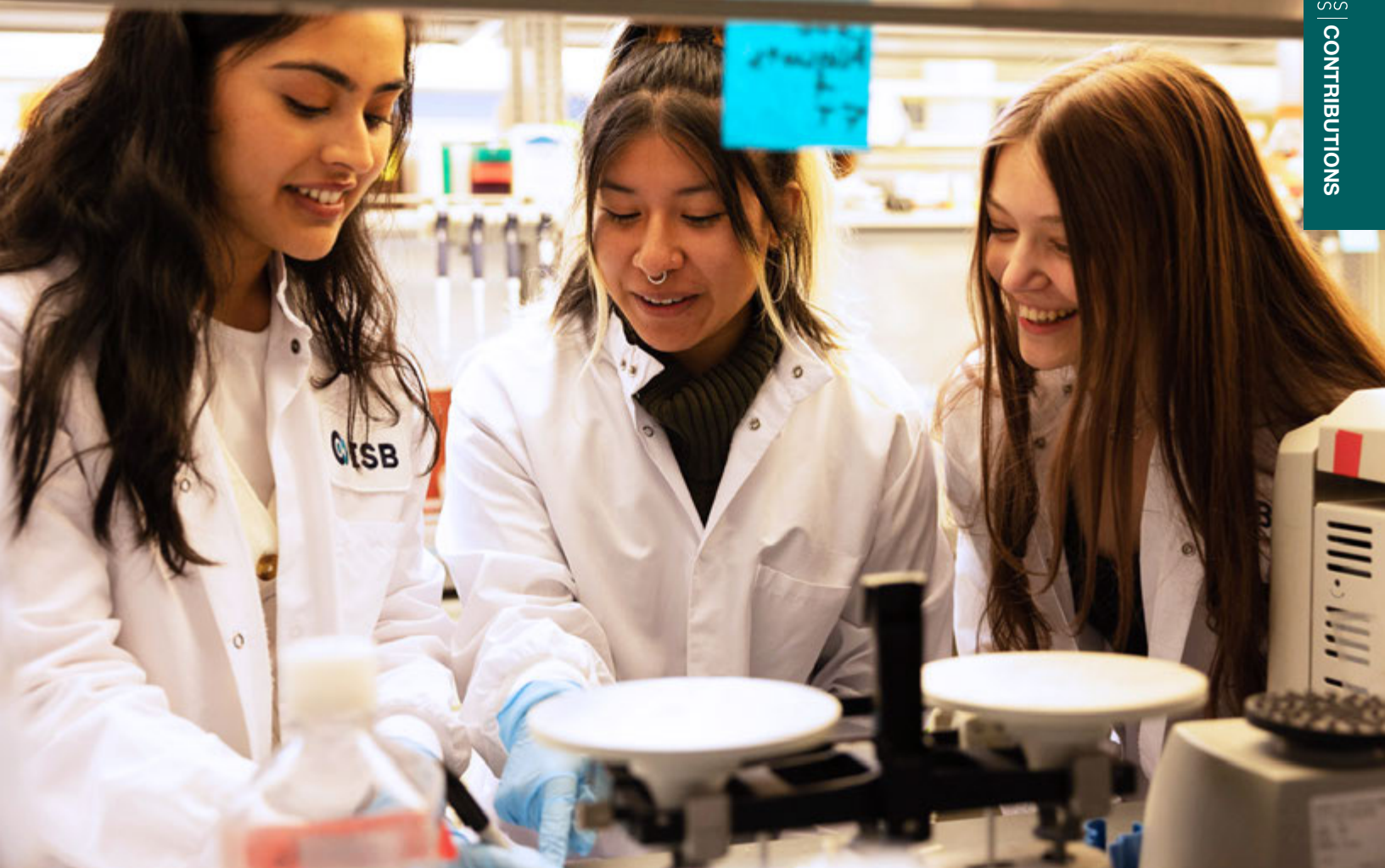
26 Graduate Degree program recipients are enrolled as of November 1, 2022. 21 of the Scholars are pursuing a DNP and 5 are pursuing a MSN. There are 16 Scholars in the Family Nurse Practitioner program track and 10 Scholars on the Psychiatric Mental Health Nurse Practitioner (PMHNP) track.

As of November 1, 2022 there is one GRD Scholarship graduate with a DNP in the PMHNP track. The Scholar is employed as a Nurse Practitioner at a clinic located in a Mental Health Professional Shortage Area (HPSA).

#### **The proportions of Scholars per school with the most attendees are ranked as follows:**

UW-Seattle: n=7, 27%  
 Gonzaga University: n=6, 23%  
 Seattle University: n=5, 19%  
 Washington State University: n=5, 19%  
 Pacific Lutheran University: n=2, 8%  
 Seattle Pacific University: n=1, 4%





Opportunity Scholars pictured from left to right: Jasleen, Nayeli, Iris

## CONTRIBUTIONS

**SEC. 8.1 (f) The total amount of private contributions and state-match funds received for the Washington State Opportunity Scholarship program, how the funds were distributed between the student support pathways, scholarship and endowment accounts, the interest or other earnings on the accounts and the amount of any administrative fee paid to the program administrator.**

As of October 31, 2022, private contributions and state-match dollars for the Baccalaureate Scholarship program accounted for \$91,368,042 and \$86,454,624, respectively.<sup>76</sup> Private contributions and state-match dollars for the Career and Technical program accounted for \$22,077,898 and \$21,672,248, respectively. The Rural Jobs Initiative has received \$1,205,104 in private contributions and \$1,198,759 in state match dollars. The Graduate Scholarship has received \$500,020

in private contributions and an equivalent amount in state-match contributions.

To date, funds in the amount of \$188,074,848 have been distributed to the scholarship account for the Baccalaureate Scholarship, \$41,134,319 have been distributed to the student support pathways account for the Career and Technical Scholarship and \$2,403,863 have been distributed to the Rural Jobs Initiative account.<sup>77</sup> \$1,004,054 have been distributed to the advanced degree pathways account for the Graduate Scholarship and \$6,134,202 has been distributed to the endowment account. These totals include \$21,985,855 in interest earned.

In total, administrative fees of \$8,101,775 have been paid to program administrators of WSOS. The total administrative fee paid to the first program administrator, the College Success Foundation, is \$5,082,672. The



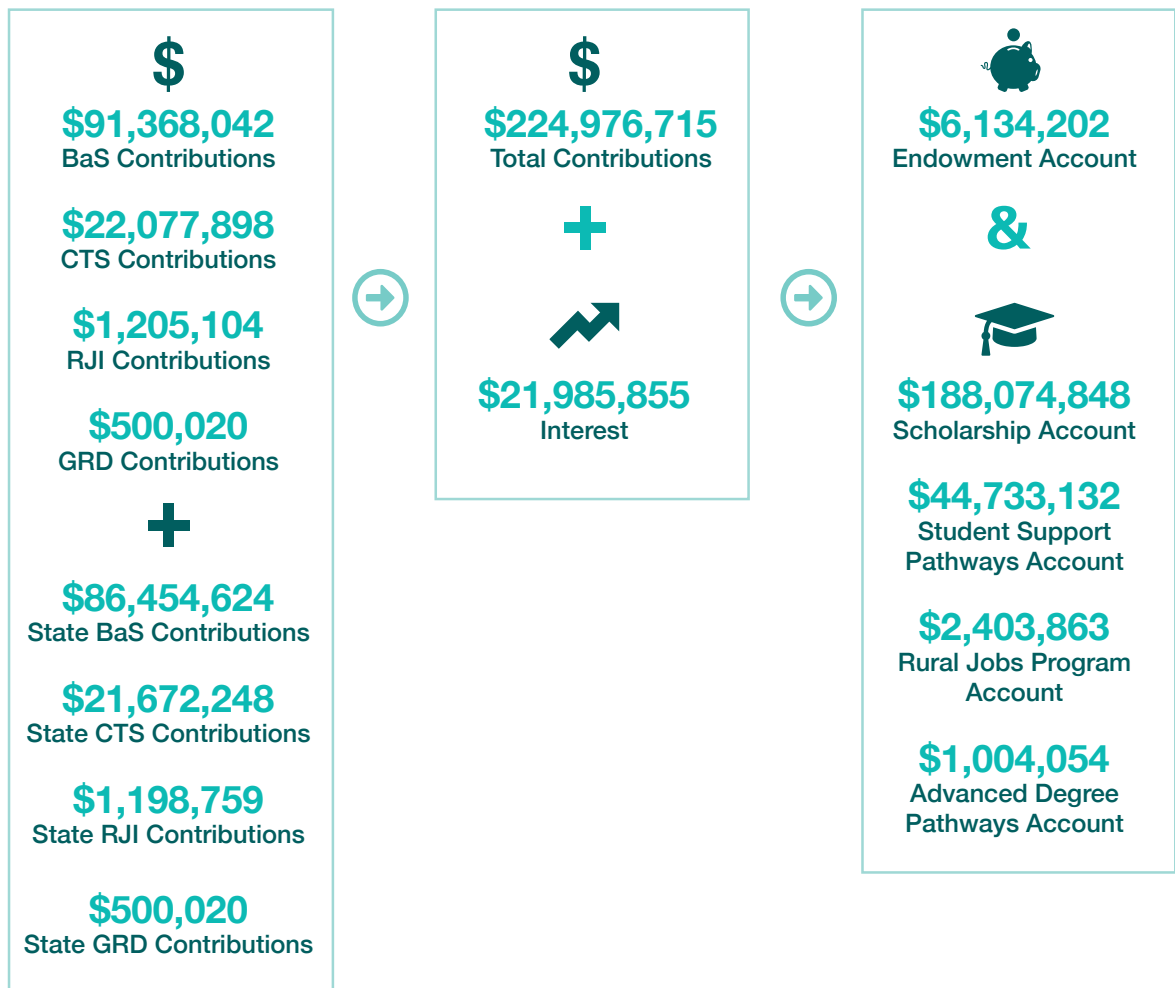
## CONTRIBUTIONS CONTINUED

total administrative fee paid to the second program administrator, Washington STEM, is \$2,865,404. The total administrative fee paid to the current program administrator, 501 Commons, is \$153,699 as of October 31, 2022. **See Graphic 29.**

Between November 1, 2021 and October 31, 2022, WSOS disbursed \$16,181,067 in scholarship dollars. Over that same period, WSOS spent \$4,331,338 on non-scholarship expenses. Nearly 60% of those non-scholarship expenses (\$2,465,677) went towards program costs, including the Scholar Lead peer mentorship program, the Skills that Shine industry mentorship program, the CTS industry mentorship program and other direct Scholar services.

The WSOS Governor-appointed Board of Directors approves the WSOS budget annually. The budget includes an approval of revenue targets (inclusive of fundraising goals), as required by statute. For 2022, the Board-approved budget included a revenue target of \$24,876,845. As of October 31, 2022, WSOS had accrued revenue of \$12,625,740 or 51% of the annual goal. The difference between actual and budget is explained primarily due to a budgeted gift of \$10 million that was received as a pledge in 2022 as anticipated but from a donor advised fund which cannot be accrued until the payments are made over time.

**GRAPHIC 30: WSOS CONTRIBUTIONS, DISTRIBUTED FUNDS AND INTEREST EARNINGS**



## TOTAL CONTRIBUTIONS

BaS: **\$177,822,666**    CTS: **\$43,750,146**    RJI: **\$2,403,863**    GRD: **\$1,000,040**

# EXPANSION PROGRAM

## **SEC. 8.1 (g) Identification of the programs the Washington State Opportunity Scholarship Board selected to receive Opportunity Expansion awards and the amount of such awards.**

In addition to managing the scholarship portion of WSOS, per HB 2801, the WSOS Board of Directors also has the authority to distribute donations to the Opportunity Expansion Fund (OEF).

Under this 2011 legislation, Washington companies could donate high-tech, research & development (R&D) tax credits to the Fund between June 2011 and January 2015 and the total contributions would be used toward increasing the capacity of Washington colleges and universities to produce high-demand degrees. This tax credit no longer exists.

As of October 31, 2015, \$6,000,326.64 had been certified and transferred to the Opportunity Expansion Account for the purpose of supporting opportunity expansion awards. Microsoft was the only company to contribute funds.

In late 2015, a working group of 14 community, business and government leaders was convened to develop a Request for Information (ROI) process, review final applications and identify three final proposals to grant out the opportunity expansion awards. In the initial round of applications, 20 colleges and universities responded with requests totaling nearly \$50 million.

In June of 2016, the WSOS Board of Directors approved funding for the proposals below. Grants were awarded in full to winning institutions by August 2016.

### **\$2.2M to University of Washington's STARS Program**

The University of Washington's STARS program provides intensive wraparound services to first-year, Pell-eligible engineering students from Washington high schools. The Opportunity Expansion Fund grant enabled the STARS program to accept a larger cohort of students for the 2017-18 and 2018-19 academic years, which ultimately resulted in 20-35 engineering and computer science

degrees awarded to Washington residents from low-income backgrounds. In addition to serving an extended cohort of intensive STARS participants, the WSOS Opportunity Expansion Funding enabled the Engineering Academic Center (EAC) to enroll 215 students in supplemental engineering workshops.

### **\$2.2M to Central Washington University for their Teach STEM Program**

The Teach STEM Program at Central Washington University (CWU) is a new teacher recruiting and retention program modeled after the University of Texas Austin's UTeach program. Teach STEM aims to develop and offer a new computer science teaching endorsement and math competency. Through the Opportunity Expansion Fund grant, the Teach STEM program has increased the number of students who have enrolled in STEM teaching courses. In 2017-2018, 116 students took Teach STEM courses. This is an approximately 25% increase in enrollment in science and math teaching programs versus the average of the three previous years.

This trajectory meets CWU's goal to double the number of STEM teaching graduates by spring 2022. The Opportunity Expansion Fund grant also enabled CWU to develop a new computer science teaching endorsement which was launched for the 2018-19 academic year.

### **\$1.6M to Western Washington University's computer science degree program and to develop a new computer science K-12 endorsement at WWU's Center for Science Math and Technology (SMATE).**

As of 2020, Western Washington University (WWU) will graduate 175 students with a Bachelor of Science degree in computer science and deliver professional development for 10 K-12 teachers (pre-service or in-service) each year. Through the support of the Opportunity Expansion Fund grant in 2017-18, WWU was able to offer 15 more sections of computer science courses as compared to the previous year, which contributed to 150 computer science graduates and 10 cybersecurity graduates in 2018.







# Opportunity Scholarship Outcomes

Rigorous examination confirms WSOS is producing strong outcomes.

The intent of this section is to provide an overview of the impact of the Opportunity Scholarship.

## BACCALAUREATE SCHOLARSHIP

WSOS has evaluated its BaS program outcomes in three ways: through a required audit by the Joint Legislative Audit and Review Committee (JLARC), through data received from the Office of Financial Management's Education Research and Data Center (ERDC) and through surveys of its alumni.

### College Affordability

According to the 2019 JLARC report, Baccalaureate Scholars pay lower out-of-pocket costs and borrow less. Between the academic years 2012-13 and 2016-17, Opportunity Scholars' unmet need was half the unmet need of their peers. Over that same period, just 45% of Opportunity Scholars took out student loans compared with 63% of their peers.

### Graduation Rates

The JLARC report also showed that BaS recipients are twice as likely to graduate in four years relative to their peers. Specifically, 49% of recipients who started as freshmen in Cohorts 1 and 2 graduated within four years compared to 19% of their peers.

Looking further out, as of fall 2021 data from ERDC showed that 79% of BaS participants graduate within 6 years—significantly higher than both the national average of 61% for students attending public institutions and 67% for students attending private non-profit institutions. 75% of these graduates earned a degree in a high-demand field.

### Labor Market Outcomes

In the fall of 2022, WSOS surveyed its alumni to assess their success in finding high paying jobs in STEM and health care industries in Washington. The survey collected data about graduates' employment and education status 9 months and 5 years after graduation. It received 749 responses, which reflected a wide range of WSOS graduates based on cohort, gender, race/ethnicity, first generation status, income level and home region.

### Labor Market Outcomes: 9 Months


88% of respondents were working full-time or enrolled in further education full-time 9 months after graduation, the overwhelming majority of whom had entered the workforce after graduation. 79% of those who entered the workforce full-time found employment in STEM or health care. 88% of respondents working full-time 9 months after graduation were living in Washington, with two-thirds of all respondents living in or near the city where they had graduated from high school.

The average wage of those working full-time 9 months after graduating was \$59,800, substantially more than the average household income of those Scholars' entire family when they entered college. When analyzing wage gaps by demographic groups among graduates within each industry, the data showed that historical wage gaps are not perpetuated among WSOS graduates. After analyzing gaps by gender, race/ethnicity, first generation status, income level and rural/non-rural status, the only gap identified was that women earned more than men within each industry.

### Labor Market Outcomes: 5 Years

Among the 184 respondents who had graduated at least 5 years prior to taking the survey, 92% were working or enrolled in further education full-time. 84% of those working full-time remained in the STEM or health care industries and 75% remained in Washington, more than half of whom lived in or near the city where they attended high school.

The average wage of those working full-time 5 years after graduating was \$94,400, more than double the average household income of those Scholars' entire family when they entered college. 5 years after graduation, the data continued to show that historical wage gaps are not perpetuated among WSOS graduates along gender, race/ethnicity, first generation, income level and rural/non-rural lines.



Scholars are **twice as likely to graduate in four years** as their peers.

Opportunity Scholars pictured from left to right: Audrey, Joanna

## CAREER AND TECHNICAL SCHOLARSHIP

WSOS evaluates its CTS program outcomes in two ways: through data received from the Office of Financial Management's Education Research and Data Center (ERDC) and through surveys of its alumni. Due to the timing of the JLARC audit, it did not include a CTS evaluation. Recognizing that a number of Scholars from the first CTS cohort remain enrolled in the program, WSOS can only share preliminary results for CTS at this time.

### Graduation Rates

In its 2021 analysis, ERDC compared the outcomes of Cohort 1 Career and Technical Scholars who were barely selected against Cohort 1 Career and Technical Scholarship applicants who were nearly selected. It found that those barely selected were 10% more likely to have enrolled in a public community or technical college to date (75% vs. 68%). Strikingly, CTS recipients who were barely selected were twice as likely to have earned a credential to date as those who were nearly selected (55% vs. 24%). That approximately half of Cohort 1 recipients have earned a credential within two years of their selection is particularly extraordinary when compared to national graduation rates, where fewer than 40% of community and technical college students earn a credential within 6 years.

### Labor Market Outcomes

In the fall of 2022, WSOS surveyed its alumni to assess their success in finding high paying jobs in STEM, health care and the trades in Washington. In this inaugural survey it received 95 responses, 43 of which were from Scholars who had graduated at least 9 months prior. Of those who had graduated at least 9 months prior, 84% were working or enrolled in further education full-time (just one of whom was exclusively enrolled in further education full-time) while 12% were working part-time and 5% were seeking work.

Those working full-time and not enrolled in further education earned an average wage of \$56,600, with 88% working in STEM, health care or the trades. At time they applied to the Career and Technical Scholarship, these same Scholars reported having an average household income of \$21,900, meaning their household income increased by more than 2.5 times within 9 months of earning their credential.

92% of those working full-time and not enrolled in further education remained in Washington 9 months after graduation, with three-quarters working in the same region where they lived when attending college.



# FOOTNOTES

## BaS Sec. 8.1(a) Eligible Programs

1. Not all Scholars who are selected to receive the scholarship end up enrolling in college to become WSOS participants. Therefore, it is important to note that selected Scholars differ from actual cohort participants. The table above references the major of interest indicated on the application. Many college students change their major over time, and Scholars may not graduate in the same field they declared their initial interest. The totals in this table may not equal 100% due to rounding.
2. Eligible majors in the Multi/Interdisciplinary Studies are limited to those in intersecting STEM fields such as biological and physical sciences, marine sciences and human computer interaction. Eligible majors in the Education category are limited to those for STEM educators, such as agricultural, science, math and technology teacher education. Eligible majors in the Other category are limited to STEM majors within broader fields, such as building sciences, developmental psychology and video graphics.
3. Prior to the 2022 legislative report select agriculture majors were included under Health Professions and Related Programs. Beginning with the 2022 legislative report, all agriculture majors will be counted under Agricultural, Animal, Plant, Veterinary Science and Related Fields. This change will impact the figures for the current cohort and historical cohorts.
4. Engineering and engineering technologies & engineering-related fields, while separate Classification of Instructional Programs (CIP) families, have been combined into one category in the table.
5. For Cohorts 1-4, multi/interdisciplinary studies include biological and physical sciences, computational science, human biology, human computer interaction, marine sciences, mathematics, computer science and natural sciences only. For Cohort 5 and beyond, this category includes accounting and computer sciences, biological and physical sciences, human computer interaction, mathematics and computer science and natural sciences.
6. The major category for education includes agricultural, biology, chemistry, earth science, health, mathematics, physics, science and technology teacher education.
7. Prior to determining the original set of 367 eligible majors within the 12 categories for Cohort 2, 39 Cohort 1 Scholars originally applied under “other” majors that no longer qualify. For Cohort 6, the n=21 Scholars in “other” majors are studying architecture or foodservice management information systems. For Cohort 7, the n=22 Scholars in “other” majors are studying architecture. For Cohort 8, the n=22 Scholars in “other” majors are studying architecture, architectural and building sciences/ technology and developmental and child psychology. For Cohort 9, the n=20 Scholars in “other” majors are studying architecture and architectural and building sciences/ technology. For Cohort 10, the n=20 Scholars in “other” majors are studying architecture, architectural and building sciences/ technology, research and experimental psychology and developmental and child psychology.

## BaS Sec. 8.1(b) Applicants

8. Eligible applicants must be Washington state residents who have earned their high school credential from a Washington state high school or alternative program and intend to pursue an eligible, high-demand, four-year major in the

- STEM or health care fields from a Washington state college or university. Additionally, eligible applicants must have filed the Free Application for Student Financial Aid (FAFSA) or Washington Application for State Financial Aid (WASFA) and (if eligible) applied for Federal Education tax credits. Eligible applicants must have a family income equal to or less than 125% of the Washington state median income, controlling for family size (e.g., \$133,750 for a family of four for the 2022-23 application). Eligible applicants must have a GPA at or above 2.75, have been enrolled in college beyond high school for six or fewer quarters or four or fewer semesters (first bachelor’s degree only) at time of application.
9. n=80 or 5% chose not to report their gender and are therefore unknown. They are excluded from related calculations.
  10. n=70 or 5% chose not to report their race/ethnicity and are therefore unknown. They are excluded from related calculations.
  11. n=26 or 2% chose not to report their parental education status and are therefore unknown. n=8 or 0.5% reported having no parents and are also unknown. These applicants are excluded from related calculations.
  12. The totals in this graph may not equal 100% due to rounding.
  13. For analysis purposes, age calculations were as of the application deadline.
  14. All applicants determined to be eligible were confirmed to meet family income requirements through the Washington Student Achievement Council (WSAC). While WSAC has access to each student’s filed FAFSA/WASFA to confirm family income, WSOS does not. Family incomes used for analyses in this report are from self-reported family income on the scholarship application. n=21 (1%) confirmed as eligible via WSAC reported ineligible family incomes (in excess of the maximum for their reported family size) on their application form; therefore, their reported family income was deemed invalid and excluded from all family income analyses.

## BaS Sec. 8.1(c) Scholars

15. n=61 (5%) of Cohort 11 participants chose not to report their gender and are therefore unknown. They are excluded from the calculations.
16. n=20 or 2% chose not to report their parental education status and are therefore unknown. n=6 or 0.5% reported having no parents and are also unknown. These Scholars are excluded from related calculations.
17. n=52 or 5% chose not to report their race/ethnicity and are therefore unknown. They are excluded from related calculations.
18. Home county is determined by the zip code of the graduated high school listed on Scholars’ original applications.
19. This is based on the number of Scholars at the time of publication of each cohort’s initial legislative report.
20. For analysis purposes, age calculations were as of the application deadline.
21. All applicants determined to be eligible were confirmed to meet family income requirements through WSAC. While WSAC has access to each student’s filed FAFSA/WASFA to confirm family income, WSOS does not. Family incomes used for analyses in this report are from self-reported family income on the scholarship application.

## FOOTNOTES

### BaS Sec. 8.1(d) Disbursement

22. The totals may not equal 100% due to rounding.
23. This number includes currently enrolled Scholars as well as those with an approved Leave of Absence for the 2022-23 academic year who have previously received scholarship funding.
24. The maximum annual award amounts are calculated using Scholars' projected award level. Scholars may receive more or less than the maximum award amount because their financial need has already been met elsewhere or other nuances of awarding.
25. This table has been updated to show the net disbursements for each academic year as of November 1, 2022. Anticipated disbursement data for 2022-23 is as of November 1, 2022.

### BaS Sec. 8.1(e) Enrollment

26. Previous graduation data has been updated to reflect revised scholarship disbursement and/or graduation information. Note that this has slightly reduced the number of participants in some cohorts from previously printed legislative reports due to timing.
27. Since many college students change their major over time, degrees pursued in 2022-23 represents the most recent major reported by Scholars who have received a net disbursement greater than zero at the time of this publication. This does not necessarily reflect the major in which Scholars will eventually graduate. Total proportions may exceed or fall below 100% due to rounding. Please note that many Cohort 1 Scholars originally entered the program under college majors in 2012-13 that became ineligible in 2013-14. Additionally, college students change their major over time; while Scholars only receive funding while studying in eligible fields, some Scholars receive funding while in an eligible field but later transfer and graduate in a non-STEM or health care field. Finally, some Scholars (n=796) earn more than one bachelor's degree. In these cases, oftentimes the Scholar earns one degree in a STEM or health care field and a second degree in a non-STEM or health care degree. (Of the 8,023 degrees earned to date, 6,460 or 81% of earned degrees were in a STEM or health care field). n=1,563 (19% of degrees earned) are in non-STEM or health care fields.

### CTS Sec. 8.1(a) Eligible Programs

28. Not all Scholars who are selected to receive the scholarship end up enrolling in their intended program to become WSOS participants. Therefore, it is important to note that selected Scholars differ from actual cohort participants. The table above references the program field of interest indicated on the application. Scholarship recipients may change their program to another eligible program; therefore, Scholars may not graduate in the same field they declared their initial interest. The totals in this table may not equal 100% due to rounding.
29. The program under "other" is fire science and fire science technology.

### CTS Sec. 8.1(a) Applicants

30. Eligible applicants must be Washington state residents who intend to enroll at a Washington state community or technical college in an eligible program leading to a high-demand trade, STEM or health care field. Additionally, eligible

applicants must have filed the Free Application for Student Financial Aid (FAFSA) or Washington Application for State Financial Aid (WASFA) and (if eligible) applied for federal education tax credits. Eligible applicants must have a family income equal to or less than 125% of the Washington state median income, controlling for family size e (e.g. \$127,000 for a family of four for the 2021-22 applications). Eligible applicants must have not yet earned a bachelor's degree.

31. n=74 or 5% chose not to report their gender and are therefore unknown. They are excluded from related calculations.
32. n=61 or 4% chose not to report their parental education status and are therefore unknown. n=99 or 7% reported having no parents and are also unknown. These applicants are excluded from related calculations.
33. n=94 or 7% chose not to report their race/ethnicity and are therefore unknown. They are excluded from related calculations.
34. For analysis purposes, age calculations were as of the application deadline.
35. All applicants determined to be eligible were confirmed to meet family income requirements through the Washington Student Achievement Council (WSAC). While WSAC has access to each student's filed FAFSA/WASFA to confirm family income, WSOS does not. Family incomes used for analyses in this report are from self-reported family income on the scholarship application. n=29 (2%) confirmed as eligible via WSAC reported ineligible family incomes (in excess of the maximum for their reported family size) on their application form; therefore, their reported family income was deemed invalid and excluded from all family income analyses.

### CTS Sec. 8.1(a) Scholars

36. n=35 or 5% chose not to report their gender and are therefore unknown. They are excluded from related calculations.
37. n=19 or 3% chose not to report their parental education status and are therefore unknown. n=55 or 8% reported having no parents and are also unknown. These applicants are excluded from related calculations.
38. n=37 or 6% chose not to report their race/ethnicity and are therefore unknown. They are excluded from related calculations.
39. Home county is determined by the zip code for mailing address provided on applicants' original application.
40. For analysis purposes, age calculations were as of the application deadline.
41. All applicants determined to be eligible were confirmed to meet family income requirements through WSAC. While WSAC has access to each student's filed FAFSA/WASFA to confirm family income, WSOS does not. Family incomes used for analyses in this report are from self-reported family income on the scholarship application. n=2 (<1%) confirmed as eligible via WSAC reported ineligible family incomes (in excess of the maximum for their reported family size) on their application form; therefore, their reported family income was deemed invalid and excluded from all family income analyses. n=1 reported family income below zero and are adjusted to zero for family income analyses.

# FOOTNOTES

## CTS Sec. 8.1(a) Disbursement

42. This number includes currently enrolled Career and Technical Scholars as well as those with an approved Leave of Absence for the 2022-23 academic year who have previously received scholarship funding.

## CTS 8.1(e) Program Enrollment

43. This table does not necessarily reflect the program field in which currently enrolled Scholars will eventually earn a degree. Career and Technical Scholars can earn multiple credentials. Oftentimes Scholars will earn multiple eligible certificates on the way to completing their final credential. While the unique number of Scholars that have earned a credential is 603, a total of 821 degrees have been earned. n=62 currently enrolled Scholars have already earned a degree. n=175 Scholars have earned multiple degrees. Total proportions may exceed or fall below 100% due to rounding.

## CTS Cohort 4 Fall at a Glance

44. n=33 or 6% chose not to report their parental education status and are therefore unknown. n=38 or 7% reported having no parents and are also unknown. These applicants are excluded from related calculations.
45. n=41 or 7% chose not to report their race/ethnicity and are therefore unknown. They are excluded from related calculations.
46. n=51 or 9% chose not to report their gender and are therefore unknown. They are excluded from related calculations.
47. For analysis purposes, age calculations were as of the application deadline.
48. All applicants determined to be eligible were confirmed to meet family income requirements through the Washington Student Achievement Council (WSAC). While WSAC has access to each student's filed FAFSA/WASFA to confirm family income, WSOS does not. Family incomes used for analyses in this report are from self-reported family income on the scholarship application. n=10 (2%) confirmed as eligible via WSAC reported ineligible family incomes (in excess of the maximum for their reported family size) on their application form; therefore, their reported family income was deemed invalid and excluded from all family income analyses.
49. n=43 or 9% chose not to report their gender and are therefore unknown. They are excluded from related calculations.
50. n=28 or 6% chose not to report their parental education status and are therefore unknown. n=37 or 7% reported having no parents and are also unknown. These applicants are excluded from related calculations.
51. All Scholars determined to be eligible were confirmed to meet family income requirements through the Washington Student Achievement Council (WSAC). While WSAC has access to each student's filed FAFSA/WASFA to confirm family income, WSOS does not. Family incomes used for analyses in this report are from self-reported family income on the scholarship application. n=7 (1%) confirmed as eligible via WSAC reported ineligible family incomes (in excess of the maximum for their reported family size) on their application form; therefore, their reported family income

was deemed invalid and excluded from all family income analyses.

52. n=33 or 7% chose not to report their race/ethnicity and are therefore unknown. They are excluded from related calculations.

## RJI Sec.8.1(a) Eligible programs

53. Not all Scholars who are selected to receive the scholarship end up enrolling in college to become WSOS participants. Therefore, it is important to note that selected Scholars differ from actual cohort participants. The table above references the program of interest indicated on the application. Many students change their program over time, and Scholars may not graduate in the same field they declared their initial interest. The totals in this table may not equal 100% due to rounding

## RJI Sec.8.1(b) Applicants

54. Eligible applicants must residents of rural Washington who intend to enroll at a Washington state community or technical college in an eligible program leading to a trade, STEM or health care career in high-demand in their region. Additionally, eligible applicants must have filed the Free Application for Student Financial Aid (FAFSA) or Washington Application for State Financial Aid (WASFA) and (if eligible) applied for federal education tax credits. Eligible applicants must have a family income equal to or less than 125% of the Washington state median income, controlling for family size e (e.g. \$127,000 for a family of four for the 2021-22 applications). Eligible applicants must have not yet earned a bachelor's degree.
55. n=5 or 4% chose not to report their parental education status and are therefore unknown. n=7 or 5% reported having no parents and are also unknown. These applicants are excluded from related calculations.
56. n=8 or 6% chose not to report their race/ethnicity and are therefore unknown. They are excluded from related calculations.
57. n=5 or 4% chose not to report their gender and are therefore unknown. They are excluded from related calculations.
58. For analysis purposes, age calculations were as of the application deadline.
59. All applicants determined to be eligible were confirmed to meet family income requirements through the Washington Student Achievement Council (WSAC). While WSAC has access to each student's filed FAFSA/WASFA to confirm family income, WSOS does not. Family incomes used for analyses in this report are from self-reported family income on the scholarship application. n=2 (2%) confirmed as eligible via WSAC reported ineligible family incomes (in excess of the maximum for their reported family size) on their application form; therefore, their reported family income was deemed invalid and excluded from all family income analyses.

## RJI Sec.8.1(c) Scholars

60. n=3 (4%) of participants did not indicate their gender. They are excluded from related calculations.
61. n=4 or 5% chose not to report their race/ethnicity and are therefore unknown. They are excluded from related

## FOOTNOTES

- calculations.
62. n=2 or 3% chose not to report their parental education status and are therefore unknown. n=3 or 4% reported having no parents and are also unknown. These applicants are excluded from related calculations.
  63. Home county is determined by the zip code for mailing address provided on applicants' original application.
  64. For analysis purposes, age calculations were as of the application deadline.
  65. All applicants determined to be eligible were confirmed to meet family income requirements through WSAC. While WSAC has access to each student's filed FAFSA/WASFA to confirm family income, WSOS does not. Family incomes used for analyses in this report are from self-reported family income on the scholarship application. n=1 (1%) confirmed as eligible via WSAC reported ineligible family incomes (in excess of the maximum for their reported family size) on their application form; therefore, their reported family income was deemed invalid and excluded from all family income analyses.

### **RJI Sec.8.1(e) Enrollment**

66. Several Scholars earned more than one credential (n=6). Oftentimes Scholars earn multiple eligible certificates on the path to their final credential.

### **RJI Fall Cohort 3 At a Glance**

67. n=4 or 7% chose not to report their gender and are therefore unknown. They are excluded from related calculations.
68. n=2 or 3% chose not to report their parental education status and are therefore unknown. n=3 or 5% reported having no parents and are also unknown. These applicants are excluded from related calculations.
69. n=3 or 5% chose not to report their race/ethnicity and are therefore unknown. They are excluded from related calculations.
70. Home county is determined by the zip code for mailing address provided on applicants' original application.
71. All applicants determined to be eligible were confirmed to meet family income requirements through WSAC. While WSAC has access to each student's filed FAFSA/WASFA to confirm family income, WSOS does not. Family incomes used for analyses in this report are from self-reported family income on the scholarship application. n=1 (2%) confirmed as eligible via WSAC reported ineligible family incomes (in excess of the maximum for their reported family size) on their application form; therefore, their reported family income was deemed invalid and excluded from all family income analyses.
72. n=4 (8%) of participants did not indicate their gender. They are excluded from related calculations.
73. n=2 or 4% chose not to report their parental education status and are therefore unknown. n=3 or 6% reported having no parents and are also unknown. These applicants are excluded from related calculations.
74. n=2 or 4% chose not to report their race/ethnicity and are therefore unknown. They are excluded from related calculations.

75. All applicants determined to be eligible were confirmed to meet family income requirements through WSAC. While WSAC has access to each student's filed FAFSA/WASFA to confirm family income, WSOS does not. Family incomes used for analyses in this report are from self-reported family income on the scholarship application. n=1 (2%) confirmed as eligible via WSAC reported ineligible family incomes (in excess of the maximum for their reported family size) on their application form; therefore, their reported family income was deemed invalid and excluded from all family income analyses.

### **Sec. 8.1 (f) Contributions**

76. Note that all undesignated gifts are currently applied to the Baccalaureate total. Undesignated gifts are apportioned between programs at year-end in alignment with the scholarship model approved by the WSOS Finance & Investment Committee and Board of Directors.
77. In the 2019 legislative report, contributions to CTS and BaS were reported together under the scholarship account. For 2020 and beyond, those accounts are separated between the scholarship and student support pathways accounts.

## APPENDICES

For appendices, view them online: <https://www.waopportunitiescholarship.org/2022-legislative-report/>

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